











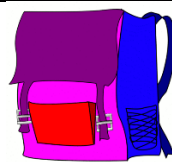
SECOND GRADE LEARNING AT HOME

Please click on the pictures below to access curriculum.

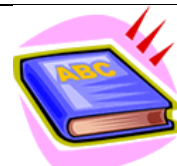
	<u>Reading/Language Arts</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Math</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Science</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Social Studies</u>	45-60 minutes per day
	<u>Daily Reading</u>	30-45 minutes per day



[English Learner Supports for
Bilingual, ESL and NAC](#)



[Accommodations](#)



[Dyslexia Supports](#)

Reading/Language Arts (45-60 minutes per day)

[\[Accommodations\]](#)

Students should choose a book to read (Fiction or Informational). As you read, remember to make notes about what you are reading or any ideas that you have.

Use the [Reading Comprehension Strategies](#) sheet to help you while you read or the [Good Readers Strategy Checklist](#).

You may:

Make Connections

Infer

Visualize

Determine Importance

Ask Questions

Synthesize

While Reading: Remember to take notes on the text and always summarize what you read.

Think:

- Why did the author write this? How do I know?
- What ideas did I make while I was reading?
- What was the evidence?
- Did I learn something new or did this just confirm what I already knew?
- If this is fiction, think about the plot structure - setting, characters, conflict, resolution. Map out your story and think about the themes or big ideas you had about what you read.

When you are finished reading, summarize what you read. You may write a letter to your teacher explaining what you liked about the book or a letter to the author with any questions you still have. You may sketch out any scene or your favorite part to book to share with your parents or friends.

Writing:

Students need to write every day.

Some prompts include:

- Write a small moment story about a time you felt afraid, happy, sad, or angry. Make sure your story includes a setting, characters, problem, and a solution.
- Write about your favorite toy, pet, book, or anything you know a lot about. Explain why it's your favorite.

Students may also:

- Write letters to your teachers, friends, or family.
- Journal about your spring break or this experience.
- Create journal entries about daily events.
- Write a reading response about the text you read.
- Include a summary, any new ideas, or questions you still have about what you read.



[Scholastic Literacy Pro](#) - [\[Español\]](#)

Scholastic Literacy Pro is an on-line library for your students. Students may access several books on their level and interest.



[Smarty Ants](#) - [\[Español\]](#)

Smarty Ants is designed to build reading skills and accelerate learning in an engaging, interactive online learning environment. Students learn through fun, animated, game-like activities.



[iRead - \[Español\]](#)

iRead is an interactive, adaptive reading environment that adjusts to the students learning. Students login through the CFISD Student Portal and access iRead through their classroom backpack.



[HMHed - \[Español\]](#)

HMH Into Reading is a digital textbook and books for students with many reading and writing options.



[PebbleGo](#)

PebbleGo contains informational articles, ready-made activities, and literacy supports for students.



[TumbleBooks - \[Español\]](#)

The TumbleBook Library is an online collection of animated talking picture books. Each story comes with puzzles and games geared to ensure reading comprehension.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[GoNoodle](#)

Movement and mindfulness videos

Math (45-60 minutes per day)

[\[Accommodations\]](#)



[ThinkCentral Student](#) - [\[Español\]](#)

Use the link and follow the instructions to access the GoMath textbook.

Complete math lessons in this order:

Module 10.5 3-Digit Subtraction - Regroup Tens

Module 10.6 3-Digit Subtraction - Regroup Hundreds

Module 10.4 Problem Solving - 3 Digit Subtraction

Module 10.7 Solve Mixed Problems

Module 10.8 Write and Solve Problems



[ABCya](#)

ABCya is a website that is organized by grade level and offers a variety of interactive activities that highlights a range of different skills.



[GregTangMath](#)

- [Greg Tang Spring Board Math](#) (use this game board to guide you before going to website)
- Go to [GregTangMath.com](#)
- Click the buttons at the top to access Games.
- Click the Resource button at the top for Books.
- Mark off each square on the gameboard as you finish the activity.



[Prodigy](#)

Click on “Play Game”. Students use their single login to play.

Prodigy is a curriculum aligned math game for students. Students must solve math problems to progress in the game, and they are challenged with math battles.



Thinking Blocks Addition and Subtraction

Space Race 3000: Build a model to help you solve each addition word problem. Help your robot team win the race!



Waggle - [\[Español\]](#)

Use the link and follow the instructions to login.

Look for the icon labeled “Waggle”

Please view Parent letter for more information: [Parent Letter](#) - [\[Español\]](#)

Waggle offers the ability for students to engage in adaptive math foundational skills practice from home. It is designed to meet your child where they are and present appropriately leveled questions in a very engaging way.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



BrainPop

Username: CFISDBrainPop2020

Password: CFISDBrainPop2020

BrainPOP Jr. has online animated curriculum-based content for science, health, writing, reading, social studies, and math based on national education standards. The site includes videos, games, quizzes, and various activities.

Science (45-60 minutes per day)

[\[Accommodations\]](#)

2nd grade students are currently working on life science concepts. Students are expected to identify the basic needs of plants and animals and compare how the physical characteristics and behaviors of animals help them meet their basic needs.



[ThinkCentral Student](#) - [\[Español\]](#)

- Unit 8 Animal and Plant Needs
 - What Are Animal Needs?
 - What Are Plant Needs?
 - What Do Plants Need to Grow?

Students will be guided through virtual activities to explore what plants and animals need to grow and be healthy.



[PebbleGo](#)

- Life Science
 - Plants
 - Animals

Read informational articles about scientific concepts and complete related activities.



[Jason Learning](#) - [\[Español\]](#)

- Secrets of the Gulf

JASON Learning is a nonprofit founded in 1989 by Dr. Robert D. Ballard. JASON provides curriculum and learning experiences in STEM for K-12 students. Each Unit is filled with videos of scientists working in the field and inquiry lessons about exploring the ocean.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.

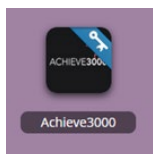


[Family Daily Fitness Movement Calendar](#) - [\[Español\]](#)

The Family Daily Fitness Movement Calendar contains daily activities for family fitness.

Social Studies (45-60 minutes per day)

[\[Accommodations\]](#)



[Achieve3000](#) – [\[Español\]](#)

Description: Achieve 3000 offers a wide variety of reading and writing options for students. Students may read daily articles and answer questions.

Daily Reading (30-45 minutes per day)

[\[Accommodations\]](#)

Includes independent reading and books read aloud to students.

It is important that students are read to daily. There are many read aloud options on our on-line learning resource's page. During this time many teachers, authors, celebrities are reading on-line to our students. If you do not have access, then choose part of your child's book and read it aloud to them, stopping to ask them questions.



[Storyline](#)

Storyline online hosts celebrity actors read favorite books aloud.



[Author's Website - \[Español\]](#)

Authors read books aloud to students and involve them in various responses to books read aloud.