

**Texas Education Agency  
2019 Accountability Ratings Overall Summary  
POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		90	A
Student Achievement		91	A
STAAR Performance	62	91	
College, Career and Military Readiness			
Graduation Rate			
School Progress		88	B
Academic Growth	80	88	B
Relative Performance (Eco Dis: 37.7%)	62	84	B
Closing the Gaps	93	88	B

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

ELA/Reading	Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Eligible
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

## Texas Education Agency 2019 STAAR Performance Data Table POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD

### Calculation Table

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	437	437	135	143	-	1,152	
Approaches GL or Above	387	397	114	130	-	1,028	89
Meets GL or Above	277	270	64	107	-	718	62
Masters GL	160	157	20	75	-	412	36
Total Percentage Points Component Score							187 62

[Download Excel](#)

### Data Table

All Subjects	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	89%	85%	88%	92%	100%	96%	*	88%	85%	77%	92%	64%	92%	90%	86%
% at Meets GL Standard or Above	62%	51%	59%	73%	67%	74%	*	67%	54%	34%	63%	36%	65%	65%	54%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
<b>% at Masters GL Standard</b>	36%	25%	32%	47%	33%	46%	*	39%	27%	12%	37%	8%	35%	38%	29%	
<b>Number of Tests</b>																
<b># at Approaches GL Standard or Above</b>	1,028	254	330	210	**	183	*	45	389	59	293	54	24	768	260	
<b># at Meets GL Standard or Above</b>	718	153	221	166	**	140	*	34	247	26	202	30	17	553	165	
<b># at Masters GL Standard</b>	412	76	120	107	**	87	*	20	122	9	118	7	9	325	87	
<b>Total Tests</b>	1,152	299	376	228	**	190	*	51	460	77	320	84	26	849	303	
<b>ELA/Reading</b>																
<b>Percent of Tests</b>																
<b>% at Approaches GL Standard or Above</b>	89%	84%	86%	94%	*	96%	*	85%	84%	73%	91%	60%	91%	90%	85%	
<b>% at Meets GL Standard or Above</b>	63%	56%	56%	76%	*	73%	*	75%	55%	23%	60%	27%	64%	65%	58%	
<b>% at Masters GL Standard</b>	37%	24%	33%	49%	*	46%	*	50%	31%	10%	34%	7%	18%	38%	32%	
<b>Number of Tests</b>																
<b># at Approaches GL Standard or Above</b>	387	95	123	82	*	68	*	17	145	22	109	18	10	293	94	
<b># at Meets GL Standard or Above</b>	277	63	80	66	*	52	*	15	95	7	72	8	7	213	64	
<b># at Masters GL Standard</b>	160	27	47	43	*	33	*	10	53	3	41	2	2	125	35	
<b>Total Tests</b>	437	113	143	87	*	71	*	20	173	30	120	30	11	326	111	
<b>Mathematics</b>																
<b>Percent of Tests</b>																
<b>% at Approaches GL Standard or Above</b>	91%	87%	90%	92%	*	97%	*	95%	86%	80%	93%	73%	91%	92%	87%	
<b>% at Meets GL Standard or Above</b>	62%	46%	58%	74%	*	77%	*	70%	54%	47%	67%	43%	55%	64%	54%	
<b>% at Masters GL Standard</b>	36%	25%	31%	48%	*	48%	*	40%	25%	13%	38%	7%	45%	37%	32%	
<b>Number of Tests</b>																
<b># at Approaches GL Standard or Above</b>	397	98	129	80	*	69	*	19	149	24	111	22	10	300	97	
<b># at Meets GL Standard or Above</b>	270	52	83	64	*	55	*	14	93	14	80	13	6	210	60	
<b># at Masters GL Standard</b>	157	28	44	42	*	34	*	8	43	4	46	2	5	122	35	
<b>Total Tests</b>	437	113	143	87	*	71	*	20	173	30	120	30	11	326	111	
<b>Writing</b>																
<b>Percent of Tests</b>																
<b>% at Approaches GL Standard or Above</b>	84%	80%	83%	86%	-	95%	-	78%	79%	63%	85%	33%	*	84%	85%	
<b>% at Meets GL Standard or Above</b>	47%	47%	48%	50%	-	50%	-	33%	43%	13%	40%	17%	*	49%	43%	
<b>% at Masters GL Standard</b>	15%	17%	13%	18%	-	18%	-	0%	11%	0%	13%	0%	*	17%	10%	
<b>Number of Tests</b>																
<b># at Approaches GL Standard or Above</b>	114	24	38	24	-	21	-	7	44	5	34	4	*	80	34	
<b># at Meets GL Standard or Above</b>	64	14	22	14	-	11	-	3	24	1	16	2	*	47	17	
<b># at Masters GL Standard</b>	20	5	6	5	-	4	-	0	6	0	5	0	*	16	4	
<b>Total Tests</b>	135	30	46	28	-	22	-	9	56	8	40	12	*	95	40	
<b>Science</b>																
<b>Percent of Tests</b>																
<b>% at Approaches GL Standard or Above</b>	91%	86%	91%	92%	*	96%	-	*	88%	89%	98%	83%	*	93%	85%	
<b>% at Meets GL Standard or Above</b>	75%	56%	82%	85%	*	85%	-	*	60%	44%	85%	58%	*	81%	59%	
<b>% at Masters GL Standard</b>	52%	37%	52%	65%	*	62%	-	*	34%	22%	65%	25%	*	61%	32%	

