

**CF Summary of SB 149 (replacement)
Individual Graduation Committee**

- Applies to 11th grader student at the end of the year (rising senior) who has failed to pass one or more EOC exams.
- District shall establish and Individual Graduation Committee to determine whether the student qualifies to graduate. Committee composition shall include:
 - Principal or designee
 - Teacher of the course
 - Counselor
 - Parent, guardian, advocate (in the parent's place), or student (if 18 or an emancipated minor)
- Superintendent establishes procedures for convening the IGC.
- School district notifies regarding time, place, and purpose by regular mail, email, or in person.
- Student must meet all course requirements.
- IGC may recommend additional requirements by which the student qualifies for graduation including:
 - Additional remediation, or
 - For each EOC that the student failed: 1) a project; or 2) portfolio of work samples in the subject;
- IGC shall consider:
 - Teacher's recommendation
 - Student's grade in the course
 - Students' score on the EOC
 - Performance on additional requirements
 - Number of hours of remediation student attended
 - Attending a college prep course
 - Attending and successful completion of a transitional college course in reading or math
 - Student's school attendance rate
 - TSI scores
 - Completion of a dual credit class in English, math, science, or social studies
 - Completion of a pre-AP, AP course in English math, science, or social studies
 - Student's advanced high rating on TELPAS
 - Score of 50+ on CLEP test
 - A CTE certification
 - Overall preparedness for postsecondary success
 - Other academic information
- Committee vote must be unanimous, and it is final and may not be appealed.

Senate Ed Committee changes to IGC bill:

- Applies to no more than 2 EOCs
- Expires September 1, 2017
- Cannot authorize early graduation
- Every IGC student will be required to complete additional requirements, such as additional remediation, a project, or a portfolio of work samples in the relevant subject(s) to show proficiency; the project or work sample may comprise previously completed work.

Four amendments added by full Senate:

- Amendment 1 – technical correction
- Amendment 2 – A district must ensure a good faith effort to notify parents, etc. of the time, place, and purpose for the IGC and must translate for those who do not speak English.
- Amendment 3 – Despite IGC actions, the district must still administer an EOC to a student who previously failed it. Campuses and districts will continue to be held accountable for the test results.

- Amendment 4 – A district must report through PEIMS the number of students awarded a diploma based on an IGC decision not later than December 1 of the school year following the students diploma award.

TASKS:

- ✓ Determine parameters for additional remediation.
- ✓ Determine parameters for a project or portfolio for each EOC.
- ✓ Create a checklist for the IGC committee to work from.
- ✓ Establish criteria for the IGC to verify that the student is ready/able to graduate.

Updated 3/19/15 MJ