











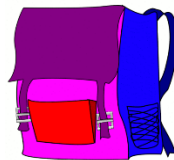
FOURTH GRADE LEARNING AT HOME

Please click on the pictures below to access curriculum.

	<u>Reading/Language Arts</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Math</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Science</u>	45-60 minutes per day
	<u>Brain Break</u>	10 minutes
	<u>Social Studies</u>	45-60 minutes per day
	<u>Daily Reading</u>	30-45 minutes per day



[English Learner Supports for
Bilingual, ESL and NAC](#)



[Accommodations](#)



[Dyslexia Supports](#)

Weekly Pacing Guide

Each week students will learn, practice, and review concepts in all content areas. The instructional goals for the current week are listed below, so your child may focus on these concepts while working through the printable activities for the week or within the online learning programs.

<p><u>Reading/Language Arts</u></p>	<p>Students will read poetry and determine the poetic devices used by the author to help the reader understand the poem. Students will tell a story using a comic strip and study compound sentences.</p>
<p><u>Math</u></p>	<p>4th grade math students will learn new geometry concepts such as lines, rays, and angles. They will also learn how to classify triangles and quadrilaterals. Students will also differentiate between parallel and perpendicular lines.</p>
<p><u>Science</u></p>	<p>Students will explore, illustrate, and compare life cycles in living organisms.</p>
<p><u>Social Studies</u></p>	<p>Students will explore important people & events (The Great Depression, The Dust Bowl, WWI, and WWII) in Texas History during the 20th Century.</p>

Reading/Language Arts (45-60 minutes per day)

[\[Accommodations\]](#)

Reading Instructions for Week 6:

This week we will finish our study of poetry. In the first lesson, we will study how poets use similes and metaphors to help the reader understand by providing a comparison. In lesson 2, we will think about how adding personification in a poem can help the reader think deeper about the poem. Use the poems and graphic organizers provided to help you jot your thinking down.

See the notes in the [Week 6 Language Arts Activities \[Español\]](#) for more information and some short texts to choose from.

You may use this form when working on “Eating Alphabet Soup “ located in the Week 6 Language Arts Activities ([Accommodation](#)) [\[Español\]](#)

You may use this form when working on “ Leaf Planes“ located in the Week 6 Language Arts Activities ([Accommodation](#)) [\[Español\]](#)

You may use this form when working on “Louder than a Clap of Thunder“ located in the Week 6 Language Arts Activities ([Accommodation](#)) [\[Español\]](#)

You may use this form when working on “My Dog is Running Faster“ located in the Week 6 Language Arts Activities ([Accommodation](#)) [\[Español\]](#)

You may use this form when working on “No Difference“ located in the Week 6 Language Arts Activities ([Accommodation](#)) [\[Español\]](#)

You may use this form when working on “Winter“ located in the Week 6 Language Arts Activities ([Accommodation](#)) [\[Español\]](#)

Remember, there are so many great poems available to read on Scholastic Literacy Pro, Storyworks, PebbleGo Next, Capstone Interactive, and Achieve 3000.



[Week 6 Language Arts Activities \[Español\]](#)

Read Aloud Video- “The Day the Crayons Quit” by Drew Daywalt. Be on the lookout for examples of personification.

Website: <https://bit.ly/4thReadAloud>

QR code:



Reading Extensions:

Students should choose a book to read (Fiction or Informational). As you read, remember to make notes about what you are reading or any ideas that you have.

Link to extension choice boards:

Fiction: bit.ly/FChoiceBoard **[Español]**



Informational:

bit.ly/INFChoiceBoard **[Español]**



You can use this form to help you take notes as you read [\(Accommodation\)](#) - **[Español]**

You can use this form to give you a place to write down information as you read. You can use this form to write down characters, the setting, the problem and the resolution. [\(Accommodation\)](#) - **[Español]**

Use the [Reading Comprehension Strategies](#) sheet to help you while you read or the [Good Readers Strategy Checklist](#).

You may:

Make Connections

Visualize

Ask Questions

Infer

Determine Importance

Synthesize

Writing:

Writing Instructions for Week 6:

This week's writing lessons will continue to focus on comic strips that tell a story. In lesson one, writers will study mentor story comic strips to understand plot and finish planning the plot for the story comic strip they began during week 5. In lesson two, writers will draft, revise, edit, publish, and share their story comic strip.

See the notes in the [Week 6 Language Arts Activities \[Español\]](#) for more information.

In grammar, students will look closely at compound sentences. See the notes in the [Week 6 Language Arts Activities \[Español\]](#) for more information.

