



Accountability Data Search Help

Texas Education Agency
2018 Accountability Ratings Overall Summary
BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD

	Component Score	Scaled Score	Rating
Overall		92	Met Standard
Student Achievement		93	Met Standard
STAAR Performance	71	93	
College, Career and Military Readiness			
Graduation Rate			
School Progress		81	Met Standard
Academic Growth	71	81	Met Standard
Relative Performance (Eco Dis: 12.4%)	71	81	Met Standard
Closing the Gaps	95	90	Met Standard

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned



Accountability Data Search Help

Texas Education Agency 2018 STAAR Performance Data Table BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above															
	95%	92%	94%	97%	100%	95%	*	92%	90%	*	81%	67%	*	96%	92%
% at Meets GL Standard or Above															
	84%	71%	77%	88%	100%	90%	*	87%	69%	*	64%	43%	*	85%	78%
% at Masters GL Standard															
	33%	24%	29%	35%	83%	43%	*	40%	24%	*	22%	10%	*	35%	29%
Number of Tests															
# at Approaches GL Standard or Above															
	2,207	214	472	1,264	**	162	*	86	344	*	54	95	*	1,762	445
# at Meets GL Standard or Above															
	1,945	166	388	1,147	**	154	*	81	266	*	43	61	*	1,567	378
# at Masters GL Standard															
	774	57	144	457	**	73	*	37	93	*	15	14	*	634	140
Total Tests															
	2,319	233	504	1,309	**	171	*	93	383	*	67	142	*	1,837	482
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above															
	93%	88%	91%	95%	*	92%	*	86%	86%	*	*	*	*	94%	90%
% at Meets GL Standard or Above															
	82%	68%	76%	86%	*	88%	*	80%	68%	*	*	*	*	84%	76%
% at Masters GL Standard															
	22%	17%	18%	22%	*	33%	*	18%	13%	*	*	*	*	22%	21%
Number of Tests															
# at Approaches GL Standard or Above															
	1,166	106	233	686	*	94	*	42	160	*	*	*	*	944	222
# at Meets GL Standard or Above															
	1,032	82	194	622	*	90	*	39	126	*	*	*	*	843	189
# at Masters GL Standard															
	271	20	47	159	*	34	*	9	25	*	*	*	*	219	52
Total Tests															
	1,253	120	255	722	*	102	*	49	186	*	*	*	*	1,005	248
Mathematics															
Percent of Tests															
% at Approaches GL Standard or Above															
	97%	98%	95%	97%	-	*	-	100%	94%	*	*	79%	*	98%	93%
% at Meets GL Standard or Above															
	77%	67%	71%	82%	-	*	-	92%	63%	*	*	46%	*	78%	74%
% at Masters GL Standard															
	41%	29%	40%	45%	-	*	-	38%	34%	*	*	15%	*	42%	38%
Number of Tests															
# at Approaches GL Standard or Above															
	327	41	91	169	-	*	-	**	75	*	*	31	*	243	84
# at Meets GL Standard or Above															
	261	28	68	142	-	*	-	**	50	*	*	18	*	194	67
# at Masters GL Standard															
	138	12	38	79	-	*	-	**	27	*	*	6	*	104	34
Total Tests															
	338	42	96	174	-	*	-	**	80	*	*	39	*	248	90

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
Writing																
Percent of Tests																
% at Approaches GL Standard or Above																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests																
# at Approaches GL Standard or Above																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science																
Percent of Tests																
% at Approaches GL Standard or Above																
	98%	94%	97%	99%	*	98%	*	100%	93%	*	90%	83%	*	98%	97%	
% at Meets GL Standard or Above																
	90%	79%	82%	93%	*	95%	*	97%	77%	*	71%	49%	*	91%	85%	
% at Masters GL Standard																
	50%	35%	39%	53%	*	63%	*	74%	35%	*	33%	12%	*	53%	38%	
Number of Tests																
# at Approaches GL Standard or Above																
	714	67	148	409	*	55	*	31	109	*	19	34	*	575	139	
# at Meets GL Standard or Above																
	652	56	126	383	*	53	*	30	90	*	15	20	*	530	122	
# at Masters GL Standard																
	365	25	59	219	*	35	*	23	41	*	7	5	*	311	54	
Total Tests																
	728	71	153	413	*	56	*	31	117	*	21	41	*	584	144	
Social Studies																
Percent of Tests																
% at Approaches GL Standard or Above																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests																
# at Approaches GL Standard or Above																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.



