











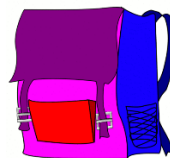
SECOND GRADE LEARNING AT HOME

Please click on the pictures below to access curriculum.

	<u>Reading/Language Arts</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Math</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Science</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Social Studies</u>	45-60 minutes per day
	<u>Daily Reading</u>	30-45 minutes per day



[English Learner Supports for
Bilingual, ESL and NAC](#)



[Accommodations](#)



[Dyslexia Supports](#)

Weekly Pacing Guide

Each week students will learn, practice, and review concepts in all content areas. The instructional goals for the current week are listed below, so your child may focus on these concepts while working through the printable activities for the week or within the online learning programs.

<u>Reading/Language Arts</u>	Students will think about characteristics of non-fiction texts, writing letters, and parts of a simple sentence.
<u>Math</u>	Students will review 3 digit subtraction.
<u>Science</u>	Students will learn about the life cycle and characteristics of plants.
<u>Social Studies</u>	Students will review life in the early 1900s and National Landmarks.

Reading/Language Arts (45-60 minutes per day)

Reading:

[\[Accommodations\]](#)

Reading Instructions for Week 3:

This week's reading lessons will focus on generating questions and note taking on a research nonfiction topic.

In **lesson one**, readers will create open-ended questions to focus their research.

Lesson two, will guide students on how to take notes in words, phrases and pictures. Students are provided with a research grid and nonfiction selections on penguins.

However, students are welcomed to use their own nonfiction texts or digital sources to find a topic of research. Students are also welcomed to take notes on the paper of their choice if the grid provided is not to their liking. See [Week 3 Language Arts Activities](#) for more information.



[Week 3 Language Arts Activities](#) [\[Español\]](#)

Reading Extensions:

Students should choose a book or text to read (Fiction or Informational). As you read, remember to make notes about what you are reading or any ideas that you have.

You can use this form to help you take notes as you read [\(Accommodation\)- \[Español\]](#)

You can use this form to give you a place to write down information as you read. You can use this form to write down characters, the setting, the problem and the resolution.

[\(Accommodation\)](#) - [\[Español\]](#)

You can use this form to write down what happened first, next and last.

[\(Accommodation\)](#)

Use the [Reading Comprehension Strategies](#) sheet to help you while you read or the [Good Readers Strategy Checklist](#).

You may:

Make Connections

Infer

Visualize

Determine Importance

Ask Questions

Synthesize

Writing:

Writing Instructions for Week 3:

This week's writing lessons will focus on letter writing. In lesson one, writers will study mentor letters to understand their purpose, audience, structure, and content. In lesson two, writers will make a plan for their letter by considering their own purpose and audience. In lesson three, writers will draft, revise, edit, and publish their letter using a checklist. See In grammar, students will look closely at simple sentences and use simple sentences in their writing. Refer to [Week 3 Language Arts Activities - Español](#)

You can use this form to give you a place to write down ideas as you are getting ready to write. You can use this form to write down characters, the setting, the problem and the resolution. [\(Accommodation\)](#) - [\[Español\]](#)

Writing video QR code and bit.ly



To watch the lesson writing video, type in the link or scan the QR code.
bit.ly/writingweek3

Writing Extensions:

- Write letters to your teachers, friends, or family.
- Journal about your spring break or any vacations.
- Create journal entries about daily events.
- Write a reading response about the text you read.
 - Write about the big ideas that you learned.
 - Write any new ideas you learned
 - Write any questions you still have.

Word Study:

Students will learn how to divide two-syllable words with the vowel-consonant-consonant-consonant-vowel pattern (VCCCV) to help them decode words while reading. Spelling words are provided that also follow this pattern. Refer to Word Study Video for more direction. You may also refer to the [Week 3 Language Arts Activities- Español](#)

bit.ly/Week3Wordstudy2nd



Handwriting:

This week handwriting practice will be capital letters in cursive.

Refer to the [Week 3 Language Arts Activities - Español](#) for the lesson and activities.



[Handwriting Without Tears](#)

Handwriting Without Tears website provides free access to online programs that supports handwriting instruction, keyboarding, and early learning skills.



