











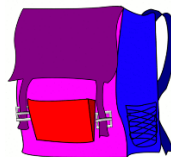
SECOND GRADE LEARNING AT HOME

Please click on the pictures below to access curriculum.

| | | |
|---|--|-----------------------|
|  | <u>Reading/Language Arts</u> | 45-60 minutes per day |
|  | <u>Brain Break</u> | 10 minutes |
|  | <u>Math</u> | 45-60 minutes per day |
|  | <u>Brain Break</u> | 10 minutes |
|  | <u>Science</u> | 45-60 minutes per day |
|  | <u>Brain Break</u> | 10 minutes |
|  | <u>Social Studies</u> | 45-60 minutes per day |
|  | <u>Daily Reading</u> | 30-45 minutes per day |



[English Learner Supports for
Bilingual, ESL and NAC](#)



[Accommodations](#)



[Dyslexia Supports](#)

Weekly Pacing Guide

Each week students will learn, practice, and review concepts in all content areas. The instructional goals for the current week are listed below, so your child may focus on these concepts while working through the printable activities for the week or within the online learning programs.

| | |
|--|--|
| <p><u>Reading/Language Arts</u></p> | <p>Students will read persuasive text and use their knowledge of facts and opinion to identify what the author is trying to persuade them to think or do. Students will begin planning and drafting an opinion composition. Students will use prepositions and prepositional phrases to show where things are located.</p> |
| <p><u>Math</u></p> | <p>Students will continue to analyze and organize data using pictographs and bar graphs. They will begin to make conclusions and predictions based on their data.</p> |
| <p><u>Science</u></p> | <p>Students will identify basic needs of plants and animals and compare ways living organisms depend on environments.</p> |
| <p><u>Social Studies</u></p> | <p>Students will explore the history of a community through important people, places, and events.</p> |

Reading/ Language Arts (45-60 minutes per day)

Reading:

[\[Accommodations\]](#)

Reading Instructions for Week 6:

This week's reading lessons will focus on reading persuasive texts. Students will use what they know about fact and opinion, from the previous week, to help them understand what the author is trying to persuade them to think or do. Students will take notes, paying special attention to the title and the points the author makes in order to help them identify the author's purpose. Refer to [Week 6 Language Arts Activities](#).



Week 6 Language Arts Activities [\[Español\]](#)

Reading Extensions:

Students should choose a book or text to read (Fiction or Informational). As you read, remember to make notes about what you are reading or any ideas that you have.

You can use this form to help you take notes as you read [\(Accommodation\)-\[Español\]](#)

You can use this form to give you a place to write down information as you read. You can use this form to write down characters, the setting, the problem and the resolution. [\(Accommodation\) - \[Español\]](#)

You can use this form to write down what happened first, next and last. [\(Accommodation\)-\[Español\]](#)

Use the [Reading Comprehension Strategies](#) sheet to help you while you read or the [Good Readers Strategy Checklist](#).

You may:

Make Connections

Infer

Visualize

Determine Importance

Ask Questions

Synthesize

Writing:

Writing Instructions for Week 6:

This week's writing lessons will focus on sharing opinions. Students will brainstorm things that bug them and things they love about staying at home. Students will support their opinions with reasons. Students will draft, revise and publish an opinion writing piece and share it with their families.

In grammar, students will look closely at sentences that use prepositions and prepositional phrases to show where things are located. Refer to [Week 6 Language Arts Activities](#). - [Español](#)

You can use this page to plan your "My Opinion" paper that is located in the Week 6 Language Arts Activities. Use the anchor chart to help you as you plan.

[\(Accommodation\)](#)

You can use this form to give you a place to write down ideas as you are getting ready to write. You can use this form to write down characters, the setting, the problem and the resolution. [\(Accommodation\)](#) - [\[Español\]](#)

Writing video QR code and bit.ly

To watch the lesson writing video, type in the link or scan the QR code.



bit.ly/2ndwriting6.

Writing Extensions:

- Write letters to your teachers, friends, or family.
- Journal about your spring break or any vacations.
- Create journal entries about daily events.
- Write a reading response about the text you read.
 - Write about the big ideas that you learned.
 - Write any new ideas you learned
 - Write any questions you still have.

Word Study:

Students will continue their work with prefixes, focusing on the prefixes *re-* and *un-*. They will also explore words that look like they have a prefix, but the letters are actually a part of the word.

