

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD

**Accountability Rating**

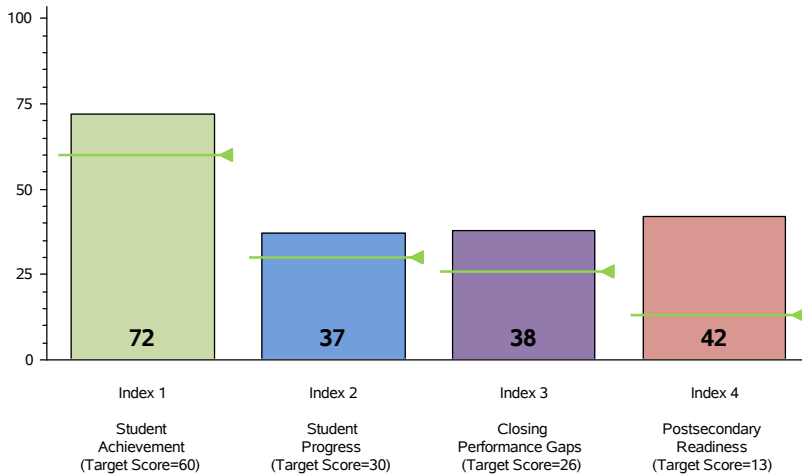
**Met Standard**

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in ELA/Reading	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Student Progress	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Middle School
Campus Size	1,486 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	71.4
Percent English Language Learners	10.6
Mobility Rate	13.5

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	3,074	4,245	72
2 - Student Progress	599	1,600	37
3 - Closing Performance Gaps	1,139	3,000	38
4 - Postsecondary Readiness			
STAAR Score	41.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		42

**System Safeguards**

Number and Percentage of Indicators Met	
Performance Rates	22 out of 37 = 59%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>38 out of 53 = 72%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Index 1: Student Achievement Calculation Report**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	1,091	1,033	300	370	280	3,074		
Total Tests	1,401	1,399	467	490	488	4,245	72	72
<b>Index 1 Score (Target = 60)</b>								<b>72</b>

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

**TEXAS EDUCATION AGENCY**  
**2016 Index 1: Student Achievement Data Table**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Level II Satisfactory Standard	72%	68%	73%	78%	63%	93%	-	64%	32%	70%	33%
Number of Tests											
# at Level II Satisfactory Standard	3,074	841	1,740	276	19	169	-	29	120	2,173	131
Total Tests	4,245	1,234	2,399	355	30	182	-	45	372	3,090	394
<b>Reading</b>											
Percent of Tests											
% at Level II Satisfactory Standard	78%	74%	78%	83%	60%	97%	-	75%	35%	75%	32%
Number of Tests											
# at Level II Satisfactory Standard	1,091	301	619	96	6	57	-	12	44	768	45
Total Tests	1,401	405	795	116	10	59	-	16	124	1,019	139
<b>Mathematics</b>											
Percent of Tests											
% at Level II Satisfactory Standard	74%	69%	74%	79%	60%	95%	-	69%	36%	72%	41%
Number of Tests											
# at Level II Satisfactory Standard	1,033	279	588	93	6	56	-	11	45	736	57
Total Tests	1,399	405	792	117	10	59	-	16	124	1,017	138
<b>Writing</b>											
Percent of Tests											
% at Level II Satisfactory Standard	64%	65%	64%	55%	*	85%	-	*	21%	62%	18%
Number of Tests											
# at Level II Satisfactory Standard	300	84	176	18	*	17	-	*	9	209	9
Total Tests	467	129	276	33	*	20	-	*	43	336	49
<b>Science</b>											
Percent of Tests											
% at Level II Satisfactory Standard	76%	66%	79%	80%	*	91%	-	*	32%	74%	47%
Number of Tests											
# at Level II Satisfactory Standard	370	97	212	36	*	20	-	*	13	267	16
Total Tests	490	148	268	45	*	22	-	*	41	360	34
<b>Social Studies</b>											
Percent of Tests											
% at Level II Satisfactory Standard	57%	54%	54%	75%	*	86%	-	*	23%	54%	*
Number of Tests											
# at Level II Satisfactory Standard	280	80	145	33	*	19	-	*	9	193	*
Total Tests	488	147	268	44	*	22	-	*	40	358	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 2: Student Progress Calculation Report**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