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>Number of Tests</b>															
# at Approaches GL Standard or Above	130	37	40	24	*	25	-	*	51	8	39	10	*	95	35
# at Meets GL Standard or Above	107	24	36	22	*	22	-	*	35	4	34	7	*	83	24
# at Masters GL Standard	75	16	23	17	*	16	-	*	20	2	26	3	*	62	13
Total Tests	143	43	44	26	*	26	-	*	58	9	40	12	*	102	41
<b>Social Studies</b>															
<b>Percent of Tests</b>															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Number of Tests</b>															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.



- Accountability Data
- Performance
- Participation
- Attendance and Graduation
- Postsecondary Readiness
- Profile
- KG Readiness
- Postsecondary Outcomes
- Finance Data
- Search

**Texas Education Agency  
2019 Academic Growth  
POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD**

**Calculation Report**

**ELA/Reading and Mathematics**

**Growth Points Earned** =  $0.0 \times 0 + 21.0 \times 0 + 13.0 \times 1 + 39.0 \times 0 + 26.0 \times 0.5 + 78.0 \times 1 + 24.0 \times 0 + 20.0 \times 0.5 + 95.0 \times 1 + 216.0 \times 1 = 425.0$

**Total Possible Points** = 532

**Academic Growth** =  $100 \times (425.0 / 532) = 80$

**Data Table**

**ELA/Reading and Mathematics**

[Download Excel](#)

	Current-Year Performance on STAAR				
	Did Not Meet	Approaches Grade Level	Meets Grade Level	Masters Grade Level	

Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	13	13	-	0	49	-	-	9	5		
Approaches Grade Level	-	8	0	-	26	29	-	-	52	34		
Meets Grade Level	0	-	-	29	-	-	-	20	34	55		
Masters Grade Level	0	-	-	10	-	-	24	-	-	122		
<b>Total Number of Tests</b>	<b>0</b>	<b>21</b>	<b>13</b>	<b>39</b>	<b>26</b>	<b>78</b>	<b>24</b>	<b>20</b>	<b>95</b>	<b>216</b>		
<b>Total Points</b>	<b>0.0</b>	<b>0.0</b>	<b>13.0</b>	<b>0.0</b>	<b>13.0</b>	<b>78.0</b>	<b>0.0</b>	<b>10.0</b>	<b>95.0</b>	<b>216.0</b>	<b>425.0</b>	<b>532</b>
<b>Score</b>												<b>80</b>

- Indicates count is not available for this group.

