











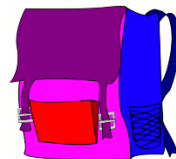
# FOURTH GRADE LEARNING AT HOME

Please click on the pictures below to access curriculum.

	<a href="#"><u>Reading/Language Arts</u></a>	45-60 minutes per day
	<a href="#"><u>Brain Break</u></a>	10 minutes
	<a href="#"><u>Math</u></a>	45-60 minutes per day
	<a href="#"><u>Brain Break</u></a>	10 minutes
	<a href="#"><u>Science</u></a>	45-60 minutes per day
	<a href="#"><u>Brain Break</u></a>	10 minutes
	<a href="#"><u>Social Studies</u></a>	45-60 minutes per day
	<a href="#"><u>Daily Reading</u></a>	30-45 minutes per day



[English Learner Supports for  
Bilingual, ESL and NAC](#)



[Accommodations](#)



[Dyslexia Supports](#)

## Weekly Pacing Guide

Each week students will learn, practice, and review concepts in all content areas. The instructional goals for the current week are listed below, so your child may focus on these concepts while working through the printable activities for the week or within the online learning programs.

<p><b><u>Reading/Language Arts</u></b></p>	<p>Students will compare two texts and make connections across the texts finding similarities and differences. Students will write an informational comic strip and look closely at sentences that use the conjunction “and” to create compound subjects.</p>
<p><b><u>Math</u></b></p>	<p>Students will review fractions and data analysis.</p>
<p><b><u>Science</u></b></p>	<p>Students will explore the process of pollination in the plant life cycle.</p>
<p><b><u>Social Studies</u></b></p>	<p>Students will explore important people &amp; events (The Great Depression, The Dust Bowl, and WWII) in Texas History during the 20<sup>th</sup> Century.</p>

## Reading/Language Arts (45-60 minutes per day)

[\[Accommodations\]](#)

### Reading Instructions for Week 4:

This week we will be comparing two texts and making connections across the texts identifying similarities and differences. Use the graphic organizer provided to help you make connections. Jot your thinking down or share it with someone in your household or even a pet. See the notes in the [Week 4 Language Arts Activities \[Español\]](#) for more information and some short texts to choose from.

Remember, there are so many great texts available to read on Scholastic Literacy Pro, Storyworks, PebbleGo Next, Capstone Interactive, and Achieve 3000.



### [Week 4 Language Arts Activities \[Español\]](#)

“How Pizza Conquered America/Sushi Takes Over” Accommodated Graphic Organizer [\(Accommodation\)](#)

“Nugget Nation/Mac and Cheese Mania” Accommodated Graphic Organizer [\(Accommodation\)](#)

Making Connections Accommodated Graphic Organizer [\(Accommodation\)](#)

## Reading Extensions:

Students should choose a book to read (Fiction or Informational). As you read, remember to make notes about what you are reading or any ideas that you have.

### Link to extension choice boards:

Fiction: [bit.ly/FChoiceBoard](https://bit.ly/FChoiceBoard) **[Español]**



### Informational:

[bit.ly/INFChoiceBoard](https://bit.ly/INFChoiceBoard) **[Español]**



You can use this form to help you take notes as you read [\(Accommodation\)](#) - **[Español]**

You can use this form to give you a place to write down information as you read. You can use this form to write down characters, the setting, the problem and the resolution. [\(Accommodation\)](#) - **[Español]**

Use the [Reading Comprehension Strategies](#) sheet to help you while you read or the [Good Readers Strategy Checklist](#).

### You may:

Make Connections

Visualize

Ask Questions

Infer

Determine Importance

Synthesize

## Writing:

### Writing Instructions for Week 4:

This week's writing lessons will focus on informational comic strips. In lesson one, writers will study mentor comic strips to understand their purpose, structure, and content. In lesson two, writers will brainstorm, plan, draft, revise, edit, and publish their comic strip using a checklist. See the notes in the [Week 4 Language Arts Activities \[Español\]](#) for more information.

Shortened Blank Comic Strip ([Accommodation](#))

In **grammar**, students will look closely at sentences that use the conjunction “and” to create compound subjects. See the notes in the [Week 4 Language Arts Activities \[Español\]](#) for more information.

