

CFISD Advanced Speech Scope & Sequence 2015-16

Course Description:

This yearlong speech course is for students who are planning to participate in all aspects of forensic competition which usually take place after school and on Saturdays. Students will be given more challenging, higher-level activities involving the preparation, presentation, and evaluation of a variety of presentations that are appropriate for the professional and social setting. Prerequisite: Completion of Professional Communications or Intermediate Speech and teacher recommendation.

Texas Essential Knowledge and Skills:

<http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110b.html#110.26>

Instructional Units	Days**	
1st Semester	78	End Date
Unit 1: Speech Ethics & Team Expectations • Building relationships, class & tournament procedures, etiquette & civility	5	8/28
Unit 2: Communication Foundations Review • Audience adaptation, verbal & nonverbal delivery, listening skills, confidence	5	9/4
*Unit 3: Public Speaking Process • Students engage in ongoing preparation of performances in different formats for a variety of purposes and audiences: Communicating to persuade, inform, & entertain; organizing ideas logically; conducting credible research; writing, revising, & rehearsing presentations; critiquing peers constructively; speaking in formal academic & public settings; applying judging criteria	68	12/18
2nd Semester	98	End Date
Unit 4: Progression of Public Speaking Process • Students engage in ongoing preparation of performances in different formats for a variety of purposes and audiences: Communicating to persuade, inform, & entertain; organizing ideas logically; conducting credible research; writing, revising, & rehearsing presentations; critiquing peers constructively; speaking in formal academic & public settings; applying judging criteria	66	4/15
Unit 5: Group Communication • Group roles/dynamics, accomplishing common goals, decision-making & conflict resolution in interpersonal situations	20	5/13
*Unit 6: Special Occasions • Understanding communication as social tradition, tribute speaking for ceremonial purposes	12	6/1

* Includes time for final exams.

** The length of each unit is an approximate number of days dependent upon the materials used and the complexity of the assignment. Units may be combined. The purpose of this flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be achieved in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material:

District developed resources.