

DEIC Minutes
Wednesday, September 18, 2019
4:00 – 5:00 PM

Welcome – Dr. Linda Macias

Dr. Macias greeted the members to the first DEIC meeting of the 2019-20 school year. She thanked them for their service and guidance. She shared the importance of their work.

Approve Minutes for May 14, 2019 – Dr. Linda Macias

The members reviewed the minutes from the May 14, 2019, meeting. The minutes were approved as presented.

District-wide Educational Improvement Council Training – Dr. Linda Macias

Members were asked to review the membership, roles, and responsibilities of the DEIC as described in school board policy BQA (Local). A crossword puzzle quiz was used to determine members' knowledge of these requirements.

2019 State Accountability Update – Dr. Ashley Clayburn

Dr. Clayburn reviewed the STAAR performance levels of approaches, meets, and masters grade levels. Approaches is passing. District STAAR data was shared for each grade level and tested area. Comparison of CFISD and the state of Texas was included. The District scored above the state in each displayed grade level and tested area. Dr. Clayburn shared that the district rating was 92; however, we were assigned an 89 because we had one campus with a D rating. Congratulations! The campuses did great work to earn an overall 92. CFISD data was also compared to neighboring districts and the five largest districts in the state. Dr. Clayburn shared distinction designation data. Six campuses earned ALL distinction designations. CFISD campuses earned 203 distinction designations overall.

86th Legislative Session Update – Dr. Linda Macias and Dr. Ashley Clayburn

Dr. Macias shared information from HB 3. The bill requires districts to offer full-day prekindergarten. We will move to full day in CFISD in January 2020. Students must still be eligible to attend. She shared the waiver process and other requirements for the implementation. The district will hire an additional 80 staff members and purchase materials, resources, technology, and furniture. Curriculum is already developed.

HB 3 also requires phonics curriculum in grades K-3. Teachers who teach grades K-3 must attend a teacher literacy academy with their principals by 2021. Districts are required to put highly effective teachers in grades K-2 and develop a plan for early literacy and math with targets for 5 years.

HB 3906 is an assessment bill. Scheduling and time restrictions were included. It limits K-8 assessments to three parts with time limits for each part. It allows for administration of test over more than one day. Assessments cannot be given the first day of the school week. Assessment formats will be addressed. No more than 75% of the assessment may be multiple choice effective in 2022-23 school year. TEA and the SBOE have been taxed with developing a plan for all assessments to be given electronically by the 2022-23 school year. A stand-alone writing test will be eliminated. Math assessments will be able to use technology. One or more parts of the Algebra I EOC may prohibit the use technology.

SB 1244 requires 10 questions to be included on the US History EOC from the naturalization civics test.

SB 213 extended the use of an Individual Graduation Committees (IGCs) for graduation until September 1, 2023.

New Pilots – Dr. Linda Macias

The district has two new pilot programs. The first is the STEM Academy for Automation, Robotics, and Computer Science (ARC) housed at Cypress Springs HS. The second is the Spanish Action Based Learning (ABL) Lab. This program combines movement with the learning of Spanish and is a large group rotation twice each week. It is currently offered at Andre and Sampson Elementary Schools. Students in K – 2 grades are involved in the pilot this year.

The meeting adjourned at 5:07 PM.