

# 11th Grade Pacing Guide

## Week of May 4-8

Course	By the end of this week, students should have completed:	K-Level Extensions
English III	Touring American Literature: Modernism to Contemporary Literature Complete: • Latin American Magic Realistic Voices • Critiques of American Society in Science Fiction • Read from book of choice	Touring American Literature: Modernism to Contemporary Literature Literary Text: Excerpt from Dreaming In Cuban  • Review the instruction on magic realism and text structure in Cristina Garcia's fiction. • Then answer the question: What idea(s) does Garcia develop through the use of magic realism? Support your answer in a well-written paragraph with text evidence.
Physics	In Nuclear and Modern Physics unit, complete lessons "Fundamental Forces"	Choose two of the four fundamental forces and discuss how our lives would be different (or impossible) if that force did not exist.
Environmental Science	Environmental Policy: Informed Policy	
Earth and Space Science	Human Impact on the Earth: Water Resources	Explain how damming a river to produce a reservoir for irrigation or hydroelectric power can have several unintended effects down river from the dam.
US History	Reagan and the Evil Empire; The End of the Cold War; Bush and Clinton; September 11, 2001	<ul style="list-style-type: none"> <li>• How did the policies of the Reagan administration represent a turning away from the policies of Lyndon Johnson's Great Society?</li> <li>• Why is a government health care plan a contentious issue for Americans?</li> <li>• How have the relationship between Israel and Palestine changed since the Clinton administration?</li> </ul>

Algebra II	Rational Functions through "Rational Equations"	Algebra 2 May 4 #1 and #2 K- Level Extensions.pdf
Algebraic Reasoning	Representing Data unit through "Making Predictions" (complete the unit)	
MMA	Mathematical Modeling in Personal Finance: Part 2 through Checking Accounts	
Statistics L	Expected Value: Rest of Unit	
LOTE III (French, German and Spanish)	<p>Emotions: Ask and answer questions about how my family and I feel (while having to stay at home).</p> <p>Staying at Home: Say different things my family and I do while having to stay at home.</p> <p>Yesterday at Home: Say and/or write things my family and I did while having to stay at home.</p> <p>Quarantine: Say and/or write about what (I think) people need to do during the "Stay at Home" order.</p>	