1. Identify typical characteristics of gifted students as indicated by the author in this book and how those characteristics may manifest themselves in a classroom setting.

2. Identify how these behaviors may cause problems in a regular classroom, how the teacher could implement effective strategies to meet the unique needs of these students in a typical classroom setting.

3. What is the difference between being smart and being identified as gifted? How could you communicate the difference to parents and how can the school meet the needs of students in each category?

4. What are appropriate procedures for identifying gifted students? What are the positive and negative components of some of those processes?

5. Identify some positive ways that a teacher might help meet the unique needs of the gifted child in a school environment.

6. Identify different program options available to parents of gifted students. What are the pros and cons of each of those options?

7. What are some teaching strategies appropriate to meet the needs of gifted students in a school curriculum? Which have you used? Which would you recommend? Which would you like to learn more about?

8. Are all students gifted? Are the needs of gifted students consistently and appropriately met in typical school environments? If so, how? If not, why not? If not, what would you recommend, based on the information you learned?

9. What have you learned to be a significant factor facing gifted students today, as a result of reading this book? Why do you consider this to be of great significance?

10. What will you do differently as a result of reading this book?