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This campus is not rated on Student Achievement: College, Career, and Military Readiness.



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This campus is not rated on Student Achievement: Graduation Rate



Accountability Data Search Help

**Texas Education Agency
2018 Academic Growth Data Table
BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD**

ELA/Reading and Mathematics

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	19	10	-	8	9	-	-	4	0		
Approaches Grade Level	-	12	0	-	43	10	-	-	64	17		
Meets Grade Level	5	-	-	46	-	-	-	121	177	109		
Masters Grade Level	0	-	-	0	-	-	65	-	-	97		
Total Number of Tests	5	31	10	46	51	19	65	121	245	223		
Total Points	0.0	0.0	10.0	0.0	25.5	19.0	0.0	60.5	245.0	223.0	583.0	816
Score												71

- Indicates count is not available for this group.

ELA/Reading

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	15	10	-	0	9	-	-	4	0		
Approaches Grade Level	-	7	0	-	12	6	-	-	22	0		
Meets Grade Level	5	-	-	29	-	-	-	110	120	32		
Masters Grade Level	0	-	-	0	-	-	56	-	-	63		
Total Number of Tests	5	22	10	29	12	15	56	110	146	95		
Total Points	0.0	0.0	10.0	0.0	6.0	15.0	0.0	55.0	146.0	95.0	327.0	500
Score												65

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	4	0	-	8	0	-	-	0	0		

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Approaches Grade Level	-	5	0	-	31	4	-	-	42	17		
Meets Grade Level	0	-	-	17	-	-	-	11	57	77		
Masters Grade Level	0	-	-	0	-	-	9	-	-	34		
Total Number of Tests	0	9	0	17	39	4	9	11	99	128		
Total Points	0	0.0	0	0.0	19.5	4.0	0.0	5.5	99.0	128.0	256.0	316
Score												81

- Indicates count is not available for this group.