#### Writing video QR code and bit.ly:

To watch a video on a part of writing lesson two, type in the link or scan the QR code.



[bit.ly/week4writing](https://bit.ly/week4writing)

You can use this form to give you a place to write down ideas as you are getting ready to write. You can use this form to write down characters, the setting, the problem and the resolution. ([Accommodation](#)) - [\[Español\]](#)

You can use this writing graphic organizer to help you organize your thinking when writing your paper ([Accommodation](#)) - [\[Español\]](#)

## Writing Extensions:

- Write letters to your teachers, friends, or family.
- Journal about your spring break or any vacations.
- Create journal entries about daily events.
- Write a reading response about the text you read.
  - Write about the big ideas that you learned.
  - Write any new ideas you learned
  - Write any questions you still have.

## Word Study:

4th Grade: Students will learn about Anglo-Saxon prefixes by following the *Spelling Words Routine* throughout the week. Support is provided in the *Anglo-Saxon Prefixes Script*. Refer to the [Week 4 Language Arts Activities](#) for the lesson and activities.

## Handwriting:

This week handwriting practice we will continue practicing cursive. Students will copy words with Greek and Latin roots and copy a paragraph. Capitals and lowercase letters have been previously taught. Help sheets have been provided in the **Week 4 Language Arts Activities**.

Refer to the [Week 4 Language Arts Activities](#) for the lesson and activities.



## [Handwriting Without Tears](#)

Handwriting Without Tears website provides free access to online programs that supports handwriting instruction, keyboarding, and early learning skills.



## [Scholastic Literacy Pro](#) - **[Español]**

Scholastic Literacy Pro is an on-line library for your students. Students may access several books on their level and interest.



## [Scholastic Literacy Pro/ Storyworks](#) - **[Español]**

Storyworks magazine has everything teachers need to build language arts skills! It is an engaging magazine full of wonderful activities.



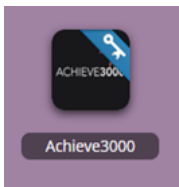
### [HMHed](#) - [\[Español\]](#)

HMH Into Reading is a digital textbook and books for students with many reading and writing options.



### [Istation](#) - [\[Español\]](#)

Istation's innovative reading, math, and Spanish programs immerse students in an engaging and interactive environment and inspire them to learn.



### [Achieve3000](#) – [\[Español\]](#)

Achieve 3000 offers a wide variety of reading and writing options for students. Students may read daily articles and answer questions.





### [PebbleGo Next](#) [\[Español\]](#)

PebbleGo Next contains informational articles, ready-made activities, and literacy supports for students in grades 3rd-5th.



### [Capstone](#) [\[Español\]](#)

Capstone Interactive has the perfect eBook waiting for you! Choose from different subjects, genres, and levels to find just the right book. And every title is supported by audio recorded by professional voice-over artists!



### [National Geographic Kids](#) [\[Español\]](#)

An interactive website with videos, games, books, etc.



## [TumbleBooks](#) - [\[Español\]](#)

The TumbleBook Library is an online collection of animated talking picture books. Each story comes with puzzles and games geared to ensure reading comprehension.

## Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.

The logo for GoNoodle, featuring the word "GoNoodle" in white text on a black rectangular background.

## [GoNoodle](#)

Movement and mindfulness videos

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## Math (45-60 minutes per day) [\[Accommodations\]](#)



## [ThinkCentral Student Login Information](#) - [\[Español\]](#)

Use the link and follow the instructions to access the GoMath textbook.

## Module 11 Algebra: Multi-Step Problems

- 11.1 Multi-Step Addition Problems
- 11.2 Multi-Step Subtraction Problems
- 11.3 Solve Multi-Step Problems Using Equations
- 11.4 Problem Solving Multi-Step Division Problems

**Please view this link to watch a video to help support this lesson:**

[Problem Solving Video](#)

**Please view this anchor chart to help support this lesson:**

[Problem Solving Anchor Chart](#)



[Math Activities](#)

Use the Math Activities link to access additional math at home learning opportunities.

