











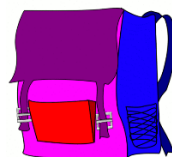
# FOURTH GRADE LEARNING AT HOME

Please click on the pictures below to access curriculum.

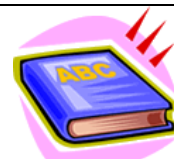
	<a href="#"><u>Reading/Language Arts</u></a>	45-60 minutes per day
	<a href="#"><u>Brain Break</u></a>	10 minutes
	<a href="#"><u>Math</u></a>	45-60 minutes per day
	<a href="#"><u>Brain Break</u></a>	10 minutes
	<a href="#"><u>Science</u></a>	45-60 minutes per day
	<a href="#"><u>Brain Break</u></a>	10 minutes
	<a href="#"><u>Social Studies</u></a>	45-60 minutes per day
	<a href="#"><u>Daily Reading</u></a>	30-45 minutes per day



[English Learner Supports for Bilingual, ESL and NAC](#)



[Accommodations](#)



[Dyslexia Supports](#)

## Reading/Language Arts (45-60 minutes per day)

### [\[Accommodations\]](#)

Students should choose a book to read (Fiction or Informational). As you read, remember to make notes about what you are reading or any ideas that you have.

Use the [Reading Comprehension Strategies](#) sheet to help you while you read or the [Good Readers Strategy Checklist](#).

### **You may:**

Make Connections

Infer

Visualize

Determine Importance

Ask Questions

Synthesize

**While Reading:** Remember to take notes on the text and always summarize what you read.

### **Think:**

- Why did the author write this? How do I know?
- What ideas did I make while I was reading?
- What was the evidence?
- Did I learn something new or did this just confirm what I already knew?
- If this is fiction, think about the plot structure - setting, characters, conflict, resolution. Map out your story and think about the themes or big ideas you had about what you read.

When you are finished reading, summarize what you read. You may write a letter to your teacher explaining what you liked about the book or a letter to the author with any questions you still have. You may sketch out any scene or your favorite part to book to share with your parents or friends.

## Writing:

Students need to write every day.

Some prompts include:

- Write about a time you felt afraid, happy, sad, or angry. Make sure your story includes a setting, characters, problem, and a solution.
- Choose any prompts from the prompt study stack.

Students may also:

- Write letters to your teachers, friends, or family.
- Journal about your spring break or this experience.
- Create journal entries about daily events.
- Write a reading response about the text you read.
- Include a summary, any new ideas, or questions you still about what you read.



### [Scholastic Literacy Pro](#) - [Español]

Scholastic Literacy Pro is an on-line library for your students. Students may access several books on their level and interest.



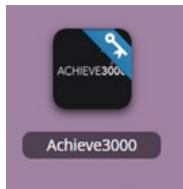
### [Scholastic Literacy Pro](#) - [Español]

**Storyworks Jr** magazine has everything teachers need to build language arts skills! It is an engaging magazine full of wonderful activities.



### [HMHed](#) - [\[Español\]](#)

HMH Into Reading is a digital textbook and books for students with many reading and writing options.



### [Achieve3000](#) – [\[Español\]](#)

Achieve 3000 offers a wide variety of reading and writing options for students. Students may read daily articles and answer questions.



### [TumbleBooks](#) - [\[Español\]](#)

The TumbleBook Library is an online collection of animated talking picture books. Each story comes with puzzles and games geared to ensure reading comprehension.

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## Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[GoNoodle](#)

Movement and mindfulness videos

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## Math (45-60 minutes per day) [\[Accommodations\]](#)



[ThinkCentral Student](#) - [\[Español\]](#)

Use the link and follow the instructions to access the GoMath textbook.

- Module 14: Measure Angles
  - Lessons 14.1, 14.2, 14.3, 14.4, 14.5



[ABCya](#)

Go to the website and click on your child’s current grade level. From there, you can select the category you’d like to focus on: Numbers, Strategy, or Skill. Once you find a game that your child will enjoy, you can click to see a description of the game’s educational value, as well as instructions on how to play.



