

◆ Cypress-Fairbanks ISD ◆
 High School Four-Year Plan – Foundation High School Program + Endorsement
 Class of 2018 and Beyond

Name: _____ ID # _____ Current Campus: _____

Next Year Campus: _____ Distinguished Level of Achievement (check one) YES NO

The Four-Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. You will want to review the plan each year to make sure you are taking the required courses for graduation. Your course selection should support your aptitude and interests and align with the career you wish to pursue. **You will be given opportunities to review and/or modify your plan in high school.**

CAREER GOAL - _____

-Endorsement/Option/Program of Study (copy from p.46 in Student Booklet)

1 - _____

2 - _____

3 - _____

Graduation Plans for the class of 2018 and Beyond			
	Foundation	+ Endorsement(s)	Distinguished Level of Achievement
Discipline	Credits	Credits	Credits
English	4		
PACE (1/2)	1/2		
Math	3	1	Incl. Algebra II
Science	3	1	
Social Studies	3		
LOTE/Foreign Language	2		
Fine Arts	1		
PE (1) and Health (1/2)	1 ½		
Electives/Endorsement Courses	4	2	
Total Credits for Graduation	22	26	26

Directions: Courses required at a specific grade level are noted in the chart below. Students have flexibility in determining the year of study for the following graduation requirements: World History or World Geography, Foreign Language, Fine Arts, PE and Health.

Pds	High School credits earned in Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
1		English I: _____ (Level)	English II: _____ (Level)	English III: _____ (Level)	English: _____ (Level)
2		Math: _____ (Level)	Math: _____ (Level)	Math: _____ (Level)	Math: _____ (Level)
3		Biology: _____ (Level)	Science: _____ (Level)	Science: _____ (Level)	Science: _____ (Level)
4		PACE (½) / _____		U.S. History: _____ (Level)	Government (½) / _____ Economics (½) (Level for each)
5					
6					
7					

Alternate Electives for 9th Grade: 1. _____ 2. _____

Parent Signature _____ Date _____