

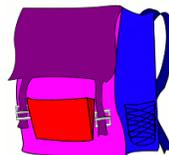
SECOND GRADE LEARNING AT HOME

Please click on the pictures below to access curriculum.

	<u>Reading/Language Arts</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Math</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Science</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Social Studies</u>	45-60 minutes per day
	<u>Daily Reading</u>	30-45 minutes per day



[English Learner Supports for
Bilingual, ESL and NAC](#)



[Accommodations](#)



[Dyslexia Supports](#)

Weekly Pacing Guide

Each week students will learn, practice, and review concepts in all content areas. The instructional goals for the current week are listed below, so your child may focus on these concepts while working through the printable activities for the week or within the online learning programs.

<p><u>Reading/Language Arts</u></p>	<p>Students will research and write notes in their own words. They will create a poster that showcases what they have learned. Students will plan, write and publish an informational comic strip.</p>
<p><u>Math</u></p>	<p>Students will problem solve addition and subtraction situations.</p>
<p><u>Science</u></p>	<p>Students will observe, record and compare how the physical characteristics of plants help them meet their basic needs such as stems carry water throughout the plant.</p>
<p><u>Social Studies</u></p>	<p>Students will explore the history of a community through important people, places, and events.</p>

Language Arts (45-60 minutes per day)

Reading:

[\[Accommodations\]](#)

Reading Instructions for Week 4:

We will continue note taking and researching a topic. Red panda texts are provided for this week's work; however, students can use their own texts or resources to research a different topic if they choose to. **Lesson one** focuses on paraphrasing – taking notes in your own words. Students will practice taking notes in their own words using phrases, sentences, boxes and bullets and pictures. In **lesson two**, students will present what they learned about their topic by creating a poster about their topic. They will include visuals that teach and inform their audience. Students will provide information and facts about their topic that they want to teach and find interesting or surprising on their poster. Students can present their poster to someone in their home, a pet, stuffed animal, Zoom a friend, etc. Refer to [Week 4 Language Arts Activities](#).

Red Panda Note-Taking Graphic Organizer [\(Accommodation\)](#)



[Week 4 Language Arts Activities](#) [\[Español\]](#)

Reading Extensions:

Students should choose a book or text to read (Fiction or Informational). As you read, remember to make notes about what you are reading or any ideas that you have.

You can use this form to help you take notes as you read [\(Accommodation\)-\[Español\]](#)

You can use this form to give you a place to write down information as you read. You can use this form to write down characters, the setting, the problem and the resolution. [\(Accommodation\)](#) - [\[Español\]](#)

You can use this form to write down what happened first, next and last. [\(Accommodation\)](#)

Use the [Reading Comprehension Strategies](#) sheet to help you while you read or the [Good Readers Strategy Checklist](#).

You may:

Make Connections

Visualize

Ask Questions

Infer

Determine Importance

Synthesize

Writing:

Writing Instructions for Week 4:

This week's writing lessons will focus on informational comic strips. In lesson one, writers will study mentor comic strips to understand their purpose, structure, and content. In lesson two, writers will brainstorm, plan, draft, revise, edit, and publish their comic strip using a checklist.

In grammar, students will look closely at sentences that use the conjunction "and" to create compound subjects.

Refer to [Week 4 Language Arts Activities](#). - [Español](#)

Shortened Blank Comic Strip ([Accommodation](#))

You can use this form to give you a place to write down ideas as you are getting ready to write. You can use this form to write down characters, the setting, the problem and the resolution. ([Accommodation](#)) - [[Español](#)]

Writing video QR code and bit.ly

To watch a video on a part of writing lesson two, type in the link or scan the QR code.



bit.ly/writing2-3

To watch the lesson writing video, type in the link or scan the QR code.

Writing Extensions:

- Write letters to your teachers, friends, or family.
- Journal about your spring break or any vacations.
- Create journal entries about daily events.
- Write a reading response about the text you read.
 - Write about the big ideas that you learned.
 - Write any new ideas you learned
 - Write any questions you still have.