1 - 10 Numberline ([Accommodation](#)) [[Español](#)]

1 - 20 Numberline ([Accommodation](#)) [[Español](#)]

100s Chart ([Accommodation](#))

Multiplication Chart ([Accommodation](#)) [[Español](#)]

Problem Solving Worksheet ([Accommodation](#)) [[Español](#)]

TouchMath Number Strips ([Accommodation](#))



### [ABCya](#)

Go to the website and click on your child's current grade level. From there, you can select the category you'd like to focus on: Numbers, Strategy, or Skill. Once you find a game that your child will enjoy, you can click to see a description of the game's educational value, as well as instructions on how to play.



### [Greg Tang Math](#)

- [Greg Tang Spring Board Math](#) (use this game board to guide you before going to website)
- Go to [GregTangMath.com](#)
- Click the buttons at the top to access Games.
- Click the Resource button at the top for Books.
- Mark off each square on the gameboard as you finish the activity.



### [Prodigy](#)

Click on "Play Game". Students use their single login to play.

Prodigy is a curriculum aligned math game for students. Students must solve math problems to progress in the game, and they are challenged with math battles.



[Origo Education](#)

Here is a free Learning at Home resource provided by Origo Education. Click on the link and when you scroll down the page you will see “United States: click here to enter.”

There is a video that tells all about the At Home lessons and the navigation. Then you can select the grade level K-5th. Once you click on the grade, you can see the available lessons. This resource can be accessed in both English and Spanish. Please enjoy using these lessons with your children!



[Imagine Math Login Instructions](#) [\[Español\]](#)

Use the link and follow the instructions to login using your my.cfisd.net login information.

Imagine Math offers engaging, effective math instruction designed to fit the needs of every student through individualized learning paths.



### [Waggle Login Instructions](#) - [\[Español\]](#)

Use the link and follow the instructions to login using your my.cfid.net login information.

Once in the program, use the link to follow these instructions to access the Games:

### [Games Instructions](#)

Assignments will not be assigned at this time.

Waggle offers the ability for students to engage in adaptive math foundational skills practice from home. It is designed to meet your child where they are and present appropriately leveled questions in a very engaging way.



### [Istation Login Information](#) - [\[Español\]](#)

Istation's innovative reading, math, and Spanish programs immerse students in an engaging and interactive environment and inspire them to learn.



### [Math Playground - Thinking Blocks Addition and Subtraction](#)

Space Race 3000: Build a model to help you solve each addition word problem. Help your robot team win the race!

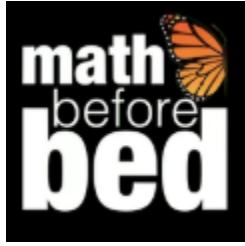
### [Math Playground - Thinking Blocks Multiplication and Division](#)

Disappearing Dinos: Build a model to help solve each multiplication word problem. Find all of the dinos to build your theme park!



The Math Learning Center has made available a collection of free apps that allow students to explore a variety of math topics in a visual way.

The collection of 10 apps can be opened in a web browser [here](#). They can also be downloaded via the Apple, Chrome, and Windows app stores.



Math Before Bed is a collection of prompts that can inspire mathematical discussions that you and your children can have before bed, at dinner, or anytime.

Learn more [here](#).

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## Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



### [Brain Pop](#)

**Username:** CFISDBrainPop2020

**Password:** CFISDBrainPop2020

BrainPOP Jr. has online animated curriculum-based content for science, health, writing, reading, social studies, and math based on national education standards. The site includes videos, games, quizzes, and various activities.

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## Science (45-60 minutes per day) [\[Accommodations\]](#)

4th grade students are currently working on life Science concepts. Students are expected to explore, illustrate and compare life cycles in living organisms. This lesson will focus on the flower to fruit, or pollination, stage of the life cycle.



### [Keeping A Science Notebook](#)

- Create a Science Notebook for Learning at Home Activities

Scientists keep **notebooks** to record and reflect on their observations about the world around them, questions and ideas they are curious about, the results of their investigations, conclusions from experiments, and more. While you are exploring scientific concepts at home, keep a science notebook to record your observations, inferences and answers to questions.



### [Flower to Fruit Hyperdoc](#)

Open the hyperdoc and follow the instructions to explore this stage in the plant life cycle. Start with the Explain section and work your way through to Now You Know. Click on the links in the right side of the hyperdoc to open the activity that goes with each section.