Overall Progress (All Subjects)											Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)		
Number of Tests	2,713	765	1,550	230		116		*	242	509		
# Met or Exceeded Progress	1,600	434	907	141		86		*	150	277		
# Exceeded Progress	339	91	181	33		26		*	29	52		
% Met or Exceeded Progress	59	57	59	61		74		*	62	54		
% Exceeded Progress	12	12	12	14		22		*	12	10		
<b>Total</b>	71	69	71	75		96		79	74	64	599	1600
<b>Index 2 Score (Target = 30)</b>											<b>37</b>	

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2016 Index 2: Student Progress Data Table**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>2016 STAAR Performance</b>											
<b>All Subjects</b>											
Number of Tests	2,713	765	1,550	230	*	116	-	*	242	509	268
# Met or Exceeded Progress	1,600	434	907	141	*	86	-	*	150	277	n/a
# Exceeded Progress	339	91	181	33	*	26	-	*	29	52	n/a
% Met or Exceeded Progress	59%	57%	59%	61%	*	74%	-	*	62%	54%	n/a
% Exceeded Progress	12%	12%	12%	14%	*	22%	-	*	12%	10%	n/a
<b>Reading</b>											
Number of Tests	1,358	383	777	114	*	58	-	*	121	255	134
# Met or Exceeded Progress	797	207	461	69	*	46	-	*	71	146	n/a
# Exceeded Progress	231	62	129	23	*	12	-	*	22	41	n/a
% Met or Exceeded Progress	59%	54%	59%	61%	*	79%	-	*	59%	57%	n/a
% Exceeded Progress	17%	16%	17%	20%	*	21%	-	*	18%	16%	n/a
<b>Mathematics</b>											
Number of Tests	1,355	382	773	116	*	58	-	*	121	254	134
# Met or Exceeded Progress	803	227	446	72	*	40	-	*	79	131	n/a
# Exceeded Progress	108	29	52	10	*	14	-	*	7	11	n/a
% Met or Exceeded Progress	59%	59%	58%	62%	*	69%	-	*	65%	52%	n/a
% Exceeded Progress	8%	8%	7%	9%	*	24%	-	*	6%	4%	n/a

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	90	93	88	271	600
Mathematics	82	84	77	243	600
Writing	66	68	69	203	600
Science	84	89	76	249	600
Social Studies	59	57	57	173	600
<b>Total</b>				<b>1139</b>	<b>3000</b>
<b>Index 3 Score (Target = 26)</b>					<b>38</b>

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	1,019	795	405		
# Level II Satisfactory Standard	768	619	301		
# Advanced Standard	151	119	56		
% Level II Satisfactory Standard	75	78	74		
% Advanced Standard	15	15	14		
<b>Reading Weighted Performance Rate</b>	<b>90</b>	<b>93</b>	<b>88</b>		

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	1,007	779	405		
# Level II Satisfactory Standard	732	584	279		
# Advanced Standard	92	71	34		
% Level II Satisfactory Standard	73	75	69		
% Advanced Standard	9	9	8		
<b>Mathematics Weighted Performance Rate</b>	<b>82</b>	<b>84</b>	<b>77</b>		

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	336	276	129		
# Level II Satisfactory Standard	209	176	84		
# Advanced Standard	12	10	5		
% Level II Satisfactory Standard	62	64	65		
% Advanced Standard	4	4	4		
<b>Writing Weighted Performance Rate</b>	<b>66</b>	<b>68</b>	<b>69</b>		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Calculation Report**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	357	265	148		
# Level II Satisfactory Standard	266	211	97		
# Advanced Standard	32	25	15		
% Level II Satisfactory Standard	75	80	66		
% Advanced Standard	9	9	10		
<b>Science Weighted Performance Rate</b>	<b>84</b>	<b>89</b>	<b>76</b>		

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	355	265	147		
# Level II Satisfactory Standard	193	145	80		
# Advanced Standard	16	6	5		
% Level II Satisfactory Standard	54	55	54		
% Advanced Standard	5	2	3		
<b>Social Studies Weighted Performance Rate</b>	<b>59</b>	<b>57</b>	<b>57</b>		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.



