

Region 4 ESC Gifted and Talented 2021 Professional Development Sessions

Nature and Needs of Gifted/Talented Students (N – Foundation)

Gain a deep understanding of the benefits and challenges facing gifted students. Examine and analyze the history of gifted education, modern legal requirements, and service design options. Explore the characteristics of gifted students and the nature of gifted education through research-based, hands-on activities. **Can be used towards the initial 30 hours GT training and the 6 hours required for administrators/counselor.**

Date	Location	Session ID	Fee
January 21, 2020	Region 4	1449365	\$50 until 1/6/20 \$100 after 1/6/20

Identification and Assessment of Gifted/Talented Students (A – Foundation)

Examine the process for referring students for gifted services. Understand important considerations for ensuring that all gifted students are identified. Participants will examine and evaluate different assessment options for identifying gifted students and the importance of service design when selecting assessment instruments.

Date	Location	Session ID	Fee
January 28, 2020	Region 4	1449370	\$50 until 1/13/20 \$100 after 1/13/20

Social and Emotional Needs of Gifted/Talented Students (N – Foundation)

Build a working knowledge of the intense feelings and sensitivities of the gifted student. Learn to recognize and interpret the behaviors of gifted children and how these behaviors can affect their social growth and academic achievement. Participants will explore strategies to increase gifted students' awareness of their own social development and how it impacts their academic achievement.

Date	Location	Session ID	Fee
February 4, 2020	Region 4	1449376	\$50 until 1/20/20 \$100 after 1/20/20

To register, go to https://www.escweb.net/tx_esc_04/default.aspx and enter the Session ID.

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G/T Curriculum and Instruction: Models of Differentiated Instruction (C – Foundation)

Explore effective models of differentiated instruction in the classroom that address content, pacing, and/or product. Acquire instruction and assessment tools for incorporating differentiation in workable and successful ways. Gain a foundational understanding of differentiation and learn how to develop an array of learning experiences to build upon students' unique interests and abilities.

Date	Location	Session ID	Fee
February 5, 2020	Region 4	1449397	\$50 until 1/20/20 \$100 after 1/20/20
April 21, 2020	Region 4	1449403	\$50 until 4/7/20 \$100 after 4/7/20

G/T Curriculum and Instruction: Engaging Gifted Students by Adding Depth and Complexity (C Foundation)

Improve lesson organization and purpose by exploring the elements of depth and complexity in the TEKS. Learn effective ways to encourage students to become experts and to generate advanced products and performances that address themes, problems, and issues. Acquire strategies and tools for designing a continuum of learning experiences to promote student success.

Date	Location	Session ID	Fee
December 5, 2020	Region 4	1520644	\$50 until 9/24/19 \$100 after 9/24/19
February 25, 2020	Region 4	1449697	\$50 until 2/11/20 \$100 after 2/11/20
April 22, 2020	Region 4	1449698	\$50 until 4/8/20 \$100 after 4/8/20

G/T Curriculum and Instruction: Creative and Critical Thinking (C Foundation)

Learn new tools for creating challenging learning experiences that develop students' creative and critical thinking abilities. Gain a deep understanding of the relationship between affective and cognitive growth. Examine effective ways to develop lessons that promote higher-level problem-solving, decision-making, research skills, and innovation.

Date	Location	Session ID	Fee
February 26, 2020	Region 4	1456939	\$50 until 2/12/20 \$100 after 2/12/20
April 28, 2020	Region 4	1456947	\$50 until 4/14/20 \$100 after 4/14/20

Nature and Needs of Gifted/Talented Students Online (N Foundation)

Gain a deep understanding of the benefits and challenges facing gifted students. Examine and analyze the history of gifted education, modern legal requirements, and service design options. Explore the characteristics of gifted students and the nature of gifted education through research-based, hands-on activities. This is a facilitated, self-paced online course. Course information will be sent during the week prior to the book study's start date. Information about course completion certificates will be emailed 5-7 business days **after** the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

To register, go to https://www.escweb.net/tx_esc_04/default.aspx and enter the Session ID.

Region 4 ESC Gifted and Talented 2021 Professional Development Sessions

Session Dates	Session ID	Registration Dates	Fee
February 3 – February 22, 2020	1479824	January 6 – January 29, 2020	\$50
April 6 – April 25, 2020	1479825	January 6 – April 1, 2020	\$50

Identification and Assessment of Gifted/Talented Students Online (A – Foundation)

Examine the process for referring students for gifted services. Understand important considerations for ensuring that all gifted students are identified. Participants will examine and evaluate different assessment options for identifying gifted students and the importance of service design when selecting assessment instruments. This is a facilitated, self-paced online course. Course information will be sent during the week prior to the book study's start date. Information about course completion certificates will be emailed 5-7 business days **after** the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
February 3 – February 22, 2020	1479854	January 6 – January 29, 2020	\$50
April 6 – April 25, 2020	1479855	January 6 – April 1, 2020	\$50

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Social and Emotional Needs of Gifted/Talented Students Online (N – Foundation)

Build a working knowledge of the intense feelings and sensitivities of the gifted student. Learn to recognize and interpret the behaviors of gifted children and how these behaviors can affect their social growth and academic achievement. Participants will explore strategies to increase gifted students' awareness of their own social development and how it impacts their academic achievement. This is a facilitated, self-paced online course. Course information will be sent during the week prior to the book study's start date. Information about course completion certificates will be emailed 5-7 business days **after** the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
February 3 – February 22, 2020	1479887	January 6 – January 29, 2020	\$50
April 6 – April 25, 2020	1479888	January 6 – April 1, 2020	\$50

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When Gifted Kids Don't Have All the Answers-Online Book Study (N1 – Non-foundation)

Explore general characteristics of gifted children, emotional dimensions of giftedness, and how to create a gifted-friendly classroom through a study of Dr. Jim Delisle's book *When Gifted Kids Don't Have All the Answers*. Participants will be responsible for obtaining a copy of this book and will complete a reflection study guide for 6 hours of G/T credit. The study guide will be provided to participants through an online Blackboard™ format. This is a self-paced online course. Log-on information will be emailed a few days prior to the course opening. Course completion certificates will be available 5-7 business days after the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
October 7 – November 1, 2019	1480040	August 1 – October 2, 2019	\$50
November 11 – December 6, 2019	1480047	August 1 – November 6, 2019	\$50
February 3 – February 28, 2020	1480054	January 6 – January 29, 2020	\$50
April 6 – May 1, 2020	1480059	January 6 – April 1, 2020	\$50

Differentiation: Simplified, Realistic and Effective-Online Book Study (C1 – Non-foundation)

Explore teacher-useful and student-effective strategies to simplify the implementation of differentiation to increase its practice through Dr. Bertie Kingore's book *Differentiation: Simplified, Realistic and Effective: How to Challenge Advanced Potentials in Mixed-Ability Classrooms*. Participants will be responsible for obtaining a copy of this book and will complete a reflection study guide for 6 hours of G/T credit. The study guide will be provided to participants through an online Blackboard™ format. Course information will be sent during the week prior to the book study's start date. Course completion certificates will be available 5-7 business days after the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
October 7 – November 1, 2019	1480124	August 1 – October 2, 2019	\$50
November 11 – December 6, 2019	1480125	August 1 – November 6, 2019	\$50
February 3 – February 28, 2020	1480127	January 6 – January 29, 2020	\$50
April 6 – May 1, 2020	1480128	January 6 – April 1, 2020	\$50

To register, go to https://www.escweb.net/tx_esc_04/default.aspx and enter the Session ID.