Word Study:

2nd Grade: Students will learn about final stable syllables **tion** and **le** to help them decode and spell. They will learn that final stable syllables are always put at the end of a word and said the same way. Spelling words are provided that contain this syllable type. You may also refer to the [Week 4 Language Arts Activities.](#) - [Español](#)

Handwriting:

Students will be learning to write their capital letters in cursive. They will work on letters N-Z.

Refer to the [Week 4 Language Arts Activities.](#) - [Español](#) for the lesson and activities.



[Handwriting Without Tears](#)

Handwriting Without Tears website provides free access to online programs that supports handwriting instruction, keyboarding, and early learning skills.



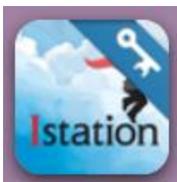
[Scholastic Literacy Pro](#) - [\[Español\]](#)

Scholastic Literacy Pro is an on-line library for your students. Students may access several books on their level and interest.



[Smarty Ants](#) - [\[Español\]](#)

Smarty Ants is designed to build reading skills and accelerate learning in an engaging, interactive online learning environment. Students learn through fun, animated, game-like activities.



[Istation](#) - [\[Español\]](#)

Istation's innovative reading, math, and Spanish programs immerse students in an engaging and interactive environment and inspire them to learn.



[iRead](#) - [\[Español\]](#)

iRead is an interactive, adaptive reading environment that adjusts to the students learning. Students login through the CFISD Student Portal and access iRead through their classroom backpack.



[HMHed](#) - [\[Español\]](#)

HMH Into Reading is a digital textbook and books for students with many reading and writing options.



[PebbleGo](#) [\[Español\]](#)

PebbleGo contains informational articles, ready-made activities, and literacy supports for students.



[Capstone](#) [\[Español\]](#)

Capstone Interactive has the perfect eBook waiting for you! Choose from different subjects, genres, and levels to find just the right book. And every title is supported by audio recorded by professional voice-over artists!



[National Geographic Kids](#) [\[Español\]](#)

An interactive website with videos, games, books, etc.



[TumbleBooks](#) - [\[Español\]](#)

The TumbleBook Library is an online collection of animated talking picture books. Each story comes with puzzles and games geared to ensure reading comprehension.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[GoNoodle](#)

Movement and mindfulness videos

Math (45-60 minutes per day)

[\[Accommodations\]](#)



[ThinkCentral Student Login Instructions](#) - [\[Español\]](#)

Use the link and follow the instructions to access the GoMath textbook.

Module 13: Patterns and Strategies

13.4 Problem Solving- Addition Situations

13.5 Problem Solving- Subtraction Situations

[\[Accommodations\]](#)

Please view this link to watch a video to help support this lesson:

[Problem Solving Video](#)

Please view this anchor chart to help support this lesson:

[Problem Solving Anchor Chart](#)

1 - 10 Numberline ([Accommodation](#))

1 - 20 Numberline ([Accommodation](#))

100s Chart ([Accommodation](#))

TouchMath Number Strips ([Accommodation](#))

Place Value Chart to 100s ([Accommodation](#))



[Math Activities](#)

Use the Math Activities link to access additional math at home learning opportunities.



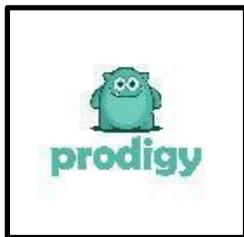
[ABCya](#)

ABCya is a website that is organized by grade level and offers a variety of interactive activities that highlights a range of different skills.



[GregTangMath](#)

- [Greg Tang Spring Board Math](#) (use this game board to guide you before going to website)
- Go to [GregTangMath.com](#)
- Click the buttons at the top to access Games.
- Click the Resource button at the top for Books.
- Mark off each square on the gameboard as you finish the activity.