Writing video QR code and bit.ly:

To watch the writing videos on drafting for lesson two, type in the links or scan the QR codes. bit.ly/writingweek6part1 and bit.ly/writingweek6part2



You can use this comic strip with the activity that is located in the Week 6 Language Arts Activities [\(Accommodation\)](#)

You can use this form to give you a place to write down ideas as you are getting ready to write. You can use this form to write down characters, the setting, the problem and the resolution. [\(Accommodation\)](#) - [\[Español\]](#)

You can use this writing graphic organizer to help you organize your thinking when writing your paper [\(Accommodation\)](#) - [\[Español\]](#)

Writing Extensions:

- Write letters to your teachers, friends, or family.
- Journal about your spring break or any vacations.
- Create journal entries about daily events.
- Write a reading response about the text you read.
 - Write about the big ideas that you learned.
 - Write any new ideas you learned
 - Write any questions you still have.

Word Study:

Students will continue their work on prefixes, focusing on the prefixes *dis-*, *mis-*, and *pre-*. They will also explore words that look like they have a prefix, but the letters are actually a part of the word. Refer to [Week 6 Language Arts Activities](#) for more information.

To watch the lesson video, type in the link or scan the QR code.



bit.ly/Prefixesdismispre

Handwriting:

This week handwriting practice we will continue practicing cursive. Students will copy a paragraph. Capitals and lowercase letters have been previously taught. Help sheets have been provided in the [Week 6 Language Arts Activities](#).

Refer to the [Week 6 Language Arts Activities](#) for the lesson and activities.



[Handwriting Without Tears](#)

Handwriting Without Tears website provides free access to online programs that supports handwriting instruction, keyboarding, and early learning skills.



[Scholastic Literacy Pro - \[Español\]](#)

Scholastic Literacy Pro is an on-line library for your students. Students may access several books on their level and interest.



[Scholastic Literacy Pro/ Storyworks - \[Español\]](#)

Storyworks magazine has everything teachers need to build language arts skills! It is an engaging magazine full of wonderful activities.



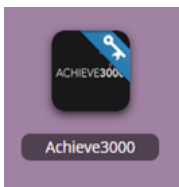
[HMHed](#) - [\[Español\]](#)

HMH Into Reading is a digital textbook and books for students with many reading and writing options.



[Istation](#) - [\[Español\]](#)

Istation's innovative reading, math, and Spanish programs immerse students in an engaging and interactive environment and inspire them to learn.



[Achieve3000](#) - [\[Español\]](#)

Achieve 3000 offers a wide variety of reading and writing options for students. Students may read daily articles and answer questions.



[PebbleGo Next](#) **[Español]**

PebbleGo Next contains informational articles, ready-made activities, and literacy supports for students in grades 3rd-5th.



[Capstone](#) **[Español]**

Capstone Interactive has the perfect eBook waiting for you! Choose from different subjects, genres, and levels to find just the right book. And every title is supported by audio recorded by professional voice-over artists!



[National Geographic Kids](#) **[Español]**

An interactive website with videos, games, books, etc.



[TumbleBooks](#) - [\[Español\]](#)

The TumbleBook Library is an online collection of animated talking picture books. Each story comes with puzzles and games geared to ensure reading comprehension.

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[GoNoodle](#)

Movement and mindfulness videos

Math (45-60 minutes per day)

4th grade math students will learn new geometry concepts such as lines, rays, and angles. They will also learn how to classify triangles and quadrilaterals. Students will also differentiate between parallel and perpendicular lines.

[\[Accommodations\]](#)



[ThinkCentral Student Login Information](#) - [\[Español\]](#)

Use the link and follow the instructions to access the GoMath textbook.

Complete the following lessons in your digital textbook:

Unit 4: Geometry and Measurement

- Module 13: Geometry Concepts
 - Lesson 13.1 Lines, Rays, and Angles
 - Lesson 13.2 Classify Triangles
 - Lesson 13.3 Parallel Lines and Perpendicular Lines
 - Lesson 13.4 Classify Quadrilaterals

Please view this link to watch the additional video to help support this lesson:

[Geometry Video](#)

Please view this anchor chart to help support this lesson:

[Week 6 Anchor Chart](#)



[Math Activities](#) [\[Español\]](#)

Use the Math Activities link to access additional math at home learning opportunities.