**ELA/Reading**

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	7	9	-	0	24	-	-	6	1		
Approaches Grade Level	-	3	0	-	12	14	-	-	22	16		
Meets Grade Level	0	-	-	15	-	-	-	12	23	25		
Masters Grade Level	0	-	-	4	-	-	15	-	-	58		

Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Total Number of Tests	0	10	9	19	12	38	15	12	51	100		
Total Points	0	0.0	9.0	0.0	6.0	38.0	0.0	6.0	51.0	100.0	210.0	266
Score												79

- Indicates count is not available for this group.

**Mathematics**

Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	6	4	-	0	25	-	-	3	4		
Approaches Grade Level	-	5	0	-	14	15	-	-	30	18		
Meets Grade Level	0	-	-	14	-	-	-	8	11	30		
Masters Grade Level	0	-	-	6	-	-	9	-	-	64		
Total Number of Tests	0	11	4	20	14	40	9	8	44	116		
Total Points	0	0.0	4.0	0.0	7.0	40.0	0.0	4.0	44.0	116.0	215.0	266

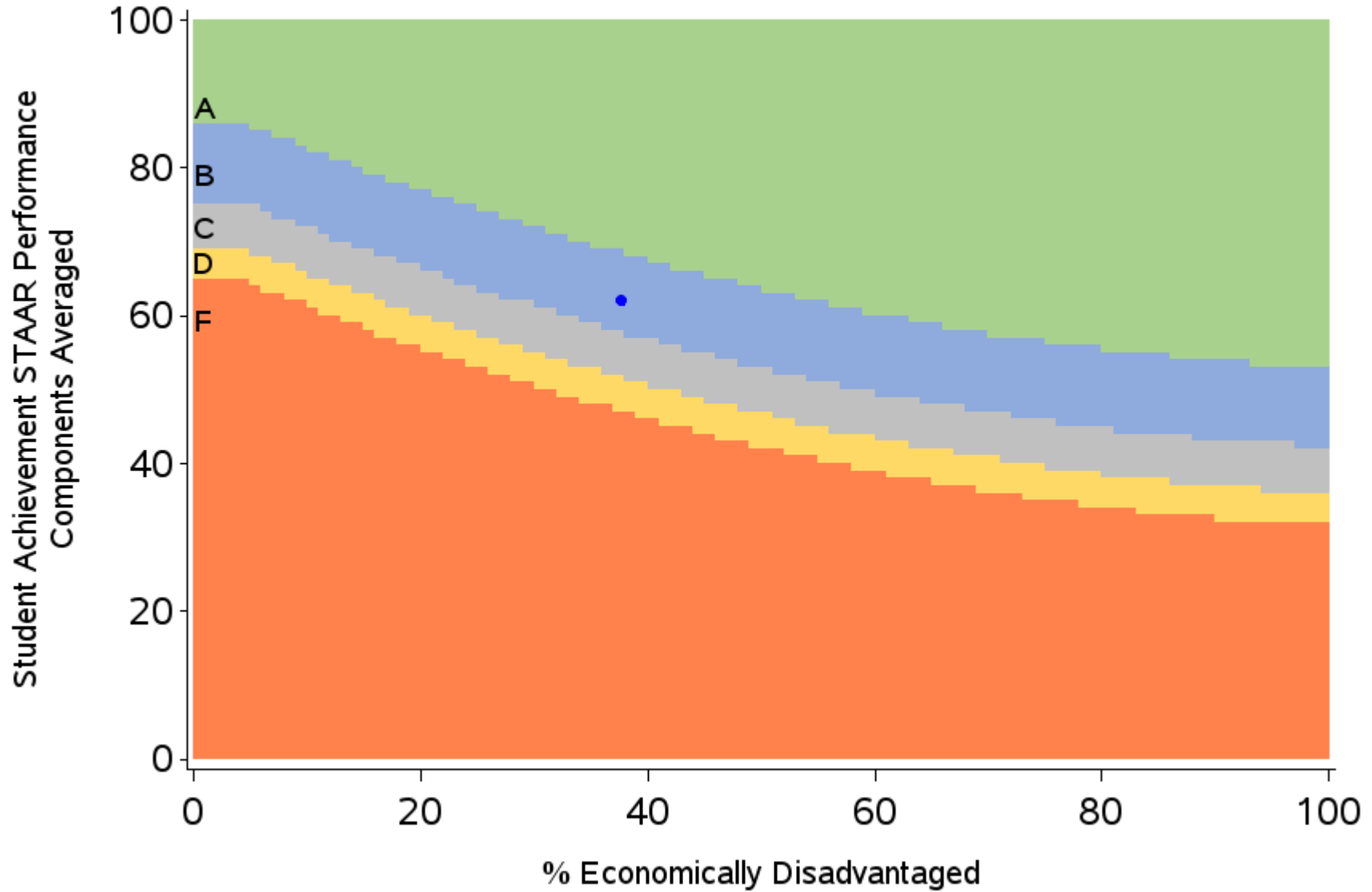
Current-Year Performance on STAAR												
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Score												81