## [HMH Science Fusion](#) - [[Español](#)]

- Unit 11 - Plants and Animals
- Lesson 1 - How Do Plants Reproduce?

Students will be guided through a virtual activity to explore what seeds need to begin to grow into plants and how long this process takes.

You can use this form to write down what you have learned ([Accommodation](#))

You can use this graphic organizer to help you organize the Plant's Life Cycle ([Accommodation](#))

You can use this information to learn more about Plant Life Cycles ([Accommodation](#))

You can use this information to learn more about how Plants Reproduce ([Accommodation](#))



## [BrainPop - Pollination](#)

**Login using the following:**

**Username:** CFISDBrainPop2020

**Password:** CFISDBrainPop2020

- Pollination

Have students access the “**Pollination**” video. Students will watch the video. Below the video, there are lesson extensions to click on. Students can choose to “**Graphic Organizer**” to draw or write about the process of pollination.



## [Texas Pollinators](#)

Read about Texas Pollinators and how they complete the plant life cycle in the Texas Wildlife Association youth magazine, “Critter Connections”. Go for a walk and record observations of pollinators in your science notebook.



## [JASON Learning](#) - [\[Español\]](#)

- Immersion Learning - Secrets of the Gulf
- Watch the Crittercam Video and record how Greg Marshall uses remote imaging to study animals in the wild in your science notebook.

JASON Learning is a nonprofit founded in 1989 by Dr. Robert D. Ballard. JASON provides curriculum and learning experiences in STEM for K-12 students. Each Unit is filled with videos of scientists working in the field and inquiry lessons about exploring the ocean.

***\*Students must be logged in to Google to access the JASON Learning website.***

[Google Login Directions](#) [\[Español\]](#)



## [Bringing the Zoo to You](#)

Visit with the zookeepers and animals at the Houston Zoo! Learn about how the zookeepers are caring for our furred, flipped, and feathered friends while the zoo is closed. Complete one of the activities to learn more about the animal of your choice.



[Week 4 Science Activities](#) [\[Español\]](#)

### [\[Accommodations\]](#)

Additional Science at home learning opportunities.

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## **Brain Break (10 minutes)**

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[April Family Daily Fitness Movement Calendar](#) - [\[Español\]](#)

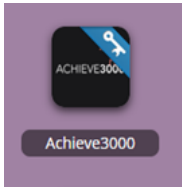
The Family Daily Fitness Movement Calendar contains daily activities for family fitness.

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## **Social Studies (45-60 minutes per day)** [\[Accommodations\]](#)



Click [here](#) to learn more about some special days in April. [\[Español\]](#)



[Achieve3000](#) – [\[Español\]](#)

Achieve 3000 offers a wide variety of reading and writing options for students. Students may read daily articles and answer questions.

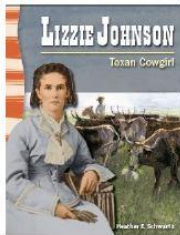
Students may read and save the following titles to their device. Click on each title or book to read.



[Texas Today \(informational\)](#) [English](#) [Spanish](#)

### [20th Century Timeline Activity](#)

**Comprehension Activity** [English](#) [Spanish](#)




[Lizzie Johnson \(biography\)](#) [English](#) [Spanish](#)

Use the quick write form below to have students write about what they learned.

*I learned that \_\_\_\_\_.*

*An important detail to support that is \_\_\_\_\_.*

*This seems important because \_\_\_\_\_.*



*This makes me think \_\_\_\_\_.*

## Daily Reading (30-45 minutes per day) [\[Accommodations\]](#)

**Includes independent reading and books read aloud to students.**

It is important that students are read to daily. There are many read aloud options on our on-line learning resource's page. During this time many teachers, authors, celebrities are reading on-line to our students. If you do not have access to the internet, then choose part of your child's book and read it aloud to them, stopping to ask them questions.



[Author's Website](#) - [\[Español\]](#)

Authors read books aloud to students and involve them in various responses to books read aloud.

## PE, Art, and Music

Fine Arts, art and music, are an important part of each week for students. Physical Education, PE, provides time for students' bodies and brains to be in motion daily.



[Elementary PE](#) - [\[Español\]](#)



[Elementary Art](#) - [\[Español\]](#)



[Elementary Music](#) - [\[Español\]](#)