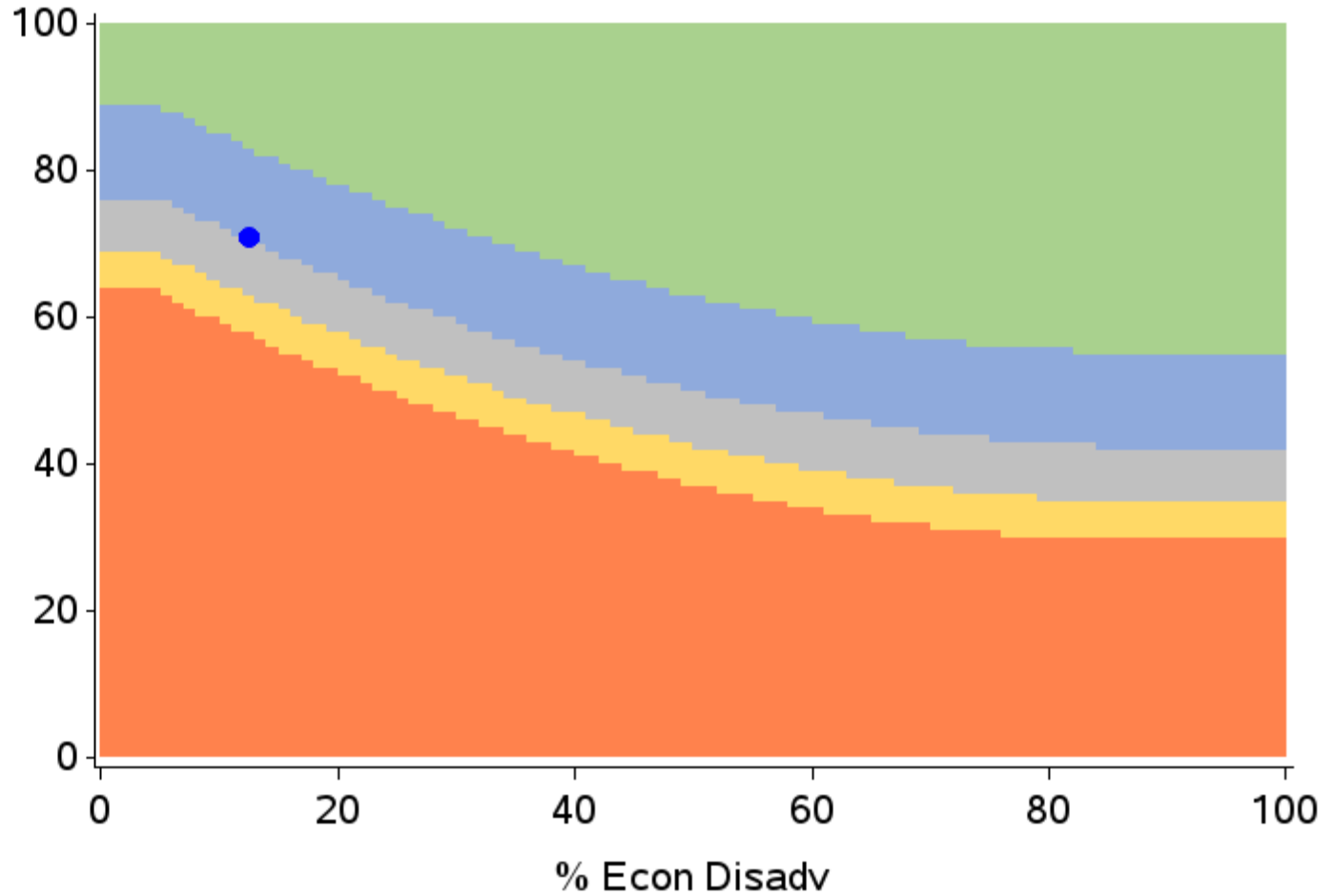


Accountability Data Search Help

Texas Education Agency 2018 Relative Performance

BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD

STAAR Performance



Texas Education Agency

2018 Relative Performance
BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
12.4	12.1 to 13	High School/K-12	71	83	70	63	58



Accountability Data Search Help

Texas Education Agency 2018 Closing the Gaps Status Table BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated	Percent of Indicators Met	Weight	Score	
Academic Achievement Status																				
ELA/Reading																				
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%						
Target Met	Y	Y	Y	Y		Y		Y	Y	Y	Y		Y	Y						
Mathematics																				
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%						
Target Met	Y	Y	Y	Y					Y		Y		Y	Y						
Total Indicators															19	19	100%	55.6%	55.6	
Growth Status																				
ELA/Reading																				
Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%						
Target Met	N	N	Y	N		N			N				Y	N						
Mathematics																				
Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%						
Target Met	Y	Y	Y	Y					Y		N		Y	Y						
Total Indicators															9	16	56%	11.1%	6.2	
Graduation Rate Status																				
Graduation																				
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a						
Target Met																				
Total Indicators																				
English Language Proficiency Status																				
ELP Target																				
Target Met																				42%
Total Indicators																				
Student Success Status																				
STAAR																				
Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%						
Target Met	Y	Y	Y	Y		Y		Y	Y	Y	Y		Y	Y						
Total Indicators															11	11	100%	33.3%	33.3	
School Quality Status																				
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%						
Target Met																				
Total Indicators																				

Total	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated	Percent of Evaluated Indicators Met	Weight Score

+ Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency 2018 Closing the Gaps Data Table BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading														
% at Meets GL Standard or Above	82%	68%	76%	86%	*	88%	*	80%	68%	52%	37%	*	84%	76%
# at Meets GL Standard or Above	1,032	82	194	622	*	90	*	39	126	16	23	*	843	189
Total Tests (Adjusted)	1,253	120	255	722	*	102	*	49	186	31	62	*	1,005	248
Mathematics														
% at Meets GL Standard or Above	77%	67%	71%	82%	-	85%	-	92%	63%	80%	46%	*	78%	74%
# at Meets GL Standard or Above	261	28	68	142	-	11	-	12	50	12	18	*	194	67
Total Tests (Adjusted)	338	42	96	174	-	13	-	13	80	15	39	*	248	90
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	65	60	67	66	-	64	*	56	56	59	50	*	66	63
Growth Points	327.0	26.5	65.0	198.0	-	28.0	*	9.0	37.5	6.5	11.5	*	275.0	52.0
Total Tests	500	44	97	298	-	44	*	16	67	11	23	*	418	82
Mathematics														
Academic Growth Score	81	79	75	83	-	95	-	100	72	79	60	*	82	78
Growth Points	256.0	31.5	68.0	136.0	-	9.5	-	11.0	51.5	11.0	21.0	*	202.5	53.5
Total Tests	316	40	91	164	-	10	-	11	72	14	35	*	247	69
Graduation (Federal Graduation Rate)														
% Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Proficiency														
TELPAS Progress Rate														
TELPAS Progress														
TELPAS Total														
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	71	62	67	73	94	76	*	73	61	56	40	*	72	66
% at Approaches GL Standard or Above	95%	92%	94%	97%	100%	95%	*	92%	90%	81%	67%	*	96%	92%
% at Meets GL Standard or Above	84%	71%	77%	88%	100%	90%	*	87%	69%	64%	43%	*	85%	78%
% at Masters GL Standard	33%	24%	29%	35%	83%	43%	*	40%	24%	22%	10%	*	35%	29%
Total Tests	2,319	233	504	1,309	**	171	*	93	383	67	142	*	1,837	482

