

GT-Content Book Study Application and Procedures

This form must be completed for approval of any GT-content book study. Please ensure that the following expectations are met to satisfy training requirements:

1. The book study must focus on meeting the nature and unique needs of gifted and talented students. It must include participation in a collaborative environment of multiple online or face-to-face meetings for analysis and discussion of content.
2. Professional Development and GT credit hours will be issued ONLY for participants who read, analyze, and discuss the GT content of their book. No credit will be issued for partial completion.
3. Participants receive 1 hour for reading and up to an additional 5 hours for meetings, discussions, and activities.
4. **STUDY QUESTIONS MUST BE ATTACHED TO THIS APPLICATION.**
5. Facilitators must have completed 30 hours of GT training as required by TEA plus annual update hours.
6. Facilitators must state the specific GT-content focus of the training in the description section of CFPGS/My Learning.
7. The book study must be entered into CFPGS as a COURSE/SECTION. **The SECTION number must be included on this request.**
8. **BOOK STUDIES ARE NOT ELIGIBLE FOR FOUNDATION CREDIT. GT hours will be attached to the course by the Advanced Academics Office upon approval and awarded upon completion of the course.**

Facilitator(s) _____ Employee ID # _____

_____ Employee ID # _____

Campus _____ Number of Participants (minimum of 5) _____

GT Hours Requested _____ Begin Date _____ End Date _____

Face-to-Face Meeting Dates _____ Meeting Times _____

Online Meeting Dates _____

BOOK CONTENT (Check all that apply.) Identification and Assessment _____ Nature and Needs _____

Social and Emotional Needs _____ Curriculum Differentiation _____ Curriculum and Instructional Strategies _____

All titles listed below are pre-approved. Check the title of the book for study; additional titles follow on page 2. (** denotes a study guide available on inside.cfsd.net.)

- ** Differentiating Instruction** by Adams/Pierce - **46 copies** (C1) training
- ** Emotional Intensity in Gifted Students Helping Kids Cope with Explosive Feelings** by Fonseca – **48 copies** (N1) training
- ** Gifted Kids Survival Guide** by Galbraith/Delisle/Espeland - **22 copies** (N1) training
- ** Helping Gifted Children Soar** by Strip/Hirsch – **32 copies** (N1) training
- ** How to Differentiate Instruction in Mixed-Ability Classrooms** by Tomlinson – **50 copies** (C1) training
- ** Strategies for Differentiating Instruction** by Roberts/Inman – **50 copies** (C1) training
- Differentiating Instruction in the Regular Classroom: How to Reach and Teach All Learners, Grades 3-12** by Heacox – **50 copies** (C1) training
- Differentiation: Simplified, Realistic, and Effective** by Kingore – **50 copies** (C1) training
- Enrichment Clusters: A Practical Plan for Real-World, Student-Driven Learning** by Renzulli/Gentry/Reis – **50 copies** (C1) training
- Generating Standards-Based Lessons** by Lester – **50 copies** (C1) training
- Keeping Your Kids Out Front Without Kicking Them from Behind** by Tofler/DiGeronimo – **34 copies** (N1) training
- Math Education for Gifted Students** by Johnsen/Kendrick – **50 copies** (C1) training
- Reaching All Learners** by Kingore – **50 copies** (C1) training

- Removing the Mask** by Slocumb – 50 copies (A1) training
- Social/Emotional Issues, Underachievement, and Counseling of Gifted & Talented Students** by Moon – 50 copies (N1) training
- Teaching Gifted Kids in the Regular Classroom** by Winebrenner – 50 copies (C1) training
- When Gifted Kids Don't Have All the Answers: How to Meet Their Social and Emotional Needs** by Delisle/Galbraith – 50 copies (N1) training
- When Gifted Students Underachieve What You Can Do About It** by Rimm – 50 copies (N1) training
- Work Left Undone** by Reis – 31 copies (N1) training

**ANY book title not listed above requires pre-approval by the Advanced Academics office.

Book title

Approval signature

NOTE:

1. Content details for each title can be found in “Book Study Guidelines and Titles” in this Guidebook.
2. The facilitator is responsible for the pick-up and return of all books to ISC, room 721.
3. The book study must be completed within the specified time frame and books returned immediately. GT hours will not be awarded until books are returned.
4. Book study resources are the property of CFISD. Please do not write in, highlight, or label the books; dog-eared books will be considered damaged.
5. If damage occurs, the campus is responsible for the replacement of damaged book(s).

Number of books requested: _____

Date of pick-up: _____ Date to return: _____

***Send the completed application to katrina.nelson@cfisd.net and copy sandra.beehner@cfisd.net.**

APPROVAL: Yes _____ No _____ HOURS: _____