To watch the lesson video, type in the link or scan the QR code.



bit.ly/prefixesreun

You may also refer to the [Week 6 Language Arts Activities](#). - [Español](#)

Handwriting:

Students will be practicing cursive. They will copy a poem and a paragraph. Refer to the [Week 6 Language Arts Activities](#) for the lesson and activities.



[Handwriting Without Tears](#)

Handwriting Without Tears website provides free access to online programs that supports handwriting instruction, keyboarding, and early learning skills.



[Scholastic Literacy Pro - \[Español\]](#)

Scholastic Literacy Pro is an on-line library for your students. Students may access several books on their level and interest.



[Smarty Ants - \[Español\]](#)

Smarty Ants is designed to build reading skills and accelerate learning in an engaging, interactive online learning environment. Students learn through fun, animated, game-like activities.



[Istation - \[Español\]](#)

Istation's innovative reading, math, and Spanish programs immerse students in an engaging and interactive environment and inspire them to learn.



[iRead - \[Español\]](#)

iRead is an interactive, adaptive reading environment that adjusts to the students learning. Students login through the CFISD Student Portal and access iRead through their classroom backpack.



[HMHed - \[Español\]](#)

HMH Into Reading is a digital textbook and books for students with many reading and writing options.



[PebbleGo](#)

PebbleGo contains informational articles, ready-made activities, and literacy supports for students.



[Capstone \[Español\]](#)

Capstone Interactive has the perfect eBook waiting for you! Choose from different subjects, genres, and levels to find just the right book. And every title is supported by audio recorded by professional voice-over artists!



[National Geographic Kids](#) [\[Español\]](#)

An interactive website with videos, games, books, etc.



[TumbleBooks](#) - [\[Español\]](#)

The TumbleBook Library is an online collection of animated talking picture books. Each story comes with puzzles and games geared to ensure reading comprehension.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[GoNoodle](#)

Movement and mindfulness videos

Math (45-60 minutes per day)

2nd grade math students will continue to learn how to organize data with up to four categories using pictographs and bar graphs with intervals of one or more. Students will also make predictions and conclusions based on their data.

[\[Accommodations\]](#)



[ThinkCentral Student Login Instructions - \[Español\]](#)

Use the link and follow the instructions to access the GoMath textbook.

Unit: 5: Data Analysis

- Module 19: Data
 - Lesson 19.5 Use Data to Write Problems
 - Lesson 19.6 Graphs: Scales of 2 or more
 - Lesson 19.7 Problem Solving Conclusions and Predictions

[\[Accommodations\]](#)

Please view this link to watch a video to help support this lesson. Use the video guide to support you through the video:

[Video Guide](#)

[Data Analysis Part 2 Video](#)

Please view this anchor chart to help support this lesson:

[Data Analysis Anchor Chart](#)

1 - 10 Numberline [\(Accommodation\)](#)

1 - 20 Numberline [\(Accommodation\)](#)

100s Chart [\(Accommodation\)](#)

TouchMath Number Strips [\(Accommodation\)](#)



Math Activities

Use the Math Activities link to access additional math at home learning opportunities.

Here is a link for a Daily Math Calendar created by your Math Curriculum Team:

- [2nd Grade Calendar](#)



[ABCya](#)

ABCya is a website that is organized by grade level and offers a variety of interactive activities that highlights a range of different skills.



[GregTangMath](#)

- [Greg Tang Spring Board Math](#) (use this game board to guide you before going to website)
- Go to [GregTangMath.com](#)
- Click the buttons at the top to access Games.
- Click the Resource button at the top for Books.
- Mark off each square on the gameboard as you finish the activity.



[Prodigy](#)

Click on “Play Game”. Students use their login information provided by the teacher.

Prodigy is a curriculum aligned math game for students. Students must solve math problems to progress in the game, and they are challenged with math battles.



[Origo Education](#)

Here is a free Learning at Home resource provided by Origo Education. Click on the link and when you scroll down the page you will see “United States: click here to enter.”

There is a video that tells all about the At Home lessons and the navigation. Then you can select the grade level K-5th. Once you click on the grade, you can see the available lessons. This resource can be accessed in both English and Spanish. Please enjoy using these lessons with your children!



[Thinking Blocks Addition and Subtraction](#)

Space Race 3000: Build a model to help you solve each addition word problem. Help your robot team win the race!



