

**DEIC Minutes**  
**Tuesday, May 14, 2019**  
**4:00 – 5:00 PM**

**Welcome – Dr. Linda Macias**

Dr. Macias greeted the members to the last DEIC meeting of the 2018-2019 school year. She wished all a happy STAAR week. She also asked members to check their PD credit for DEIC participation.

We will not have to make up the Friday rain day on May 10<sup>th</sup>. Our calendar contained ample minutes so that a make-up day is not required.

**Approve Minutes for April 1, 2019 – Dr. Linda Macias**

The members reviewed the minutes from the April 1, 2019, meeting. The minutes were approved as presented.

**Teacher Data Portal of Texas Assessment Management System Waiver – Mary Jadloski**

The Texas Legislature enacted legislation to give greater access to student assessment data for students, parents, educators, and the general public. TEA is allowing Cypress-Fairbanks to apply for a waiver of participation in the Teacher Data Portal since our data portals, Cogos-Achievement Management System and iXplore, meet all requirements. DEIC members approved this waiver request.

**Accelerated Instruction Timeline Waiver – Mary Jadloski**

The waiver allows campuses to adjust the timeline for providing accelerated instruction required for placement in the next grade. The waiver is limited to students who fail the third administration of the grade 5 and 8 STAAR reading and math tests. Accelerated instruction must address each student's individual deficiencies and be completed within the first six weeks of the school year. DEIC members approved this waiver request.

**Introduction of Federal Funds Presentation – Kathie Sanders**

Kathie Sanders, Director of Federal Programs, introduced each presenter.

**Title I, Part C: Carl D. Perkins/CTE – Denise Kubecka**

The Perkins grant supplements the career and technical education programs. The grant amount was approximately \$1.179 million. The funds this year purchased additional technology, equipment aligned with industry standards, and supplemental instructional materials aligned with certification areas. The funds also support teacher training and conference participation.

**Special Education – Lauri Barnes**

IDEA funds totaled \$19.227 million. The funds support students with disabilities above and beyond the general program funding. CFISD currently serves 11,142 students ensuring a Free Appropriate Public Education to each. Qualify areas for services (13 different categories) were identified. Payroll expenses total \$10,963 million. The remaining funds support additional instructional materials, staff development, capital outlay, and technology.

**Title I, Part A: Improving Basic Programs – Kathie Sanders**

Title I funding totaled \$22.786 million. The funds focuses on economically disadvantaged students. CFISD serves 49 elementary and middle schools. Schools served were at or above the 50% Free & Reduced levels. The intent is to increase academic achievement in reading, writing, math, and science. Districtwide initiatives include materials and supplies, coaches, staff development, homeless students services, parent involvement, summer school/summer programs, and the like.

**Title II, Part A: Supporting Effective Instruction – Kathie Sanders**

Title II funding totaled \$3.060 million. The focus of the funds is for staff development that focuses on increasing students' achievement on state testing. The focus is to increase the quality of all principals and teachers. The money is spent on the four core content areas plus foreign language, new principal coaching, and salaries for curriculum coaches.

**Title III, Part A: English Language Acquisition – Maria Trejo**

Title III funding totaled \$2.5 million. The funds provide supplemental support for students who are learning the English language. The funds pay coaching salaries, additional instructional materials, and staff development. They also support the New Arrival Centers.

**Title IV, Part A: Student Support and Academic Enrichment – Kathie Sanders**

The funds provide well-rounded education, safe and healthy students, and effective use of technology. The funds are used to provide College Academy at 5 schools, a College Academy Coordinator, a Personal Learning Recovery Specialists, STEM camp and Jason Learning materials, and jazz and mariachi music programs. Four counselors, 2 psychologists, and 2 police officers support safe and healthy schools and students. A small amount supports effective use of technology. The amount is about \$1.371 million.

Private, non-profit schools within the district boundaries may also participate in federal programs. This year we have 4 schools to participate. The amount per pupil is determined by a Texas Education Agency formula.

Kathie asked members to provide feedback regarding future use of these funds.

Dr. Macias thanked members for their participation this year.

The meeting adjourned at 4:45 PM.