



Student Services

Districtwide Educational Improvement Council
October 6, 2020

2020-2021 Code of Conduct



- **No major updates**
- **Non-legislative year**
- **COVID 19 accommodations**
- **Formatting and some descriptions have been rephrased to improve readability**



Learning Options



ON CAMPUS

Learning where students attend school in-person with heightened health and safety protocols



CFISD CONNECT

Students remain at home daily during established school hours and engage in two-way, real-time, live virtual instruction, and teacher-directed lessons and activities, according to their schedule.



Remote Learning Etiquette & Expectations

Online class meeting sessions are an important component of remote learning. In large measure, they provide the needed interaction of a live traditional class. Given the constraints of the medium, all participants in the online class session should adhere to the following rules and best practices in order to ensure the best possible learning environment. **Remote instruction is a virtual classroom; therefore, all classroom rules apply.**



Proper Name/Profile

Students should only enter, or attempt to enter, their regularly scheduled assigned class meeting session using their proper name and appropriate profile picture.



Class Meeting ID

Class meeting IDs should not be shared with others outside of the class.



Screen Background

The background for a class meeting session should be appropriate to the school setting, clear of distractions, and offer enough light for the student's face to be visible.



Prompt

Students should arrive on time for the class meeting session. The student will be admitted to the "waiting room" before being admitted to the class.



CFISD Network Log-in

Students should log into the class meeting session using their CFISD provided network credentials.



Dress Code

Students should report to their class meeting session properly groomed and dressed for class. (see Student Handbook for guidelines)



Class Participation

Posture in front of the camera should be conducive to active learning and participation. The student's full face should be visible in the camera frame.



Respect

As expected of any class interaction, participants are to treat each other with courtesy and respect. Appropriate language should be used for all forms of communication including, but not limited to, emails, discussion postings, group projects, and submitted assignments which may be part of, or an extension of, the class meeting interaction.



Screenshots/Recordings

Students should refrain from taking screenshots or screen recordings of virtual classrooms without the explicit permission from the teacher and class members.



Behavior

Students should refrain from engaging in any disruptive or prohibited behavior during virtual learning activities.





CFISD CODE OF CONDUCT
5 Levels of Behavior

Discipline Methods

LEVEL I

NO CHANGE

Level I violations include infractions that are generally violations of classrooms ([in-person or remote](#)) or campus rules. These are violations that can be corrected by the **classroom teacher** and other staff using restorative practices and strategies. Teachers and other staff members may keep a written record of the violation. However, certain violations may be elevated to Level II based on the severity or context of the misconduct.

Follow the 2020-2021 CFISD Student Code of Conduct

On-Campus

- 1. Student/Parent/Teacher conference
- 2. Restorative interventions/behavior management techniques

CFISD CONNECT

- 1. [Student/Parent/Teacher conference](#)
- 2. [Restorative interventions/behavior management techniques](#)

Discipline Methods

LEVEL II

NO CHANGE

Level II violations include those infractions that are more serious in nature and/or a continuation of Level I. Infractions are generally violation of classrooms (in-person or remote) or campus rules. These infractions may result in a referral to an administrator who will address the violation utilizing restorative practices and/or behavior management techniques. However, certain violations may be elevated to Level III violations based on the severity or context of the misconduct.

Follow the 2020-2021 CFISD Student Code of Conduct

On-Campus

CFISD CONNECT

- 1. Student/Parent/BI/Teacher conference
- 2. Restorative interventions/behavior management techniques
- 3. Remove from classroom
- 4. Referral to Assistant Principal

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- 2. Restorative interventions/behavior management techniques
- 3. Remove from classroom
- 4. Referral to Assistant Principal

Discipline Methods

LEVEL III

Level III violations include those infractions in which the effect or potential effect of the misconduct is disruptive and more serious in nature than Level I or II. Infractions may occur while attending a school-sponsored or school-related activity on or off school property. A violation of this magnitude may result in a student being suspended and/or placed in a disciplinary alternative educational program (DAEP).

Follow the 2020-2021 CFISD Student Code of Conduct

On-Campus

1. Student/Parent/Teacher conference
2. Restorative interventions/behavior management techniques
3. Referral to Assistant Principal
4. In-School Suspension (ISS)
5. Out-of-School Suspension (OSS) may be used only for safety matters

CFISD CONNECT

1. Student/Parent/Teacher conference
2. Restorative interventions/behavior management techniques
3. Move to breakout room
4. Referral to Assistant Principal
5. Remote ISS

Students below grade three or who are identified as homeless cannot be suspended out-of-school, except for certain conduct that involves an offense related to: weapons, violent crimes, or drugs and/or alcohol.

Discipline Methods

LEVEL IV

Level IV: Misconduct that Requires Placement in a Disciplinary Alternative Education Program

According to Texas Education Code Section 37.006, a student shall be removed from class (in-person or remote) and placed in a disciplinary alternative education program based on certain behaviors.

Follow the 2020-2021 CFISD Student Code of Conduct

On-Campus	CFISD CONNECT
<ul style="list-style-type: none">Utilize ISS (in-person or remote) pending placement	<ul style="list-style-type: none">Utilize Remote ISS pending placement

Discipline Methods

Level V

NO CHANGE

Level V: MANDATORY EXPULSION TO JJAEP (Juvenile Justice Alternative Education Program) FOR SERIOUS OFFENSES OCCURRING ON OR OFF SCHOOL PROPERTY

- Level V acts of misconduct include those serious misbehaviors and/or illegal acts that threaten to impair the educational efficiency of the school, and/or that most seriously disrupt the orderly educational process in the classroom ([in-person or remote](#)) and/or the school.
- Pursuant to Texas Education Code Section 37.007, a student age ten (10) or older must be expelled from school to JJAEP if the student commits any of the following violations found in the list below on school property or at a school-sponsored or school-related activity ([remote learning](#)).

Follow the 2020-2021 CFISD Student Code of Conduct

On-Campus	CFISD CONNECT
Campus works with Student Services	Campus works with Student Services

CFISD Code of Conduct



Posted online in English and Spanish



Video production



Hard copies available on campuses



Parent acknowledgement online



Assistant principals are conducting Code of Conduct presentations on campus and CFISD CONNECT

Please email questions to
candace.medlin@cfisd.net

