

# CFISD English III: English Language and Composition

## Advanced Placement (AP)

### Scope & Sequence 2023

#### Course Description:

English III H/AP covers the curriculum for the Advanced Placement English Language & Composition course, which focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. During the course, students will evaluate, synthesize, and cite research to support their arguments. They will also read and analyze rhetorical elements and their effects in nonfiction texts – including images as forms of text – from a range of disciplines and historical periods. Writing assignments will include expository, analytical, and argumentative essays that require students to analyze and interpret nonfiction works. The AP English Language & Composition course aligns to an introductory college-level rhetoric and writing curriculum, and students may take the AP English Language and Composition Exam at the end of the course to earn college credit.

[Click here to access the College Board AP English Language & Composition Course and Exam Description](#)

<b>Instructional Units</b>	<b>Days**</b>	<b>End Date</b>
<b>1<sup>st</sup> Semester</b>	<b>75</b>	<b>12/16/22</b>
Unit 1: Introduction to Rhetorical Situation, Claims, and Evidence	18	9/15/22
Unit 2: Introduction to Appeals	18	10/12/22
Unit 3: Introduction to Synthesis and the Appeals	19	11/11/22
Unit 4: Introduction to the Rhetorical Analysis Essay	20	12/16/22*
<b>2<sup>nd</sup> Semester</b>	<b>92</b>	<b>5/25/23</b>
Unit 5: Strengthening Coherence in Your Argument	20	2/1/23
Unit 6: Recognizing Bias and Limitation in Arguments	20	3/3/23
Unit 7: Qualifying Claims and Evidence	20	4/11/23
Unit 8: Putting It All Together	20	5/9/23
Unit 9: AP Language & Composition Exam Boot Camp	12	5/25/23*

\* Includes time for final exams.

\*\*The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

#### Instructional Materials:

*The Language of Composition*, 3<sup>rd</sup> edition  
Bedford, Freeman, & Worth, 2019