## [Greg Tang Math](#)

- [Greg Tang Spring Board Math](#) (use this game board to guide you before going to website)
- Go to [GregTangMath.com](#)
- Click the buttons at the top to access Games.
- Click the Resource button at the top for Books.
- Mark off each square on the gameboard as you finish the activity.



## [Prodigy](#)

Click on "Play Game". Students use their single login to play.

Prodigy is a curriculum aligned math game for students. Students must solve math problems to progress in the game, and they are challenged with math battles.



## [Waggle](#) – [\[Español\]](#)

Use the link and follow the instructions to login.

Look for the icon labeled "Waggle"

Please view Parent letter for more information: [Parent Letter](#) - [\[Español\]](#)

Waggle offers the ability for students to engage in adaptive math foundational skills practice from home. It is designed to meet your child where they are and present appropriately leveled questions in a very engaging way.



### [Math Playground - Thinking Blocks Addition and Subtraction](#)

Space Race 3000: Build a model to help you solve each addition word problem. Help your robot team win the race!

### [Math Playground - Thinking Blocks Multiplication and Division](#)

Disappearing Dinos: Build a model to help solve each multiplication word problem. Find all of the dinos to build your theme park!

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### [Brain Pop](#)

**Username:** CFISDBrainPop2020

**Password:** CFISDBrainPop2020

BrainPOP Jr. has online animated curriculum-based content for science, health, writing, reading, social studies, and math based on national education standards. The site includes videos, games, quizzes, and various activities.

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## Science (45-60 minutes per day) [\[Accommodations\]](#)

4th grade students are currently working on life Science concepts. Students are expected to investigate that most producers (plants) need sunlight, water, and carbon dioxide to make their own food and explore how structures and functions enable organisms to survive in their environment.



### [Explore Learning / Gizmos](#) - [\[Español\]](#)

- Growing Plants
- Germination

Gizmos are interactive science simulations. Have students access the “**Growing Plants**” **Gizmo** or “**Germination**” **Gizmo**. In the Lesson Materials section download the Student Exploration Sheet and have students follow directions to guide them through the simulation.

We also recommend the following Gizmos to practice scientific skills: Triple **Beam Balance**, **Measuring Volume**, **Graphing Skills**



### [HMH Science Fusion](#) - [\[Español\]](#)

- Unit 10 Organisms and Their Environments
  - Complete Lesson 1 and Lesson 2

Students will be guided through a virtual activity to explore how living things get the food they need and how it helps them live.





## [JASON Learning](#) - [\[Español\]](#)

- Monterey Bay

JASON Learning is a nonprofit founded in 1989 by Dr. Robert D. Ballard. JASON provides curriculum and learning experiences in STEM for K-12 students. Each Unit is filled with videos of scientists working in the field and inquiry lessons about exploring the ocean.

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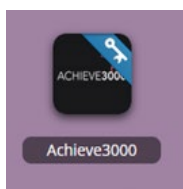


## [Family Fitness Daily Movement Calendar](#) - [\[Español\]](#)

The Family Daily Fitness Movement Calendar contains daily activities for family fitness.

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## Social Studies (45-60 minutes per day) [\[Accommodations\]](#)



### [Achieve3000](#) – [\[Español\]](#)

Achieve 3000 offers a wide variety of reading and writing options for students. Students may read daily articles and answer questions.

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## Daily Reading (30-45 minutes per day)

[\[Accommodations\]](#)

**Includes independent reading and books read aloud to students.**

It is important that students are read to daily. There are many read aloud options on our on-line learning resource's page. During this time many teachers, authors, celebrities are reading on-line to our students. If you do not have access, then choose part of your child's book and read it aloud to them, stopping to ask them questions.



### [Storyline](#)

Storyline online hosts celebrity actors read favorite books aloud.



### [Author's Website](#) - [\[Español\]](#)

Authors read books aloud to students and involve them in various responses to books read aloud.