**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Data Table**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
<b>2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)</b>								
<b>All Subjects</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	73%	73%	78%	-	90%	-	-	
Number of Tests								
Total Tests	1,115	2,248	362	*	123	*		51
<b>Reading</b>								
Number of Tests								
Total Tests	365	768	120	*	44	*		17
<b>Mathematics</b>								
Number of Tests								
Total Tests	367	767	120	*	44	*		17
<b>2016 STAAR Performance</b>								
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Reading</b>								
Percent of Tests								
% Level II Satisfactory Standard	74%	78%	83%	*	97%	-	75%	75%
% Advanced Standard	14%	15%	28%	*	37%	-	31%	15%
Number of Tests								
# Level II Satisfactory Standard	301	619	96	*	57	-	**	768
# Advanced Standard	56	119	33	*	22	-	**	151
Total Tests	405	795	116	*	59	-	**	1,019
<b>Mathematics</b>								
Percent of Tests								
% Level II Satisfactory Standard	69%	75%	79%	*	95%	-	*	73%
% Advanced Standard	8%	9%	18%	*	39%	-	*	9%
Number of Tests								
# Level II Satisfactory Standard	279	584	93	*	56	-	*	732
# Advanced Standard	34	71	21	*	23	-	*	92
Total Tests	405	779	117	*	59	-	*	1,007

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 3: Closing Performance Gaps Data Table**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2016 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% Level II Satisfactory Standard	65%	64%	*	*	85%	-	*	62%
% Advanced Standard	4%	4%	*	*	30%	-	*	4%
Number of Tests								
# Level II Satisfactory Standard	84	176	*	*	17	-	*	209
# Advanced Standard	5	10	*	*	6	-	*	12
Total Tests	129	276	*	*	20	-	*	336
<b>Science</b>								
Percent of Tests								
% Level II Satisfactory Standard	66%	80%	80%	*	91%	-	*	75%
% Advanced Standard	10%	9%	29%	*	36%	-	*	9%
Number of Tests								
# Level II Satisfactory Standard	97	211	36	*	20	-	*	266
# Advanced Standard	15	25	13	*	8	-	*	32
Total Tests	148	265	45	*	22	-	*	357
<b>Social Studies</b>								
Percent of Tests								
% Level II Satisfactory Standard	54%	55%	75%	*	86%	-	*	54%
% Advanced Standard	3%	2%	11%	*	27%	-	*	5%
Number of Tests								
# Level II Satisfactory Standard	80	145	33	*	19	-	*	193
# Advanced Standard	5	6	5	*	6	-	*	16
Total Tests	147	265	44	*	22	-	*	355

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Calculation Report**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	41.8	100%	41.8
<b>Index 4 Score (Target = 13)</b>			<b>42</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Postsecondary Readiness Standard</b>												
STAAR Postsecondary Readiness	33%	25%	33%	41%		77%					209.0	500
STAAR Postsecondary Readiness Standard Score												41.8

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Data Table**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2016 STAAR Postsecondary Readiness</b>										
% Meeting Postsecondary Readiness Standard	33%	25%	33%	41%	*	77%	-	44%	n/a	n/a
# Meeting Postsecondary Readiness Standard	454	102	251	48	*	44	-	**	n/a	n/a
Total Students Tested	1,375	403	771	118	*	57	-	**	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2015</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2014</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12): SY 2014-15</b>										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
<b>Longitudinal RHSP/DAP Graduates: Class of 2015</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2016 Index 4: Postsecondary Readiness Data Table**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Annual RHSP/DAP Graduates: SY 2014-15</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>College and Career Readiness: SY 2014-15</b>										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - ELA/Reading**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Greater Than Expected Student Growth in ELA/Reading	17.0%	Q1
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	18.0%	Q2
Grade 7 Reading Performance (Level III)	15.0%	Q3
Grade 7 Writing Performance (Level III)	5.0%	Q3
Grade 8 Reading Performance (Level III)	17.0%	Q1
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Mathematics**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q2
Greater Than Expected Student Growth in Mathematics	8.0%	Q3
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	11.0%	Q2
Grade 7 Mathematics Performance (Level III)	8.0%	Q3
Grade 8 Mathematics Performance (Level III)	5.0%	Q1
Algebra I by Grade 8 - Participation	21.0%	Q3
EOC Algebra I Performance (Level III)	44.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>1 of 7</b>