[Prodigy](#)

Click on "Play Game". Students use their single login to play.

Prodigy is a curriculum aligned math game for students. Students must solve math problems to progress in the game, and they are challenged with math battles.



[Origo Education](#)

Here is a free Learning at Home resource provided by Origo Education. Click on the link and when you scroll down the page you will see “United States: click here to enter.”

There is a video that tells all about the At Home lessons and the navigation. Then you can select the grade level K-5th. Once you click on the grade, you can see the available lessons. This resource can be accessed in both English and Spanish. Please enjoy using these lessons with your children!



[Thinking Blocks Addition and Subtraction](#)

Space Race 3000: Build a model to help you solve each addition word problem. Help your robot team win the race!



[Imagine Math Login Instructions](#) [-Español](#)

Use the link and follow the instructions to login using your my.cfisd.net login information.

Imagine Math offers engaging, effective math instruction designed to fit the needs of every student through individualized learning paths.



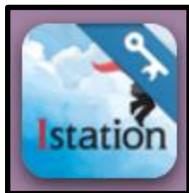
[Waggle Login Instructions](#) - [\[Español\]](#)

Use the link and follow the instructions to login using your my.cfisd.net login information.

Once in the program, use the link to follow these instructions to access the Games:
[Games Instructions](#)

Assignments will not be assigned at this time.

Waggle offers the ability for students to engage in adaptive math foundational skills practice from home. It is designed to meet your child where they are and present appropriately leveled questions in a very engaging way.



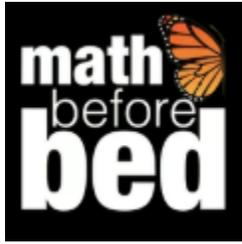
[Istation Login Information](#) - [\[Español\]](#)

Istation's innovative reading, math, and Spanish programs immerse students in an engaging and interactive environment and inspire them to learn.



The Math Learning Center has made available a collection of free apps that allow students to explore a variety of math topics in a visual way.

The collection of 10 apps can be opened in a web browser [here](#). They can also be downloaded via the Apple, Chrome, and Windows app stores.



Math Before Bed is a collection of prompts that can inspire mathematical discussions that you and your children can have before bed, at dinner, or anytime.

Learn more [here](#).

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[BrainPop](#)

Username: CFISDBrainPop2020

Password: CFISDBrainPop2020

BrainPOP Jr. has online animated curriculum-based content for science, health, writing, reading, social studies, and math based on national education standards. The site includes videos, games, quizzes, and various activities.

Science (45-60 minutes per day)

[\[Accommodations\]](#)

2nd grade students are currently working on life science concepts. Students are expected to observe, record and compare how the physical characteristics of plants help them meet their basic needs such as stems carry water throughout the plant.



[Keeping A Science Notebook](#)

- Create a Science Notebook for Learning at Home Activities

Scientists keep **notebooks** to record and reflect on their observations about the world around them, questions and ideas they are curious about, the results of their investigations, conclusions from experiments, and more. While you are exploring scientific concepts at home, keep a science notebook to record your observations, inferences and answers to questions.



[BrainPopJr - Parts of a Plant](#)

Login using the following:

Username: CFISDBrainPop2020

Password: CFISDBrainPop2020

- Watch the BrainPopJr Video about **Parts of a Plant**.

Plants have **structures** that **function** to help the plant survive in its environment. A **structure** is a part of an organism. The **function** is what it does or how a structure is used to help the organism meet its needs.

- Create a scientific drawing of a plant in your science notebook. Label each plant part and write about it's function that helps the plant survive. Watch the [Plant Structures and Functions Video](#) to help you get started.



[Quizizz - Plants: Structures and Functions](#)

Click the link provided to access the Quizizz.com website. Students will practice answering questions in a fun and engaging way by playing a quiz game. The quiz is student-paced and can also be read aloud by managing the accessibility features. Students can play the quiz game multiple times and review their answers at the end.