[Imagine Math Login Instructions](#) - [Español](#)

Use the link and follow the instructions to login using your my.cfid.net login information.

Imagine Math offers engaging, effective math instruction designed to fit the needs of every student through individualized learning paths.



[Waggle Login Instructions](#) - [Español](#)

Use the link and follow the instructions to login using your my.cfid.net login information.

Once in the program, use the link to follow these instructions to access the Games:

[Games Instructions](#)-[Español](#)

Assignments will not be assigned at this time.

Waggle offers the ability for students to engage in adaptive math foundational skills practice from home. It is designed to meet your child where they are and present appropriately leveled questions in a very engaging way.



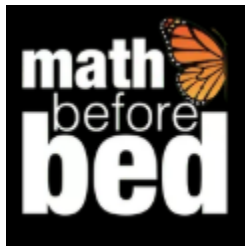
[Istation Login Information](#) - [Español](#)

Istation's innovative reading, math, and Spanish programs immerse students in an engaging and interactive environment and inspire them to learn.



The Math Learning Center has made available a collection of free apps that allow students to explore a variety of math topics in a visual way.

The collection of 10 apps can be opened in a web browser [here](#). They can also be downloaded via the Apple, Chrome, and Windows app stores.



Math Before Bed is a collection of prompts that can inspire mathematical discussions that you and your children can have before bed, at dinner, or anytime.

Learn more [here](#).

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



Username: CFISDBrainPop2020

Password: CFISDBrainPop2020

BrainPOP Jr. has online animated curriculum-based content for science, health, writing, reading, social studies, and math based on national education standards. The site includes videos, games, quizzes, and various activities.

Science (45-60 minutes per day)

[\[Accommodations\]](#)

2nd grade students are currently working on life science concepts. Students are expected to identify basic needs of plants and animals and compare ways living organisms depend on environments.



[Keeping A Science Notebook](#)

[Creating A Science Notebook Entry](#)

- Create a Science Notebook for Learning at Home Activities, if you did not do this last week
- Create a Science Notebook entry about your learning this week

Scientists keep **notebooks** to record and reflect on their observations about the world around them, questions and ideas they are curious about, the results of their investigations, conclusions from experiments, and more. While you are exploring scientific concepts at home, keep a science notebook to record your observations, inferences and answers to questions.



[Quizizz - Environments](#)

Click the link provided to access the Quizizz.com website. Students will practice answering questions in a fun and engaging way by playing a quiz game. The quiz is student-paced and can also be read aloud by managing the accessibility features. Students can play the quiz game multiple times and review their answers at the end.



[HMH Science Fusion Textbook \(Español\)](#)

- Unit 9 - Environments for Living Things
- Read pages 332 - 337 in the online textbook

Students will read about how plants and animals use living and nonliving in their environment to meet their needs in the Science Fusion textbook. Write or draw a picture about how a plant or an animal uses a living thing and a nonliving thing to meet its needs in your science notebook.

You can use this form to write down things you have learned [\(Accommodation\)](#) [\(Español\)](#)

You can read more information here about Ecosystems [\(Accommodations\)](#)



[PebbleGo \(Español\)](#)

Life Science

- Animals - read about Animal Habitats
- Plants - read about Plant Habitats

Read informational articles about Animal and Plant Habitats. Choose one of the related activities to complete.



[BrainPOPJr - Freshwater Habitats](#)

Login using the following:

Username: CFISDBrainPop2020

Password: CFISDBrainPop2020

- Watch the BrainPopJr Video about **Freshwater Habitats**.
- Complete the quiz. You may choose the easy or hard quiz.

This video explores and reviews different fresh and saltwater habitats as natural resources. It explains how living organisms have different adaptations (structures) that allow them to live in a river or stream. Choose one of the activities to complete.

Explore different environments, models of aquariums and terrariums by visiting web cameras from the organizations below. Draw or write about how one of the animals you observed depends on its environment in your science notebook.



Visit the [Houston Zoo Animal web cams](#) (hours: 9:00 AM- 6:00 PM): See gorillas, giraffes, rhinos, flamingos, elephants, chimpanzees or leafcutter ants in real time!



Visit the [Monterrey Bay Aquarium web cams](#) in California (hours: Pacific Time: 7 AM- 7 PM) to see: an aviary (birds), coral reef, jellyfish, kelp forest, the open sea, penguins, sea otters and sharks in their environments!



