



Date	Activity/Assignment	Resources
Oct. 21 ~ “Orientation” 4:00 – 6:30 ISC 502 C & D	<ul style="list-style-type: none"> - Introductions, course overview, create work groups, develop agreements, expectations and attend 1 Board Meeting - Dr. Henry - Guest Speaker: Dr. Debbie Emery - Leadership Profiles - Introduce standards and textbooks – <i>The 360° Leader</i> (Maxwell), <i>What Great Principals Do Differently</i> (Whitaker) - Review Course Calendar and Assignments/Activities/API Guide-principal mentor - “What do I hope to gain from the API Institute?” - Journal/Survey/Homework: Read chapters 1&2, Whitaker, Discuss Leadership Profile with API Guide - 	Textbook - <i>The 360° Leader</i> , <i>What Great Principals Do Differently</i> , Course Handouts
Nov. 18 ~ “Develop an Accurate Sense of Self” 4:00 – 6:30 ISC 502 C & D	<ul style="list-style-type: none"> - It’s People, Not Programs, Whitaker - Understanding Implicit Bias - Journal/Survey/Homework: Bring your resume to next class 	Textbooks, Guide handouts
Dec. 2 ~ “Interviewing” 4:00 – 6:30 ISC 502 C & D	<ul style="list-style-type: none"> - Group photo - Mock interviews and debrief (see assignment/activity description) - CFISD principal selection process - Campus and community feedback - Journal/Survey/Homework: <i>360° Leader</i>, Sec. 1 & 2; Read chapter 8: Hiring Great Teachers, Whitaker 	<i>Graduate to Your Perfect Job</i> ; Campus feedback
Jan. 20 ~ “Myths and Challenges of Leadership” 4:00 – 6:30 ISC 502 C & D	<ul style="list-style-type: none"> - Ice Breaker/360° Leader, Sec. 1 & 2: - Résumé discussion – Schools of thought on the “perfect” vita - Graduate to your Perfect Job - Hiring Great Teachers, Whitaker - Journal/Survey/Homework: Read <i>360° Leader</i>, Sec. 3 & 4; Read chapter 16: Make It Cool to Care, Whitaker; Discuss progress with your constraints with API Guide 	Textbooks; Résumé handouts
Feb. 17 ~ “Lead Up & Lead Across” 4:00 – 6:30 ISC 502 C & D	<ul style="list-style-type: none"> - Ice Breaker/360° Leader, Sec. 3 & 4: - LeaderFISH! Series - Make It Cool to Care, Whitaker - Journal/Survey/Homework: Generate questions for the principal panel 	Textbooks; LF videos
March 24 ~ “Day in the Life of a Principal” 4:00 – 6:30 ISC 502 C & D	<ul style="list-style-type: none"> - Principal panel activity - Debrief from panel discussion - Importance of buy-in and building consensus - Journal/Survey/Homework: Read chapter 6: Be the Filter, Whitaker; Interview API guide about budget 	Questions for principals
April 21 ~ “Budget” 4:00 – 6:30 ISC 502 C & D	<ul style="list-style-type: none"> - Guest speaker: Karen Smith – campus budgets - Discuss budget interview findings (see assignment/activity description) - Dimensions of Leadership; Do’s and Don’ts when interviewing candidates - Be the Filter, Whitaker - Journal/Survey/Homework: Read <i>360° Leader</i>, Sec. 5; Read chapter 5: Treat Everyone with Respect, Every Day, All the Time; Read Case Study: Everest 	Textbook; Budget handouts; Dimensions handouts
May 5 ~ “Lead Down” “Reflection” 4:00 – 6:30 Berry Center	<ul style="list-style-type: none"> - Ice Breaker/360° Leader, Sec. 5: - Asking for and giving feedback; Reflective leadership - Case Study: Everest - Reflection and feedback - Celebration! 	Textbooks; case study; survey; handouts