[ThinkCentral Student - \[Español\]](#)

- Unit 10 Animal and Plant Characteristics
- Lesson - What Are Some Plant Parts?

Students will be guided through virtual activities to investigate how plants and animals have characteristics that help them survive in their environments.

You can use this form to write down things you have learned ([Accommodation](#))

What are Some Plant Parts ([Accommodation](#))

You can use this sheet to help learn about the structure and functions of different parts of the plant ([Accommodation](#))



[Plant Structures & Functions](#)

Click the links provided to access the created Quizlet study sets. Students will review vocabulary terms, or match examples to definitions using a virtual set of flashcards. Quizlet sets can be used in many ways to engage learners, including a classic self-paced flashcard flip review, a test-like format with fill-in the blank, matching and multiple-choice items, and motivating matching games.



[Bringing the Zoo to You](#)

Visit with the zookeepers and animals at the Houston Zoo! Learn about how the zookeepers are caring for our furred, flipped, and feathered friends while the zoo is closed. Complete one of the activities to learn more about the animal of your choice.



[Jason Learning](#) - [\[Español\]](#)

- Immersion Learning - Monterey Bay
- Watch the Intertidal Zone Video **Extension:** Write about how the structures of one of the organisms functions to help it survive in the Intertidal Zone environment.

JASON Learning is a nonprofit founded in 1989 by Dr. Robert D. Ballard. JASON provides curriculum and learning experiences in STEM for K-12 students. Each Unit is filled with videos of scientists working in the field and inquiry lessons about exploring the ocean.

****Students must be logged in to google to access the JASON Learning website.***

[Google Login Directions](#) [\[Español\]](#)



[Week 4 Science Activities- \[Español\]](#)

[\[Accommodations\]](#)

Additional Science at home learning opportunities.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.

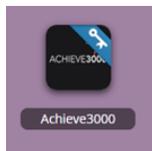


[April Family Daily Fitness Movement Calendar](#) - [\[Español\]](#)

The Family Daily Fitness Movement Calendar contains daily activities for family fitness.

Social Studies (45-60 minutes per day)

[\[Accommodations\]](#)



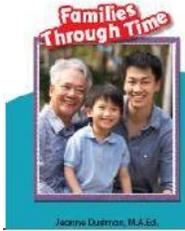
[Achieve3000](#) – [\[Español\]](#)

Achieve 3000 offers a wide variety of reading and writing options for students. Students may read daily articles and answer questions.



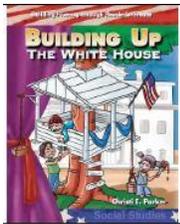
Click [here](#) to learn more about some special days in April. [\[Español\]](#)

Students may read and save the following titles to their device. Click on each title or book to read.



Families Through Time (informational) [English](#) [Spanish](#)

Main Idea Activity [English](#) [Spanish](#)



Building up the White House (drama/poetry) [English](#) [Spanish](#)

I learned that _____.

An important detail to support that is _____.

This seems important because _____.



This makes me think _____.

Daily Reading (30-45 minutes per day)

[\[Accommodations\]](#)

Includes independent reading and books read aloud to students.

It is important that students read to daily. There are many read aloud options on our on-line learning resource's page. During this time many teachers, authors, celebrities are reading on-line to our students. If you do not have internet access, then choose part of your child's book and read it aloud to them, stopping to ask them questions.



[Author's Website](#) - [\[Español\]](#)

Authors read books aloud to students and involve them in various responses to books read aloud.

PE, Art, and Music

Fine Arts, art and music, are an important part of each week for students. Physical Education, PE, provides time for students' bodies and brains to be in motion daily.



[Elementary PE](#) - [\[Español\]](#)



[Elementary Art](#) - [\[Español\]](#)



[Elementary Music](#) - [\[Español\]](#)