[Scholastic Literacy Pro - \[Español\]](#)

Scholastic Literacy Pro is an on-line library for your students. Students may access several books on their level and interest.



[Smarty Ants - \[Español\]](#)

Smarty Ants is designed to build reading skills and accelerate learning in an engaging, interactive online learning environment. Students learn through fun, animated, game-like activities.



[Istation](#) - [\[Español\]](#)

Istation's innovative reading, math, and Spanish programs immerse students in an engaging and interactive environment and inspire them to learn.



[iRead](#) - [\[Español\]](#)

iRead is an interactive, adaptive reading environment that adjusts to the students learning. Students login through the CFISD Student Portal and access iRead through their classroom backpack.



[HMEd](#) - [\[Español\]](#)

HMH Into Reading is a digital textbook and books for students with many reading and writing options.



[PebbleGo](#) [\[Español\]](#)

PebbleGo contains informational articles, ready-made activities, and literacy supports for students.



[Capstone](#) [\[Español\]](#)

Capstone Interactive has the perfect eBook waiting for you! Choose from different subjects, genres, and levels to find just the right book. And every title is supported by audio recorded by professional voice-over artists!



[National Geographic Kids](#) [\[Español\]](#)

An interactive website with videos, games, books, etc.



[TumbleBooks](#) - [\[Español\]](#)

The TumbleBook Library is an online collection of animated talking picture books. Each story comes with puzzles and games geared to ensure reading comprehension.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[GoNoodle](#)

Movement and mindfulness videos

Math (45-60 minutes per day)

[\[Accommodations\]](#)



[ThinkCentral Student](#) - [\[Español\]](#)

Use the link and follow the instructions to access the GoMath textbook.

Module 10.4 Problem Solving - 3 Digit Subtraction

Module 10.5 3-Digit Subtraction - Regroup Tens

Module 10.6 3-Digit Subtraction - Regroup Hundreds [\[Accommodations\]](#)

Please view this link to watch a video to help support this lesson:

[Subtraction Video](#)

1 - 10 Numberline ([Accommodation](#))

1 - 20 Numberline ([Accommodation](#))

100s Chart ([Accommodation](#))

TouchMath Number Strips ([Accommodation](#))



[Math Activities](#)

Additional Math at home learning opportunities.



[ABCya](#)

ABCya is a website that is organized by grade level and offers a variety of interactive activities that highlights a range of different skills.



[GregTangMath](#)

- [Greg Tang Spring Board Math](#) (use this game board to guide you before going to website)
- Go to [GregTangMath.com](#)
- Click the buttons at the top to access Games.
- Click the Resource button at the top for Books.
- Mark off each square on the gameboard as you finish the activity.



[Prodigy](#)

Click on "Play Game". Students use their single login to play.

Prodigy is a curriculum aligned math game for students. Students must solve math problems to progress in the game, and they are challenged with math battles.



[Origo Education](#)

Here is a free Learning at Home resource provided by Origo Education. Click on the link and when you scroll down the page you will see "United States: click here to enter."

There is a video that tells all about the At Home lessons and the navigation. Then you can select the grade level K-5th. Once you click on the grade, you can see the available lessons. This resource can be accessed in both English and Spanish. Please enjoy using these lessons with your children!



[Thinking Blocks Addition and Subtraction](#)

Space Race 3000: Build a model to help you solve each addition word problem. Help your robot team win the race!



[Waggle - \[Español\]](#)

Use the link and follow the instructions to login using your my.cfid.net login information.

Once in the program, use the link to follow these instructions to access the Games:

[Games Instructions](#)

Assignments will not be assigned at this time.

Waggle offers the ability for students to engage in adaptive math foundational skills practice from home. It is designed to meet your child where they are and present appropriately leveled questions in a very engaging way.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[BrainPop](#)

Username: CFISDBrainPop2020

Password: CFISDBrainPop2020

BrainPOP Jr. has online animated curriculum-based content for science, health, writing, reading, social studies, and math based on national education standards. The site includes videos, games, quizzes, and various activities.

Science (45-60 minutes per day)

[\[Accommodations\]](#)

2nd grade students are currently working on life science concepts. Students are expected to identify the basic needs of plants and explore the plant life cycle.



