

CFISD English Language Arts and Reading Grade 8 Scope & Sequence 2017-18

Course Description:

The goal of the middle school language arts curriculum is to develop, strengthen, and broaden a student’s understanding and use of language in its many forms – reading, writing, viewing, speaking, and listening. These forms of language are not considered separately, but are fused to produce an integrated program. The curriculum and the instructional strategies are designed to assist students in becoming increasingly more effective and appreciative receivers and users of language.

Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. As students read and respond to various genres such as short stories, novels, poetry, drama, and also nonfiction selections, they grow in their appreciation and understanding of literature and of themselves.

Visit [Texas Essential Knowledge and Skills](#) for a complete list of 8th grade standards.

Instructional Units	Days*	
1st Semester	77	End Date
Unit1: Establishing the Classroom Community	14	9/15/17
Unit 2: Unity and Focus	29	10/27/17
Unit 3: Evidence and Support	34	12/21/17
2nd Semester	96	End Date
Unit 4: Analysis of Literary Elements	33	2/23/18
Unit 5: Making Connections	19	3/29/18
Unit 6: Organization and Structure	44	6/01/18

*The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Materials:

Prentice Hall Literature: The American Experience
Pearson Education, Inc.
2011

Prentice Hall: Writing Coach
Pearson Education, Inc.
2012