1 - 10 Numberline ([Accommodation](#)) [\[Español\]](#)

1 - 20 Numberline ([Accommodation](#)) [\[Español\]](#)

100s Chart ([Accommodation](#))

Multiplication Chart ([Accommodation](#)) [\[Español\]](#)

Problem Solving Worksheet ([Accommodation](#)) [\[Español\]](#)

TouchMath Number Strips ([Accommodation](#))

Fraction Bar Grid ([Accommodation](#))

Grid Paper ([Accommodation](#))

Classify Triangles ([Accommodation](#))

Here is a link for a Daily Math Calendar created by your Math Curriculum Team. This can be used as an additional daily resource:

- [4th Grade Calendar](#)



[ABCya](#)

Go to the website and click on your child's current grade level. From there, you can select the category you'd like to focus on: Numbers, Strategy, or Skill. Once you find a game that your child will enjoy, you can click to see a description of the game's educational value, as well as instructions on how to play.



[Greg Tang Math](#)

- [Greg Tang Spring Board Math](#) (use this game board to guide you before going to website)
- Go to [GregTangMath.com](#)
- Click the buttons at the top to access Games.
- Click the Resource button at the top for Books.
- Mark off each square on the gameboard as you finish the activity.



[Prodigy](#)

Click on “Play Game”. Students use their login information provided by their teacher.

Prodigy is a curriculum aligned math game for students. Students must solve math problems to progress in the game, and they are challenged with math battles.



[Origo Education](#)

Here is a free Learning at Home resource provided by Origo Education. Click on the link and when you scroll down the page you will see “United States: click here to enter.”

There is a video that tells all about the At Home lessons and the navigation. Then you can select the grade level K-5th. Once you click on the grade, you can see the available lessons. This resource can be accessed in both English and Spanish. Please enjoy using these lessons with your children!



[Imagine Math Login Instructions](#) [\[Español\]](#)

Use the link and follow the instructions to login using your my.cfid.net login information.

Imagine Math offers engaging, effective math instruction designed to fit the needs of every student through individualized learning paths.



[Waggle Login Instructions](#) - [\[Español\]](#)

Use the link and follow the instructions to login using your my.cfid.net login information.

Once in the program, use the link to follow these instructions to access the Games: [Games Instructions](#) [\[Español\]](#)

Assignments will not be assigned at this time.

Waggle offers the ability for students to engage in adaptive math foundational skills practice from home. It is designed to meet your child where they are and present appropriately leveled questions in a very engaging way.



[Istation Login Information - \[Español\]](#)

Istation's innovative reading, math, and Spanish programs immerse students in an engaging and interactive environment and inspire them to learn.



[Math Playground - Thinking Blocks Addition and Subtraction](#)

Space Race 3000: Build a model to help you solve each addition word problem. Help your robot team win the race!

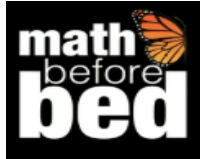
[Math Playground - Thinking Blocks Multiplication and Division](#)

Disappearing Dinos: Build a model to help solve each multiplication word problem. Find all of the dinos to build your theme park!



The Math Learning Center has made available a collection of free apps that allow students to explore a variety of math topics in a visual way.

The collection of 10 apps can be opened in a web browser [here](#). They can also be downloaded via the Apple, Chrome, and Windows app stores.



Math Before Bed is a collection of prompts that can inspire mathematical discussions that you and your children can have before bed, at dinner, or anytime.

Learn more [here](#).

Brain Break (10 minutes)

Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[Brain Pop](#)

Username: CFISDBrainPop2020

Password: CFISDBrainPop2020

BrainPOP Jr. has online animated curriculum-based content for science, health, writing, reading, social studies, and math based on national education standards. The site includes videos, games, quizzes, and various activities.

Science (45-60 minutes per day) [\[Accommodations\]](#)

4th grade students are currently working on life Science concepts. Students are expected to explore, illustrate, and compare life cycles in living organisms.



[Keeping A Science Notebook](#)

- Explore the Keeping A Science Notebook website.

Scientists keep **notebooks** to record and reflect on their observations about the world around them, questions and ideas they are curious about, the results of their investigations, conclusions from experiments, and more. While you are exploring scientific concepts at home, keep a science notebook to record your observations, inferences and answers to questions.



[Life Cycles Hyperdoc](#)

Open the hyperdoc and follow the instructions to explore, illustrate, and compare life cycles. Start with the Engage section and work your way through to Evaluate. Click the links on the right side of the hyperdoc to open the activity that goes with each section. You may be prompted to make a copy of a document – just click OK and start learning!



[HMH Science Fusion Textbook \(Español\)](#)

- Unit 11 - Plants and Animals
- Read pages 502 - 511 in the online textbook

Students will read about animal life cycles in the Science Fusion textbook. Take notes about plants in your science notebook as you read.