- Indicates count is not available for this group.



# Texas Education Agency 2019 Relative Performance

POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD



Note: Place your mouse cursor over a plot point for more detailed information.

				<b>Value needed for:</b>			
<b>% Economically Disadvantaged</b>	<b>% Economically Disadvantaged Range</b>	<b>Type of Campus</b>	<b>STAAR Performance</b>	<b>90</b>	<b>80</b>	<b>70</b>	<b>60</b>
37.7	37.1 to 38	Elementary	62	69	58	52	47



- Accountability Data
- Performance
- Participation
- Attendance and Graduation
- Postsecondary Readiness
- Profile
- KG Readiness
- Postsecondary Outcomes
- Finance Data
- Search

## Texas Education Agency 2019 Closing the Gaps POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD

### Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
<b>Academic Achievement</b>	18	20	90%	30.0%	27.0
<b>Growth Status</b>	17	18	94%	50.0%	47.0
<b>ELP Status</b>	1	1	100%	10.0%	10.0
<b>Student Success Status</b>	11	12	92%	10.0%	9.2
<b>Closing the Gaps Score</b>					<b>93</b>

### Status and Data Table

[Download Excel](#)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Y	Y	Y	Y		N			Y	Y	Y		Y	Y		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	63%	56%	56%	76%	*	73%	*	75%	55%	60%	27%	64%	65%	58%		
# at Meets GL Standard or Above	277	63	80	66	*	52	*	15	95	72	8	7	213	64		
Total Tests (Adjusted)	437	113	143	87	*	71	*	20	173	120	30	11	326	111		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Y	Y	Y	Y		N			Y	Y	Y		Y	Y		
% at Meets GL Standard or Above	62%	46%	58%	74%	*	77%	*	70%	54%	67%	43%	55%	64%	54%		
# at Meets GL Standard or Above	270	52	83	64	*	55	*	14	93	80	13	6	210	60		
Total Tests (Adjusted)	437	113	143	87	*	71	*	20	173	120	30	11	326	111		
Total Indicators															18	20
<b>Growth Status</b>																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y	Y	Y	Y		Y			Y	Y			Y	Y		
Academic Growth Score	79	83	72	84	*	82	-	73	76	72	72	*	80	76		
Growth Points	210.0	57.0	62.5	43.0	*	37.5	-	**	82.0	56.5	16.5	*	156.0	54.0		
Total Tests	266	69	87	51	*	46	-	**	108	79	23	*	195	71		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	Y	Y	Y	Y		N			Y	Y			Y	Y		
Academic Growth Score	81	84	81	80	*	74	-	86	77	72	74	*	82	78		
Growth Points	215.0	58.0	70.5	41.0	*	34.0	-	**	83.5	56.5	17.0	*	159.5	55.5		
Total Tests	266	69	87	51	*	46	-	**	108	79	23	*	195	71		
Total Indicators															17	18
<b>Graduation Rate Status ***</b>																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
<b>English Language Proficiency Status</b>																
Target										36%						
Target Met										Y						
TELPAS Progress Rate										57%						
TELPAS Progress										63						
TELPAS Total										110						
Total Indicators															1	1
<b>Student Success Status</b>																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Target Met STAAR	Y	Y	Y	Y		N		Y	Y	Y	Y	Y	Y	Y		
Component Score	62	54	60	71	67	72	*	65	55	64	36	64	64	56		
% at Approaches GL Standard or Above	89%	85%	88%	92%	100%	96%	*	88%	85%	92%	64%	92%	90%	86%		
% at Meets GL Standard or Above	62%	51%	59%	73%	67%	74%	*	67%	54%	63%	36%	65%	65%	54%		
% at Masters GL Standard	36%	25%	32%	47%	33%	46%	*	39%	27%	37%	8%	35%	38%	29%		
Total Tests	1,152	299	376	228	**	190	*	51	460	320	84	26	849	303		
Total Indicators															11	12
<b>School Quality Status</b>																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met % Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
<b>Participation</b>																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading % Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	455	118	147	93	*	72	*	22	181	124	30	11	331	124		
Total Tests	455	118	147	93	*	72	*	22	181	124	30	11	331	124		
Mathematics % Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	455	118	147	93	*	72	*	22	181	124	30	11	331	124		
Total Tests	455	118	147	93	*	72	*	22	181	124	30	11	331	124		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

