Spanish 3

Scope and Sequence 2023 - 2024

Course Description:

Level III classes are conducted in the language and provide opportunities to develop intermediate language proficiency in speaking, listening, reading, and writing. By the end of the course students should have adequate control of basic structural patterns and should be able to express themselves at a paragraph level. In addition, students will have a deeper understanding of the language and cultural perspectives associated with it. At the end of the course, students are expected to reach an Intermediate Low-Intermediate Mid proficiency level.

Texas Essential Knowledge and Skills:

In April 2014, the State Board of Education (SBOE) gave final approval to the revised LOTE TEKS. The revised TEKS are available online alongside the current TEKS. The revised TEKS are indicated by the phrase "Adopted, 2014" in the title.

Texas Essential Knowledge and Skills for Languages Other Than English Chapter 114

http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html

Instructional Units		Days**	
	74	End Date	
online: Social media habits, profiles/accounts offline: Summer life, travel, pastimes, things we did at	08/28/2023	10/20/2023	
Is / plans for after high school, personal interests &	10/23/2023	12/21/2023	
	94	End Date	
cribing the environmental challenges of today: extreme other, types of contamination, deforestation, species nction, stating and supporting opinions with evidence	01/08/2024	03/08/2024	
Unit 5: Take a Stand (52 days)			
ools and educational systems around the world,	03/18/2024	05/31/2024	
	t 1: Me, Myself and I (23 days) online: Social media habits, profiles/accounts offline: Summer life, travel, pastimes, things we did at ne (select routines) t 2: Real Art (10 days) cribing art, expressing and exchanging opinions t 3: Plans for my Future (42 days) ils / plans for after high school, personal interests & racteristics, professions, formal letter writing t 4: Our Planet, Our Future (40 days) cribing the environmental challenges of today: extreme ather, types of contamination, deforestation, species nction, stating and supporting opinions with evidence ng sources), giving solutions t 5: Take a Stand (52 days) cribing & stating and supporting opinions about: ools and educational systems around the world, antages & disadvantages of technology, social	74t 1: Me, Myself and I (23 days) online: Social media habits, profiles/accounts offline: Summer life, travel, pastimes, things we did at ne (select routines)08/28/2023t 2: Real Art (10 days) cribing art, expressing and exchanging opinions10/23/2023t 3: Plans for my Future (42 days) lis / plans for after high school, personal interests & racteristics, professions, formal letter writing10/23/20239494t 4: Our Planet, Our Future (40 days) cribing the environmental challenges of today: extreme ather, types of contamination, deforestation, species nction, stating and supporting opinions with evidence ng sources), giving solutions01/08/2024t 5: Take a Stand (52 days) cribing & stating and supporting opinions about: ools and educational systems around the world,03/18/2024	

* Includes time for Final Exams.

10/19/2023

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

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