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
# Participants	1,285	129	262	736	*	104	*	49	194	35	64	5	1,022	263
Total Tests	1,285	129	262	736	*	104	*	49	194	35	64	5	1,022	263
Mathematics														
% Participation	100%	100%	100%	99%	-	100%	-	100%	99%	100%	100%	*	100%	99%
# Participants	351	49	97	179	-	13	-	13	85	15	40	*	257	94
Total Tests	352	49	97	180	-	13	-	13	86	15	40	*	257	95
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%
% Indicators Met	80%	80%	100%	80%	-	67%	-	100%	80%	100%	75%	-	-	-
# Indicators Met	4	4	5	4	-	2	-	2	4	2	3	-	-	-
# Indicators Evaluated	5	5	5	5	-	3	-	2	5	2	4	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate		
Accelerated Student Growth in ELA/Reading	2.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	23.0%	Q1
English II Performance (Masters Grade Level)	19.0%	Q1
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 3

Distinction Campus Outcome: 2 of 3 eligible indicators in Q1 (Top Quartile)

2 of 3 = 67%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate		
Accelerated Student Growth in Mathematics	28.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	41.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate		
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	50.0%	Q1
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 1

Distinction Campus Outcome: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 LEBANON TRAIL H S (043905011)	FRISCO ISD	90
2 BARBERS HILL H S (036902001)	BARBERS HILL ISD	87
3 JASPER H S (043910009)	PLANO ISD	87
4 LASA H S (227901018)	AUSTIN ISD	87
5 LOVEJOY H S (043919001)	LOVEJOY ISD	87
6 LOWERY FRESHMAN CENTER (043901002)	ALLEN ISD	86
7 BOERNE - SAMUEL V CHAMPION H S (130901002)	BOERNE ISD	85
8 CLARK H S (043910005)	PLANO ISD	85
9 HARLAN H S (015915025)	NORTHSIDE ISD	85
10 WYLIE H S (221912001)	WYLIE ISD	85
11 CHINA SPRING H S (161920001)	CHINA SPRING ISD	84
12 FORNEY H S (129902001)	FORNEY ISD	84
13 MELISSA H S (043908001)	MELISSA ISD	84
14 CANYON H S (191901001)	CANYON ISD	83
15 C A MCMILLEN H S (043910011)	PLANO ISD	82
16 LA VERNIA H S (247903001)	LA VERNIA ISD	82
BRIDGELAND H S (101907016)	CYPRESS-FAIRBANKS ISD	81
17 CARROLL H S (220919003)	CARROLL ISD	81
18 ALEDO H S (184907001)	ALEDO ISD	80
19 ARGYLE H S (061910001)	ARGYLE ISD	80
20 BOERNE H S (130901001)	BOERNE ISD	80
21 FRISCO H S (043905001)	FRISCO ISD	79
22 MCCALLUM H S (227901005)	AUSTIN ISD	79
23 CELINA H S (043903001)	CELINA ISD	78
24 FULSHEAR H S (079901010)	LAMAR CISD	78
25 DON R DANIEL NINTH GRADE CAMPUS (184907009)	ALEDO ISD	76
26 PLEASANT GROVE H S (019912001)	PLEASANT GROVE ISD	76
27 NORTH FORNEY H S (129902003)	FORNEY ISD	75
28 KINGWOOD PARK H S (101913013)	HUMBLE ISD	73
29 GRAPEVINE H S (220906001)	GRAPEVINE-COLLEYVILLE ISD	72
30 LIBERTY HILL H S (246908001)	LIBERTY HILL ISD	72
31 MIDLOTHIAN HERITAGE H S (070908003)	MIDLOTHIAN ISD	72
32 SHEPTON H S (043910007)	PLANO ISD	72
33 VINES H S (043910004)	PLANO ISD	70
34 WIMBERLEY H S (105905001)	WIMBERLEY ISD	70
35 RANDALL H S (191901002)	CANYON ISD	68
36 ALAMO HEIGHTS H S (015901001)	ALAMO HEIGHTS ISD	66
37 ROUSE H S (246913004)	LEANDER ISD	66
38 NEW BRAUNFELS H S NINTH GRADE CENT (046901002)	NEW BRAUNFELS ISD	65
39 SANTA FE H S (084909001)	SANTA FE ISD	63
40 KLEIN CAIN H S (101915005)	KLEIN ISD	62