\*\*\* Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

## Texas Education Agency 2019 Identification of Schools for Improvement POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD

**This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.  
The targeted support and improvement data table is provided for informational purposes.**

### Targeted Support and Improvement Information

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
<b>Count of Indicators Missed for Three Consecutive Years*</b>	0	0	0	0	-	1	-	-	0	0	0
<b>Academic Achievement (Percent at Meets Grade Level or Above)</b>											
<b>Reading</b>											
<b>Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	61%/Y	54%/Y	56%/Y	66%/Y	-	70%/N	-	-	53%/Y	61%/Y	15%/N
2018	59%/Y	43%/Y	58%/Y	74%/Y	-	65%/N	-	-	50%/Y	59%/Y	22%/Y
2019	63%/Y	56%/Y	56%/Y	76%/Y	-	73%/N	-	-	55%/Y	60%/Y	27%/Y
<b>Mathematics</b>											
<b>Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	70%/Y	63%/Y	62%/Y	80%/Y	-	84%/Y	-	-	65%/Y	68%/Y	46%/Y
2018	61%/Y	44%/Y	58%/Y	74%/Y	-	77%/N	-	-	50%/Y	70%/Y	26%/Y
2019	62%/Y	46%/Y	58%/Y	74%/Y	-	77%/N	-	-	54%/Y	67%/Y	43%/Y
<b>Growth (Academic Growth)</b>											
<b>Reading</b>											
<b>Target</b>	66	62	65	69	67	77	67	68	64	64	59
2017	73/Y	69/Y	71/Y	76/Y	-	78/Y	-	-	69/Y	78/Y	-
2018	71/Y	66/Y	76/Y	61/N	-	79/Y	-	-	70/Y	72/Y	-

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
2019	79/Y	83/Y	72/Y	84/Y	-	82/Y	-	-	76/Y	72/Y	-
<b>Mathematics Target</b>	<b>71</b>	<b>67</b>	<b>69</b>	<b>74</b>	<b>71</b>	<b>86</b>	<b>74</b>	<b>73</b>	<b>68</b>	<b>68</b>	<b>61</b>
2017	85/Y	84/Y	84/Y	87/Y	-	96/Y	-	-	81/Y	90/Y	-
2018	70/N	65/N	76/Y	61/N	-	74/N	-	-	68/Y	80/Y	-
2019	81/Y	84/Y	81/Y	80/Y	-	74/N	-	-	77/Y	72/Y	-
<b>Student Success (Student Achievement Domain Score (STAAR Component Only))</b>											
<b>Target</b>	<b>47</b>	<b>36</b>	<b>41</b>	<b>58</b>	<b>46</b>	<b>73</b>	<b>48</b>	<b>55</b>	<b>38</b>	<b>37</b>	<b>23</b>
2017	63/Y	56/Y	59/Y	68/Y	-	73/Y	-	69/Y	58/Y	64/Y	39/Y
2018	58/Y	45/Y	57/Y	65/Y	-	67/N	-	63/Y	51/Y	61/Y	32/Y
2019	62/Y	54/Y	60/Y	71/Y	-	72/N	-	65/Y	55/Y	64/Y	36/Y

+ Ever HS ELs are included in the Federal Graduation Rate.

\* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and

improvement identification.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Accelerated Student Progress in ELA/Reading	38.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	35.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	15.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	42.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>3 of 6</b>

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%Q1	
Accelerated Student Progress in Mathematics	44.0%Q1	
Grade 3 Mathematics Performance (Masters Grade Level)	23.0%Q4	
Grade 4 Mathematics Performance (Masters Grade Level)	39.0%Q2	
Grade 5 Mathematics Performance (Masters Grade Level)	48.0%Q2	
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<hr/>		
Total Indicators for Mathematics 2 of 5		

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction **Target: Elementary = 50% or higher**

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.0%	Q1
Grade 5 Science Performance (Masters Grade Level)	52.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>2 of 2</b>

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY  
2019 Distinction Designation Summary  
Academic Achievement in Social Studies  
POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 BIRKES EL (101907139)	CYPRESS-FAIRBANKS ISD	91
2 BRILL EL (101915109)	KLEIN ISD	91
3 GONZALEZ ELEMENTARY (108906124)	MCALLEN ISD	91
4 JOE HUBENAK EL (079901126)	LAMAR CISD	91
5 LAURA INGALLS WILDER (020901112)	ALVIN ISD	91
6 CONDIT EL (101912130)	HOUSTON ISD	90
7 FARNEY EL (101907135)	CYPRESS-FAIRBANKS ISD	88
8 FIELDS EL (015915226)	NORTHSIDE ISD	88
<b>POSTMA EL (101907147)</b>	<b>CYPRESS-FAIRBANKS ISD</b>	<b>88</b>
9 MAHAFFEY EL (101915132)	KLEIN ISD	86
10 PARKER EL (101912215)	HOUSTON ISD	86
11 ZWINK EL (101915128)	KLEIN ISD	86
12 BLACK EL (101907148)	CYPRESS-FAIRBANKS ISD	85
13 KREINHOP EL (101915121)	KLEIN ISD	85
14 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	85
15 FALCON RIDGE EL (101925104)	HUFFMAN ISD	83
16 ILTEXAS KELLER EL (057848007)	INTERNATIONAL LEADERSHIP OF TEXAS	83
17 MAGNOLIA EL (020908114)	PEARLAND ISD	83
18 BLACKSHEAR EL (101915127)	KLEIN ISD	82
19 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	82
20 MOORE EL (101907115)	CYPRESS-FAIRBANKS ISD	82
21 MOTT EL (227904121)	PFLUGERVILLE ISD	82
22 MUELLER EL (101915126)	KLEIN ISD	82
23 ROBISON EL (101907140)	CYPRESS-FAIRBANKS ISD	80
24 COPELAND EL (101907130)	CYPRESS-FAIRBANKS ISD	79
25 PONDER EL (061906101)	PONDER ISD	79
26 WANKE EL (015915148)	NORTHSIDE ISD	79
27 PATTON EL (227901143)	AUSTIN ISD	77
28 WOODARD EL (101907157)	CYPRESS-FAIRBANKS ISD	77
29 AULT EL (101907133)	CYPRESS-FAIRBANKS ISD	75
30 BRIARGROVE EL (101912116)	HOUSTON ISD	75
31 JAMES C NEILL EL (079907154)	FORT BEND ISD	75
32 LOWERY EL (101907116)	CYPRESS-FAIRBANKS ISD	75
33 OYSTER CREEK EL (079907138)	FORT BEND ISD	75
34 POE EL (101912221)	HOUSTON ISD	75
35 SAN JACINTO EL (101908104)	DEER PARK ISD	75
36 THOMAS ARNOLD EL (014908102)	SALADO ISD	75
37 STEUBING RANCH EL (015910141)	NORTH EAST ISD	70
38 RAY EL (246906104)	HUTTO ISD	69
39 CARVER EL (246904102)	GEORGETOWN ISD	60
40 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 86