[Quizizz - Plants: Needs and Life Cycles](#)

Click the link provided to access the Quizizz.com website. Students will practice answering questions in a fun and engaging way by playing a quiz game. The quiz is student-paced and can also be read aloud by managing the accessibility features. Students can play the quiz game multiple times and review their answers at the end.



[ThinkCentral Student - \[Español\]](#)

- Unit 10 Animal and Plant Characteristics
- Lesson - What Are Some Plant Life Cycles?
- Inquiry - How Does a Bean Plant Grow?

Students will be guided through virtual activities to explore the steps in a plant's life and investigate the life cycle of bean plants and how they grow.

You can use this form to write down things you have learned ([Accommodation](#))

You can look at this sheet to help you learn more about Plant Life Cycles ([Accommodation](#))

This sheet will help you write the order of the Life Cycle of the Plant ([Accommodation](#))



[Plant Life Cycle](#)



[Living Things Review](#)

Click the links provided to access the created Quizlet study sets. Students will review vocabulary terms, or match examples to definitions using a virtual set of flashcards. Quizlet sets can be used in many ways to engage learners, including a classic self-paced flashcard flip review, a test-like format with fill-in the blank, matching and multiple-choice items, and motivating matching games.



[Bringing the Zoo to You](#)

Visit with the zookeepers and animals at the Houston Zoo! Learn about how the zookeepers are caring for our furred, flipped, and feathered friends while the zoo is closed. Complete one of the activities to learn more about the animal of your choice.



[Monarchs on the Move](#)

The Monarch Butterflies have begun their migration north from their winter home in the forests of Mexico. Learn more about the Magical Monarchs from the Texas Wildlife Association. Click the Monarchs on the Move link to access the webinar and viewing guide. Good luck spotting migrating Monarchs!



[Jason Learning](#) - [\[Español\]](#)

- Immersion Learning - Monterey Bay
- Giant Kelp Video

JASON Learning is a nonprofit founded in 1989 by Dr. Robert D. Ballard. JASON provides curriculum and learning experiences in STEM for K-12 students. Each Unit is filled with videos of scientists working in the field and inquiry lessons about exploring the ocean.

**Students must be logged in to google to access the JASON Learning website.*

[Google Login Directions](#)



[Week 3 Science Activities- \[Español\]](#)

[\[Accommodations\]](#)

Additional Science at home learning opportunities.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.

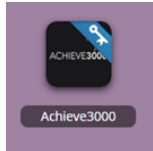


[April Family Daily Fitness Movement Calendar](#) - [\[Español\]](#)

The Family Daily Fitness Movement Calendar contains daily activities for family fitness.

Social Studies (45-60 minutes per day)

[\[Accommodations\]](#)



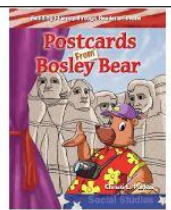
[Achieve3000](#) – [\[Español\]](#)

Achieve 3000 offers a wide variety of reading and writing options for students. Students may read daily articles and answer questions.

Students may read and save the following titles to their device. Click on each title or book to read.



A Family's Story (Informational) [English](#) [Spanish](#)



Postcards from Bosley Bear (drama/poetry) [English](#) [Spanish](#)

Click [here](#) to learn more about some special days in April.

Daily Reading (30-45 minutes per day)

[\[Accommodations\]](#)

Includes independent reading and books read aloud to students.

It is important that students read to daily. There are many read aloud options on our on-line learning resource's page. During this time many teachers, authors, celebrities are reading on-line to our students. If you do not have internet access, then choose part of your child's book and read it aloud to them, stopping to ask them questions.



[Fun Read Aloud](#) from a guest reader.



[Author's Website - \[Español\]](#)

Authors read books aloud to students and involve them in various responses to books read aloud.

PE, Art, and Music

Fine Arts, art and music, are an important part of each week for students. Physical Education, PE, provides time for students' bodies and brains to be in motion daily.



[Elementary PE](#) - [\[Español\]](#)



[Elementary Art](#) - [\[Español\]](#)



[Elementary Music](#) - [\[Español\]](#)