

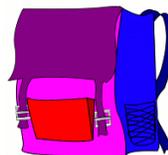
SECOND GRADE LEARNING AT HOME

Please click on the pictures below to access curriculum.

	<u>Reading/Language Arts</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Math</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Science</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Social Studies</u>	45-60 minutes per day
	<u>Daily Reading</u>	30-45 minutes per day



[English Learner Supports for Bilingual, ESL and NAC](#)



[Accommodations](#)



[Dyslexia Supports](#)

Language Arts (45-60 minutes per day)

Reading:

[\[Accommodations\]](#)

Reading Instructions for Week 2:

Students will read nonfiction texts and practice writing questions and notes on their learning.

In lesson one, students will focus on asking questions about their nonfiction texts. They will use guiding questions to help them create their own questions on the table provided.

In lesson two, students will be guided in writing and organizing their notes using boxes and bullets. Students may use their own paper or sticky notes to write their notes or they may use the page provided to do so. Two nonfiction texts are provided, however students may use their own nonfiction texts they may have at home or use a digital text from one of our sources. **Refer to [Week 2 Language Arts Activities](#) for more information and examples.**



[Week 1 Language Arts Activities](#)



[Week 2 Language Arts Activities](#) - [\[Español\]](#)

Reading Extensions:

Students should choose a book or text to read (Fiction or Informational). As you read, remember to make notes about what you are reading or any ideas that you have.

You can use this form to help you take notes as you read ([Accommodation](#))- [\[Español\]](#)

You can use this form to give you a place to write down information as you read. You can use this form to write down characters, the setting, the problem and the resolution. ([Accommodation](#)) - [\[Español\]](#)

Use the [Reading Comprehension Strategies](#) sheet to help you while you read or the [Good Readers Strategy Checklist](#).

You may:

Make Connections

Infer

Visualize

Determine Importance

Ask Questions

Synthesize

Writing:

In lesson one, students will brainstorm ideas for writing by creating a detailed map of their neighborhood or house. They will then have the choice to either write a story about one of the places on their map OR write to explain why one of the places is their favorite.

In lesson two, students will study and brainstorm ideas about the animals at a zoo. They will then have the choice to either 1) write a paper about an animal they would like to be and explain why OR 2) write a paper about an animal they create and describe its special features.

See the notes in the [Week 2 Language Arts Activities](#) for further explanation.

- [\[Español\]](#)

You can use this form to give you a place to write down ideas as you are getting ready to write. You can use this form to write down characters, the setting, the problem and the resolution. [\(Accommodation\)](#) - [\[Español\]](#)

Writing Extensions:

- Write letters to your teachers, friends, or family.
- Journal about your spring break or any vacations.
- Create journal entries about daily events.
- Write a reading response about the text you read.
 - Write about the big ideas that you learned.
 - Write any new ideas you learned
 - Write any questions you still have.

Word Study:

Students will learn how to divide two-syllable words with the vowel-consonant-consonant-vowel pattern (VCCV) to help them decode words while reading. Spelling words are provided that also follow this pattern. Refer to [Week 2 Language Arts Activities](#) - [\[Español\]](#)

Handwriting:

This week handwriting practice will be alphabetizing.

Refer to the [Week 2 Language Arts Activities](#)- [\[Español\]](#) for the lesson and activities.



[Handwriting Without Tears](#)

Handwriting Without Tears website provides free access to online programs that supports handwriting instruction, keyboarding, and early learning skills.



[Scholastic Literacy Pro](#) - [\[Español\]](#)

Scholastic Literacy Pro is an on-line library for your students. Students may access several books on their level and interest.



[Smarty Ants](#) - [\[Español\]](#)

Smarty Ants is designed to build reading skills and accelerate learning in an engaging, interactive online learning environment. Students learn through fun, animated, game-like activities.



[Istation](#) - [\[Español\]](#)

Istation's innovative reading, math, and Spanish programs immerse students in an engaging and interactive environment and inspire them to learn.



iRead is an interactive, adaptive reading environment that adjusts to the students learning. Students login through the CFISD Student Portal and access iRead through their classroom backpack.



[HMHed](#) - [\[Español\]](#)

HMH Into Reading is a digital textbook and books for students with many reading and writing options.



PebbleGo contains informational articles, ready-made activities, and literacy supports for students.



[Capstone](#)

Capstone Interactive has the perfect eBook waiting for you! Choose from different subjects, genres, and levels to find just the right book. And every title is supported by audio recorded by professional voice-over artists!



[National Geographic Kids](#)

An interactive website with videos, games, books, etc.



[TumbleBooks](#) - [\[Español\]](#)

The TumbleBook Library is an online collection of animated talking picture books. Each story comes with puzzles and games geared to ensure reading comprehension.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[GoNoodle](#)

Movement and mindfulness videos

Math (45-60 minutes per day)

[\[Accommodations\]](#)



[ThinkCentral Student](#) - [\[Español\]](#)

Use the link and follow the instructions to access the GoMath textbook.

10.1- 3 digit addends

10.2- addition regroup ones

10.3- addition regroup tens [\[Accommodations\]](#)

1 - 10 Numberline [\(Accommodation\)](#)

1 - 20 Numberline [\(Accommodation\)](#)

100s Chart [\(Accommodation\)](#)



[Math Activities](#)

- [\[Español\]](#)

Additional Math at home learning opportunities.