You can use this form to write down what you have learned ([Accommodation](#))([Español](#))

You can use this information to learn more about Animal Life Cycles ([Accommodation](#))

You can use this information to learn more about Comparing Life Cycles ([Accommodation](#))



[BrainPOP - Metamorphosis](#)

Login using the following:

Username: CFISDBrainPop2020

Password: CFISDBrainPop2020

- Metamorphosis

Have students access the “**Metamorphosis**” video. Students will watch the video. Below the video, there are lesson extensions. Students may complete the “**Quiz**”. Draw the life cycle of an organism in your science notebook.



[Visit the Science Resource Center](#) [Español]

- Watch the videos to learn about Leroy, a racoon, who lives at the SRC.
- As you watch the videos, record your observations in your science notebook

The Charlotte Davis Burns Science Resource Center is home to many animals that are used in educational programs offered in CFISD schools. Maybe you have had one of our animals in your classroom. Or maybe you have seen a presentation by one of our volunteers, visited with the animals at a science night at your school or seen them on one of our SRC field trips. We want to continue to share some of these animals with you as we learn from home.



[JASON Learning](#) - [Español]

- Immersion Learning - Monterey Bay
- Watch the *Otters and Urchins Video*. Write about how the structures of the urchin or the otter function to help it survive in the kelp forest in your science notebook.

JASON Learning is a nonprofit founded in 1989 by Dr. Robert D. Ballard. JASON provides curriculum and learning experiences in STEM for K-12 students. Each Unit is filled with videos of scientists working in the field and inquiry lessons about exploring the ocean.

***Students must be logged in to Google to access the JASON Learning website.**

[Google Login Directions](#) [Español]



[Bringing the Zoo to You](#)

Visit with the zookeepers and animals at the Houston Zoo! Learn about how the zookeepers are caring for our furred, flipped, and feathered friends while the zoo is closed. Complete one of the activities to learn more about the animal of your choice.



[Week 6 Science Activities](#) [\[Español\]](#) [\[Accommodations\]](#)

Additional Science at home learning opportunities. Click on the QR codes to view the videos.

Brain Break (10 minutes)

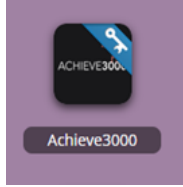
Brain relief opportunities give students a structured “brain break” and usually offer children structured time for movement and exercise.



[April Family Daily Fitness Movement Calendar](#) - [\[Español\]](#)

The Family Daily Fitness Movement Calendar contains daily activities for family fitness.

Social Studies (45-60 minutes per day) [\[Accommodations\]](#)



[Achieve3000](#) – [\[Español\]](#)

Achieve 3000 offers a wide variety of reading and writing options for students. Students may read daily articles and answer questions.



Click [here](#) to learn more about some special days in April. [\[Español\]](#)

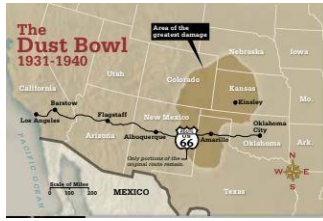
[4th Grade Biography Cards](#) - These cards contain the historic figures in the 4th grade social studies curriculum. Students can use a [folding graphic organizer](#) to keep track of information as they read about each important person.

Students may read and save the following titles to their device. Click on each title or book to read.



The Galveston Hurricane (informational drama) [English](#) [Spanish](#)

Click [here](#) -Español for activities (English & Spanish)students can complete at home.





Black Sunday (informational article) [English](#)

You can take this accommodated quiz about the “Black Sunday” informational article [\(Accommodation\)](#) [\[Español\]](#)

You can use this form to write down what you have learned in Social Studies [\(Accommodation\)](#) [\[Español\]](#)

Students can use the graphic organizer below to write about what they have read.

 I READ... 	...and I THINK... 	so now I UNDERSTAND

Daily Reading (30-45 minutes per day) [\[Accommodations\]](#)

Includes independent reading and books read aloud to students.

It is important that students are read to daily. There are many read aloud options on our on-line learning resource's page. During this time many teachers, authors, celebrities are reading on-line to our students. If you do not have access to the internet, then choose part of your child's book and read it aloud to them, stopping to ask them questions.



[Author's Website](#) - [\[Español\]](#)

Authors read books aloud to students and involve them in various responses to books read aloud.

PE, Art, and Music

Fine Arts, art and music, are an important part of each week for students. Physical Education, PE, provides time for students' bodies and brains to be in motion daily.



[Elementary PE](#) - [\[Español\]](#)



[Elementary Art](#) - [\[Español\]](#)



[Elementary Music](#) - [\[Español\]](#)