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Science**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	13.0%	Q3
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Social Studies**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q2
Grade 8 Social Studies Performance (Level III)	5.0%	Q4
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Top 25% in Student Progress**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 JOHNSTON MIDDLE (101912055)	HOUSTON ISD	46
2 COOK MIDDLE (101907047)	CYPRESS-FAIRBANKS ISD	45
3 BLEYL MIDDLE (101907043)	CYPRESS-FAIRBANKS ISD	43
4 LABAY MIDDLE (101907046)	CYPRESS-FAIRBANKS ISD	43
5 SOUTH MIDDLE (108904044)	EDINBURG CISD	43
6 TRUITT MIDDLE (101907048)	CYPRESS-FAIRBANKS ISD	42
7 KAHLA MIDDLE (101907053)	CYPRESS-FAIRBANKS ISD	41
8 LUFKIN MIDDLE (003903044)	LUFKIN ISD	41
9 NIMITZ MIDDLE (015910044)	NORTH EAST ISD	41
10 ANDREW JACKSON MIDDLE (057910045)	GRAND PRAIRIE ISD	40
11 CAMPBELL MIDDLE (101907044)	CYPRESS-FAIRBANKS ISD	40
12 ALBRIGHT MIDDLE (101903045)	ALIEF ISD	39
13 DEAN MIDDLE (101907042)	CYPRESS-FAIRBANKS ISD	39
14 HOPPER MIDDLE (101907055)	CYPRESS-FAIRBANKS ISD	39
15 HUMBLE MIDDLE (101913041)	HUMBLE ISD	39
16 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	39
17 MAYDE CREEK J H (101914043)	KATY ISD	39
18 MORTON RANCH J H (101914049)	KATY ISD	38
19 R D MCADAMS J H (084901041)	DICKINSON ISD	38
20 TEXAS MIDDLE (019907042)	TEXARKANA ISD	38
21 WUNDERLICH INT (101915043)	KLEIN ISD	38
22 JACKSON TECHNOLOGY CENTER (057909045)	GARLAND ISD	37
23 LOCKHART J H (028902045)	LOCKHART ISD	37
<b>THORNTON MIDDLE (101907050)</b>	<b>CYPRESS-FAIRBANKS ISD</b>	<b>37</b>
24 WATKINS MIDDLE SCHOOL (101907045)	CYPRESS-FAIRBANKS ISD	37
25 EAST CENTRAL HERITAGE MIDDLE (015911043)	EAST CENTRAL ISD	36
26 HAMILTON MIDDLE (101912049)	HOUSTON ISD	36
27 HARTMAN MIDDLE (101912051)	HOUSTON ISD	36
28 DEL RIO MIDDLE (233901043)	SAN FELIPE-DEL RIO CISD	35
29 HODGES BEND MIDDLE (079907047)	FORT BEND ISD	35
30 PARKLAND MIDDLE (071905042)	YSLETA ISD	35
31 WEBB MIDDLE (057909049)	GARLAND ISD	34
32 NEFF MIDDLE (015915041)	NORTHSIDE ISD	33
33 RICKEY C BAILEY MIDDLE (101919048)	SPRING ISD	33
34 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	33
35 LEGACY MIDDLE (015911044)	EAST CENTRAL ISD	32
36 CROCKETT MIDDLE (068901044)	ECTOR COUNTY ISD	31
37 PEASE MIDDLE (015915046)	NORTHSIDE ISD	30
38 ROSS MIDDLE (015915043)	NORTHSIDE ISD	30
39 JUDSON MIDDLE (015916045)	JUDSON ISD	29
40 BOWIE MIDDLE (068901043)	ECTOR COUNTY ISD	26