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 BLACK EL (101907148)	CYPRESS-FAIRBANKS ISD	100
2 CONDIT EL (101912130)	HOUSTON ISD	100
3 JOE HUBENAK EL (079901126)	LAMAR CISD	100
4 LAURA INGALLS WILDER (020901112)	ALVIN ISD	100
5 MAGNOLIA EL (020908114)	PEARLAND ISD	100
6 MAHAFFEY EL (101915132)	KLEIN ISD	98
7 MOORE EL (101907115)	CYPRESS-FAIRBANKS ISD	98
8 ZWINK EL (101915128)	KLEIN ISD	98
9 BIRKES EL (101907139)	CYPRESS-FAIRBANKS ISD	96
10 BRILL EL (101915109)	KLEIN ISD	96
11 COPELAND EL (101907130)	CYPRESS-FAIRBANKS ISD	94
12 FIELDS EL (015915226)	NORTHSIDE ISD	94
13 GONZALEZ ELEMENTARY (108906124)	MCALLEN ISD	94
14 FARNEY EL (101907135)	CYPRESS-FAIRBANKS ISD	92
15 KREINHOP EL (101915121)	KLEIN ISD	92
16 MUELLER EL (101915126)	KLEIN ISD	92
17 PARKER EL (101912215)	HOUSTON ISD	92
18 WOODARD EL (101907157)	CYPRESS-FAIRBANKS ISD	89
19 BLACKSHEAR EL (101915127)	KLEIN ISD	88
<b>POSTMA EL (101907147)</b>	<b>CYPRESS-FAIRBANKS ISD</b>	<b>88</b>
20 MOTT EL (227904121)	PFLUGERVILLE ISD	87
21 ROBISON EL (101907140)	CYPRESS-FAIRBANKS ISD	87
22 PATTON EL (227901143)	AUSTIN ISD	86
23 ILTEXAS KELLER EL (057848007)	INTERNATIONAL LEADERSHIP OF TEXAS	85
24 LOWERY EL (101907116)	CYPRESS-FAIRBANKS ISD	84
25 SAN JACINTO EL (101908104)	DEER PARK ISD	84
26 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	83
27 JAMES C NEILL EL (079907154)	FORT BEND ISD	81
28 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	80
29 AULT EL (101907133)	CYPRESS-FAIRBANKS ISD	79
30 POE EL (101912221)	HOUSTON ISD	79
31 BRIARGROVE EL (101912116)	HOUSTON ISD	78
32 STEUBING RANCH EL (015910141)	NORTH EAST ISD	78
33 WANKE EL (015915148)	NORTHSIDE ISD	78
34 OYSTER CREEK EL (079907138)	FORT BEND ISD	77
35 PONDER EL (061906101)	PONDER ISD	76
36 THOMAS ARNOLD EL (014908102)	SALADO ISD	76
37 RAY EL (246906104)	HUTTO ISD	75
38 FALCON RIDGE EL (101925104)	HUFFMAN ISD	71
39 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	68
40 CARVER EL (246904102)	GEORGETOWN ISD	48

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 95

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	62.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	52.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 2</b>

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**POSTMA EL (101907147) - CYPRESS-FAIRBANKS ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	103,265.0	106,427.0	<b>97.0</b>	97.0	<b>Q1</b>
Accelerated Student Progress in ELA/Reading	100	266	<b>38</b>	32	<b>Q1</b>
Accelerated Student Progress in Mathematics	117	266	<b>44</b>	37	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)	56	159	35	41	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	36	159	23	35	Q4
Grade 4 Reading Performance (Masters Grade Level)	44	135	<b>33</b>	32	<b>Q1</b>
Grade 4 Mathematics Performance (Masters Grade Level)	53	135	39	44	Q2
Grade 4 Writing Performance (Masters Grade Level)	20	135	15	18	Q2
Grade 5 Reading Performance (Masters Grade Level)	60	143	42	46	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	68	143	48	55	Q2
Grade 5 Science Performance (Masters Grade Level)	75	143	<b>52</b>	42	<b>Q1</b>
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	718	1,152	<b>62.0</b>	61.5	<b>Q1</b>
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	226	437	<b>52.0</b>	52.0	<b>Q1</b>
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.