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 ARGYLE H S (061910001)	ARGYLE ISD	100
2 BARBERS HILL H S (036902001)	BARBERS HILL ISD	100
3 LASA H S (227901018)	AUSTIN ISD	100
4 MELISSA H S (043908001)	MELISSA ISD	100
5 LEBANON TRAIL H S (043905011)	FRISCO ISD	98
6 LOWERY FRESHMAN CENTER (043901002)	ALLEN ISD	96
7 CARROLL H S (220919003)	CARROLL ISD	94
8 WYLIE H S (221912001)	WYLIE ISD	94
9 C A MCMILLEN H S (043910011)	PLANO ISD	92
10 CHINA SPRING H S (161920001)	CHINA SPRING ISD	92
11 CLARK H S (043910005)	PLANO ISD	92
12 BOERNE - SAMUEL V CHAMPION H S (130901002)	BOERNE ISD	90
BRIDGELAND H S (101907016)	CYPRESS-FAIRBANKS ISD	90
13 HARLAN H S (015915025)	NORTHSIDE ISD	90
14 JASPER H S (043910009)	PLANO ISD	90
15 ROUSE H S (246913004)	LEANDER ISD	90
16 BOERNE H S (130901001)	BOERNE ISD	89
17 FORNEY H S (129902001)	FORNEY ISD	89
18 LOVEJOY H S (043919001)	LOVEJOY ISD	89
19 CANYON H S (191901001)	CANYON ISD	88
20 FULSHEAR H S (079901010)	LAMAR CISD	88
21 MCCALLUM H S (227901005)	AUSTIN ISD	88
22 PLEASANT GROVE H S (019912001)	PLEASANT GROVE ISD	88
23 DON R DANIEL NINTH GRADE CAMPUS (184907009)	ALEDO ISD	86
24 FRISCO H S (043905001)	FRISCO ISD	86
25 CELINA H S (043903001)	CELINA ISD	85
26 KINGWOOD PARK H S (101913013)	HUMBLE ISD	85
27 VINES H S (043910004)	PLANO ISD	84
28 ALEDO H S (184907001)	ALEDO ISD	83
29 LA VERNIA H S (247903001)	LA VERNIA ISD	83
30 MIDLOTHIAN HERITAGE H S (070908003)	MIDLOTHIAN ISD	81
31 GRAPEVINE H S (220906001)	GRAPEVINE-COLLEYVILLE ISD	80
32 LIBERTY HILL H S (246908001)	LIBERTY HILL ISD	80
33 NORTH FORNEY H S (129902003)	FORNEY ISD	80
34 RANDALL H S (191901002)	CANYON ISD	80
35 SHEPTON H S (043910007)	PLANO ISD	80
36 WIMBERLEY H S (105905001)	WIMBERLEY ISD	79
37 KLEIN CAIN H S (101915005)	KLEIN ISD	78
38 ALAMO HEIGHTS H S (015901001)	ALAMO HEIGHTS ISD	77
39 NEW BRAUNFELS H S NINTH GRADE CENT (046901002)	NEW BRAUNFELS ISD	77
40 SANTA FE H S (084909001)	SANTA FE ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 92

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	84.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BRIDGELAND H S (101907016) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Accelerated Student Growth in ELA/Reading	11	500	2	3	Q2
Accelerated Student Growth in Mathematics	89	316	28	29	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	138	338	41	35.0	Q1
English I Performance (Masters Grade Level)	171	731	23	19.0	Q1
English II Performance (Masters Grade Level)	100	522	19	17.0	Q1
EOC Biology Performance (Masters Grade Level)	365	728	50	44.5	Q1
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,945	2,319	84.0	77.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.