Top 25% in Student Progress Target = Index 2 Score of 40

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Middle School**

Campus Name	District Name	Index 3 Score
1 JACKSON TECHNOLOGY CENTER (057909045)	GARLAND ISD	48
2 COOK MIDDLE (101907047)	CYPRESS-FAIRBANKS ISD	46
3 JOHNSTON MIDDLE (101912055)	HOUSTON ISD	46
4 LABAY MIDDLE (101907046)	CYPRESS-FAIRBANKS ISD	46
5 MAYDE CREEK J H (101914043)	KATY ISD	46
6 SOUTH MIDDLE (108904044)	EDINBURG CISD	46
7 KAHLA MIDDLE (101907053)	CYPRESS-FAIRBANKS ISD	45
8 ALBRIGHT MIDDLE (101903045)	ALIEF ISD	43
9 ANDREW JACKSON MIDDLE (057910045)	GRAND PRAIRIE ISD	42
10 HODGES BEND MIDDLE (079907047)	FORT BEND ISD	42
11 WUNDERLICH INT (101915043)	KLEIN ISD	41
12 BLEYL MIDDLE (101907043)	CYPRESS-FAIRBANKS ISD	40
13 HAMILTON MIDDLE (101912049)	HOUSTON ISD	40
14 HARTMAN MIDDLE (101912051)	HOUSTON ISD	40
15 HOPPER MIDDLE (101907055)	CYPRESS-FAIRBANKS ISD	40
16 TRUITT MIDDLE (101907048)	CYPRESS-FAIRBANKS ISD	39
17 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	38
18 MORTON RANCH J H (101914049)	KATY ISD	38
<b>THORNTON MIDDLE (101907050)</b>	<b>CYPRESS-FAIRBANKS ISD</b>	<b>38</b>
19 CAMPBELL MIDDLE (101907044)	CYPRESS-FAIRBANKS ISD	37
20 DEAN MIDDLE (101907042)	CYPRESS-FAIRBANKS ISD	37
21 R D MCADAMS J H (084901041)	DICKINSON ISD	36
22 WEBB MIDDLE (057909049)	GARLAND ISD	36
23 LUFKIN MIDDLE (003903044)	LUFKIN ISD	35
24 PARKLAND MIDDLE (071905042)	YSLETA ISD	35
25 PEASE MIDDLE (015915046)	NORTHSIDE ISD	35
26 WATKINS MIDDLE SCHOOL (101907045)	CYPRESS-FAIRBANKS ISD	35
27 EAST CENTRAL HERITAGE MIDDLE (015911043)	EAST CENTRAL ISD	34
28 HUMBLE MIDDLE (101913041)	HUMBLE ISD	33
29 NEFF MIDDLE (015915041)	NORTHSIDE ISD	33
30 NIMITZ MIDDLE (015910044)	NORTH EAST ISD	33
31 ROSS MIDDLE (015915043)	NORTHSIDE ISD	33
32 JUDSON MIDDLE (015916045)	JUDSON ISD	32
33 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	32
34 DEL RIO MIDDLE (233901043)	SAN FELIPE-DEL RIO CISD	31
35 LOCKHART J H (028902045)	LOCKHART ISD	31
36 TEXAS MIDDLE (019907042)	TEXARKANA ISD	31
37 RICKEY C BAILEY MIDDLE (101919048)	SPRING ISD	30
38 CROCKETT MIDDLE (068901044)	ECTOR COUNTY ISD	26
39 LEGACY MIDDLE (015911044)	EAST CENTRAL ISD	26
40 BOWIE MIDDLE (068901043)	ECTOR COUNTY ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Postsecondary Readiness**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Postsecondary Readiness Standard	33.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0.0 of 1</b>

Evaluation of campus outcomes: 0.0 of 1 eligible indicators in Q1 (Top Quartile)