[ABCya](#)

ABCya is a website that is organized by grade level and offers a variety of interactive activities that highlights a range of different skills.



[GregTangMath](#)

- [Greg Tang Spring Board Math](#) (use this game board to guide you before going to website)
- Go to [GregTangMath.com](#)
- Click the buttons at the top to access Games.
- Click the Resource button at the top for Books.
- Mark off each square on the gameboard as you finish the activity.



[Prodigy](#)

Click on “Play Game”. Students use their single login to play.

Prodigy is a curriculum aligned math game for students. Students must solve math problems to progress in the game, and they are challenged with math battles.



[Origo](#)

Here is a free Learning at Home resource provided by Origo Education. Click on the link and when you scroll down the page you will see “United States: click here to enter.”

There is a video that tells all about the At Home lessons and the navigation. Then you can select the grade level K-5th. Once you click on the grade, you can see week 1 and week 2 lessons. This resource can be accessed in both English and Spanish. Please enjoy using these lessons with your children!



[Thinking Blocks Addition and Subtraction](#)

Space Race 3000: Build a model to help you solve each addition word problem. Help your robot team win the race!



[Waggle](#) - [\[Español\]](#)

Use the link and follow the instructions to login.

Look for the icon labeled “Waggle”

Once in the program, use the tab **“Games”** to play interactive fluency math activities. Assignments will not be assigned at this time.

Please view Parent letter for more information: [Parent Letter](#) - [\[Español\]](#)

Waggle offers the ability for students to engage in adaptive math foundational skills practice from home. It is designed to meet your child where they are and present appropriately leveled questions in a very engaging way.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[BrainPop](#)

Username: CFISDBrainPop2020

Password: CFISDBrainPop2020

BrainPOP Jr. has online animated curriculum-based content for science, health, writing, reading, social studies, and math based on national education standards. The site includes videos, games, quizzes, and various activities.

Science (45-60 minutes per day)

[\[Accommodations\]](#)

2nd grade students are currently working on life science concepts. Students are expected to compare how the physical characteristics and behaviors of animals help them meet their basic needs.



[Quizizz - Animal Characteristics](#)

Click the link provided to access the Quizizz.com website. Students will practice answering questions in a fun and engaging way by playing a quiz game. The quiz is student-paced and can also be read aloud by managing the accessibility features. Students can play the quiz game multiple times and review their answers at the end.



[Monarchs on the Move](#)

The Monarch Butterflies have begun their migration north from their winter home in the forests of Mexico. Learn more about the Magical Monarchs from the Texas Wildlife Association. Click the Monarchs on the Move link to access the webinar and viewing guide. Good luck spotting migrating Monarchs!



[BrainPopJr - Hibernation](#)

Login using the following:

Username: CFISDBrainPop2020

Password: CFISDBrainPop2020

Watch the BrainPopJr Video about **Hibernation**.

A **behavior** is an action or something an organism (living thing) does to help it meet its needs. **Hibernation** is when an animal goes into a deep sleep to survive.



Have students complete the Talk About It Activity

Extension



Have students complete the Word Play Activity



[ThinkCentral Student](#) - [\[Español\]](#)

- Unit 10 Animal and Plant Characteristics
 - How Do Body Coverings Help Animals?

Students will be guided through virtual activities to investigate how different body parts and coverings help animals live in their environments.



[PebbleGo](#)

- Life Science
 - Plants
 - Animals

Read informational articles about scientific concepts and complete related activities.



[Jason Learning](#) - [\[Español\]](#)

- Immersion Learning - Secrets of the Gulf
- Mantas and Sharks Video

JASON Learning is a nonprofit founded in 1989 by Dr. Robert D. Ballard. JASON provides curriculum and learning experiences in STEM for K-12 students. Each Unit is filled with videos of scientists working in the field and inquiry lessons about exploring the ocean.

**Students must be logged in to google to access the JASON Learning website.*

[Google Login Directions](#)



[Week 1 Science Activities](#)

[Week 2 Science Activities](#)

[\[Accommodations\]](#)

Additional Science at home learning opportunities.

- [\[Español\]](#)

Brain Break (10 minutes)

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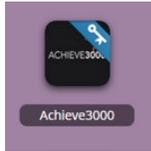
[March Family Daily Fitness Movement Calendar](#) - [\[Español\]](#)

[April Family Daily Fitness Movement Calendar](#) - [\[Español\]](#)

The Family Daily Fitness Movement Calendar contains daily activities for family fitness.

Social Studies (45-60 minutes per day)

[\[Accommodations\]](#)



[Achieve3000](#) – [\[Español\]](#)

Achieve 3000 offers a wide variety of reading and writing options for students. Students may read daily articles and answer questions.

Daily Reading (30-45 minutes per day)

[\[Accommodations\]](#)

Includes independent reading and books read aloud to students.

It is important that students are read to daily. There are many read aloud options on our on-line learning resource's page. During this time many teachers, authors, celebrities are reading on-line to our students. If you do not have internet access, then choose part of your child's book and read it aloud to them, stopping to ask them questions.



[Author's Website](#) - [\[Español\]](#)

Authors read books aloud to students and involve them in various responses to books read aloud.

PE, Art, and Music

Fine Arts, art and music, are an important part of each week for students. Physical Education, PE, provides time for students' bodies and brains to be in motion daily.



[Elementary PE](#) - [\[Español\]](#)



[Elementary Art](#) - [\[Español\]](#)



[Elementary Music](#) - [\[Español\]](#)