Visit the [Moody Gardens web cams](#) in Galveston, Texas (hours: 10:00 AM-6 PM). See live streaming of penguins, pyramids, seals, and a rainforest model! NOTE: If webcams are not operating, alternate videos are provided by the zoo and aquarium.



[Bringing the Zoo to You](#)

Visit with the zookeepers and animals at the Houston Zoo! Learn about how the zookeepers are caring for our furred, flippered, and feathered friends while the zoo is closed. Complete one of the activities to learn more about the animal of your choice.



[Visit the Science Resource Center \[Español\]](#)

- Watch the videos to learn about Leroy, a racoon, who lives at the SRC.
- As you watch the videos, record your observations in your science notebook

The Charlotte Davis Burns Science Resource Center is home to many animals that are used in educational programs offered in CFISD schools. Maybe you have had one of our animals in your classroom. Or maybe you have seen a presentation by one of our volunteers, visited with the animals at a science night at your school or seen them on one of our SRC field trips. We want to continue to share some of these animals with you as we learn from home.



[Jason Learning - \[Español\]](#)

- Immersion Learning - Monterey Bay
- Watch the *Otters and Urchins Video*. **Extension:** Write or draw about how otters and urchins depend on living and nonliving things in the kelp forest in your science notebook.

JASON Learning is a nonprofit founded in 1989 by Dr. Robert D. Ballard. JASON provides curriculum and learning experiences in STEM for K-12 students. Each Unit is filled with videos of scientists working in the field and inquiry lessons about exploring the ocean.

***Students must be logged in to google to access the JASON Learning website.**

[Google Login Directions \[Español\]](#)



[Week 6 Science Activities- \[Español\]](#)

[\[Accommodations\]](#)

Additional Science at home learning opportunities. Click on the QR codes to view the videos.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.

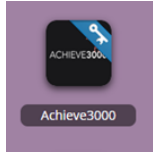


[April Family Daily Fitness Movement Calendar](#)

[- \[Español\]](#)

The Family Daily Fitness Movement Calendar contains daily activities for family fitness.

Social Studies (45-60 minutes per day) [\[Accommodations\]](#)



[Achieve3000](#) – [\[Español\]](#)

Achieve 3000 offers a wide variety of reading and writing options for students. Students may read daily articles and answer questions.

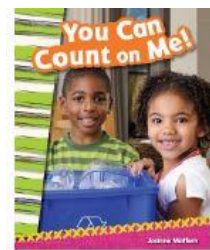


Click [here](#) to learn more about some special days in April. [\[Español\]](#)

[2nd Grade Biography Cards](#) - these cards contain all the historic figures for 2nd grade social studies. Students can use a [folding graphic organizer](#) to keep track of information.

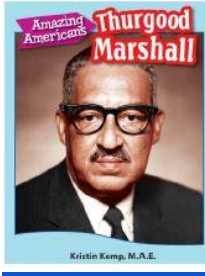
Students may read and save the following titles to their device. Click on each title or book to read.

Click [here](#) -[Español](#) for activities (English & Spanish) students can complete at home.



[You Can Count on Me!](#) (informational) [English](#) [Spanish](#)

You can take this accommodated quiz with the story “You Can Count on Me!” [\(Accommodation\)](#)



Thurgood Marshall (biography) [English](#) [Spanish](#)

Students can use the [Timeline Creator](#) from Read Write Think to create a timeline of Thurgood Marshall's life.

You can use this note taking form to write down what you have learned in Social Studies ([Accommodation](#)) [Español](#)

Daily Reading (30-45 minutes per day)

[\[Accommodations\]](#)

Includes independent reading and books read aloud to students.

It is important that students read to daily. There are many read aloud options on our on-line learning resource's page. During this time many teachers, authors, celebrities are reading on-line to our students. If you do not have internet access, then choose part of your child's book and read it aloud to them, stopping to ask them questions.



[Author's Website - \[Español\]](#)

Authors read books aloud to students and involve them in various responses to books read aloud.

PE, Art, and Music

Fine Arts, art and music, are an important part of each week for students. Physical Education, PE, provides time for students' bodies and brains to be in motion daily.



[Elementary PE](#) - [\[Español\]](#)



[Elementary Art](#) - [\[Español\]](#)



[Elementary Music](#) - [\[Español\]](#)