0.0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	237,950.0	247,142.0	96.3	96.5	Q2
Greater Than Expected Student Growth in ELA/Reading	231	1,358	17	17	Q1
Greater Than Expected Student Growth in Mathematics	108	1,355	8	15	Q3
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	80	444	18	21	Q2
Grade 6 Mathematics Performance (Level III)	49	440	11	15	Q2
Grade 7 Reading Performance (Level III)	72	467	15	21	Q3
Grade 7 Mathematics Performance (Level III)	35	460	8	19	Q3
Grade 7 Writing Performance (Level III)	24	467	5	11	Q3
Grade 8 Reading Performance (Level III)	83	490	17	17	Q1
Grade 8 Mathematics Performance (Level III)	20	377	5	5	Q1
Grade 8 Science Performance (Level III)	62	487	13	22	Q3
Grade 8 Social Studies Performance (Level III)	23	485	5	16	Q4
Algebra I by Grade 8 - Participation	110	516	21	33.5	Q3
EOC Algebra I Performance (Level III)	48	109	44	75.5	Q3
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	454	1,375	33.0	42.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Status Report**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y		Y			Y	N	N		6	8	75
Mathematics	Y	Y	Y	Y		Y			Y	N	N		6	8	75
Writing	Y	Y	Y	N					Y	N	N		4	7	57
Science	Y	Y	Y	Y					Y	N	N		5	7	71
Social Studies	N	N	N	Y					N	N	N		1	7	14
<b>Total</b>													<b>22</b>	<b>37</b>	<b>59</b>

<b>Performance Status - Federal</b>															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y			Y	Y		Y	8	8	100
Mathematics	Y	Y	Y	Y		Y			Y	Y		Y	8	8	100
<b>Total</b>													<b>16</b>	<b>16</b>	<b>100</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met													0	0	
Reason Code ***															
<b>Total</b>													<b>0</b>	<b>0</b>	

<b>District: Met Federal Limits on Alternative Assessments</b>															
<b>Reading</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Mathematics</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															

**Overall Total** **38**    **53**    **72**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Performance and Participation Data Table**  
**THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Level II Satisfactory Standard	1,091	301	619	96	6	57	-	12	768	44	133	n/a
Total Tests	1,401	405	795	116	10	59	-	16	1,019	124	261	139
% at Level II Satisfactory Standard	78%	74%	78%	83%	60%	97%	-	75%	75%	35%	51%	n/a
<b>Mathematics</b>												
# at Level II Satisfactory Standard	1,033	279	588	93	6	56	-	11	736	45	134	n/a
Total Tests	1,399	405	792	117	10	59	-	16	1,017	124	259	138
% at Level II Satisfactory Standard	74%	69%	74%	79%	60%	95%	-	69%	72%	36%	52%	n/a
<b>Writing</b>												
# at Level II Satisfactory Standard	300	84	176	18	*	17	-	*	209	9	34	n/a
Total Tests	467	129	276	33	*	20	-	*	336	43	96	49
% at Level II Satisfactory Standard	64%	65%	64%	55%	*	85%	-	*	62%	21%	35%	n/a
<b>Science</b>												
# at Level II Satisfactory Standard	370	97	212	36	*	20	-	*	267	13	29	n/a
Total Tests	490	148	268	45	*	22	-	*	360	41	49	34
% at Level II Satisfactory Standard	76%	66%	79%	80%	*	91%	-	*	74%	32%	59%	n/a
<b>Social Studies</b>												
# at Level II Satisfactory Standard	280	80	145	33	*	19	-	*	193	9	14	n/a
Total Tests	488	147	268	44	*	22	-	*	358	40	49	*
% at Level II Satisfactory Standard	57%	54%	54%	75%	*	86%	-	*	54%	23%	29%	n/a
<b>Participation Rates</b>												
<b>Reading: 2015-2016 Assessments</b>												
Number Participating	1,504	443	842	125	**	65	*	18	1,089	130	n/a	168
Total Students	1,506	443	842	127	**	65	*	18	1,089	130	n/a	168
Participation Rate	100%	100%	100%	98%	100%	100%	*	100%	100%	100%	n/a	100%
<b>Mathematics: 2015-2016 Assessments</b>												
Number Participating	1,504	443	841	126	**	65	*	18	1,090	130	n/a	168
Total Students	1,506	443	842	127	**	65	*	18	1,091	130	n/a	168
Participation Rate	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Graduation and Federal Limits Data Table**  
 THORNTON MIDDLE (101907050) - CYPRESS-FAIRBANKS ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.